FRIDAY, OCTOBER 26

8:30 – 9:00  Registration, SC Ballroom
9:00 – 9:10  Welcoming remarks
9:10 – 9:30  Welcoming address by Dr. Ray Keck III, President of TAMIU
9:30 – 10:00  Wendy Francis, University of Texas, El Paso  
Bilingual proficiency effects on memory processes
10:00 – 10:30  David Gorfein, University of Texas-Dallas  
On the long-term effect of ambiguity resolution
10:30 – 10:45  Break
10:45 – 11:30  Keynote Speaker: Morton Ann Gernsbacker, University of Wisconsin, Madison  
How to Improve Memory, Increase Attention, Enhance Decision-Making, Enable Imagery, and Promote Language, Learning & Organized Perception in Online (or even semi-online) Courses
11:30-12:00  Jane Jacob, University of Houston  
Resource sharing between visual sensory and visual working memory processing
12:00 – 1:15  Lunch, Dance Performance (SC Ballroom)
1:15 – 1:45  Patricia González, Texas A&M University/Texas A&M International University  
The role of semantic transparency in the interpretation of N+N and V+N compounds by Spanish heritage speakers
1:45 – 2:15  Steve Smith, Texas A&M University  
Contextually-enhanced learning
2:15 - 2:30  Break
2:30 – 3:00  Curt Carlson, Texas A&M, Commerce  
A distinctiveness-driven reversal of the weapon-focus effect
3:00 – 3:30  Jerwen Jou, University of Texas, Pan American & Shanye Flores, Washington University, St. Louis  
Comparing list words with the critical nonpresented words in the DRM paradigm across yes/no test and 2afc: Is the false recognition derived from a criterion shift?
3:30 – 3:50  Group picture
3:50 – 4:00  Poster Set-up (SC Ballroom)
4:00 – 5:30  Poster Session I (SC Ballroom)
5:30 - 6:30  Return to hotel (Bus pickup from the hotel at 6:30 pm)
7:00 - 9:00  Conference dinner, Casa Ortiz (Downtown Laredo)
SATURDAY, OCTOBER 27

8:30 – 10:00  Light breakfast, Poster Session II (SC Ballroom)

10:00 – 10:30  Benton Pierce & Melissa Hawthorne, Texas A&M, Commerce, & David A. Gallo, University of Chicago
Examining the testing effect across different modalities

10:30– 11:00  Darrel A. Worthy, Texas A&M University
Older adults show a heightened behavioral response to negative prediction errors during decision-making: A proposed effect of dopaminergic decline

11:00 – 11:30  Takashi Yamauchi, Texas A&M University
Affective computing: Detecting emotion from motion

11:30 – 12:00  Ashley S. Bangert, University of Texas, El Paso
To space and beyond: Optimal conditions of practice for older adult learning of novel facts

12:00 – 12:30  Refreshments, business meeting and passing of the ARMADILLO (SC Ballroom)

POSTER SESSION I (SC Ballroom)
FRIDAY, OCTOBER 26, 4:00-5:30

Belem López, Texas A&M University
Figurative language processing differences among bilinguals

Ross L. DeForrest & Rebekah E. Smith, University of Texas, San Antonio
Metacognition in prospective memory

Crina Silasi-Mansat & Darrel A. Worthy, Texas A&M University
High working memory capacity is associated with a reduced susceptibility to misleading information during decision-making

Bernardo De La Garza, University of Texas, Brownsville
The effects of the bilingual language mode on lexical access and comprehension

Michelle N. Dasse, Baylor University
False memory susceptibility in OEF/OIF veterans with and without PTSD

Karenna Malavanti & Charles A. Weaver, III, Baylor University
Exposure to unjust verdicts primes conviction

Dawn Weatherford, Texas A&M University, Commerce
The effects of verbalization on real and computer generated faces

Melissa Treviño, University of Houston
Probe efficacy: Assessment of working memory capacity

Jeremy Havens Nichols, Texas A&M University
Effect of context on study choice decisions

Allyson Hughes, University of Texas, El Paso
The influence of event boundaries on memory for temporal durations

Marc Olivares, Anna B. Cieslicka, & Roberto R. Heredia, Texas A&M International University
Processing idiomatic expressions by bilingual speakers: An eye-movements study

POSTER SESSION II (SC Ballroom)
SATURDAY, OCTOBER 27, 8:30-10:00

Sümeyra Tosun, Texas A&M University
Turkish evidentiality: Interpretations of non firsthand assertions of source of information

Wualú A. Altamira, Texas A&M International University
Bilingual homograph processing: The context difference

Omar García, Texas A&M International University
Bilingual lexical access: Revisited

Kayoung Kim, Jyotsna Vaid, & Dongmin Han, Texas A&M University
Orthography matters in sound perception: Evidence from Korean literate adults.

Patrick Flores, Bernardo De La Garza, & Coral García, University of Texas, Brownsville
Does frequency of code-switching affect the perception towards and comprehensibility of code-switch text?

Casady Bowman, Texas A&M University
Cooing, crying, and babbling: A link between music and prelinguistic communication

Kunchen Xiao, Texas A&M University
How smart can unconscious mind be?

Nazanin Heydarian, University of Texas, El Paso
Space matters: Older adult foreign language learning

Xuesong Wang, Texas A&M International University
Cognitive differences underlying bi-literacy

Andrea T. Heredia, Malakoff Elementary School
Memory for words and pictures