



College Document # _____

UCC Document # 112

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CATALOG YEAR : 2006-2007

(Please use separate form for each add/change)

COLLEGE/SCHOOL : Arts and Sciences
Current Catalog Page(s) Affected _____278_____

Course: Add: Delete: _____
(check all that apply) Change: Number _____ Title SCH _____
Description Prerequisite _____

ENGL 3301 ~~*Rhetorical Principles and Academic Writing*~~ *Writing Across the Disciplines*. Three semester hours. (FL/SP)

~~This is a writing intensive course offering further discussion and practice in the analytical, expository, and argumentative essay with the ultimate goal of producing confident writers in all personal, academic and professional writing situations. In addition to continued mastery of the writing process, students will also review elements of grammar, usage, and style and become adept editors of their own work. Passing the University Writing Assessment is a requirement for successful completion of this course. Mastery of grammar and mechanics will be expected. Students must take the course until passed with a grade of "C" or better. Prerequisite: Six hours sophomore literature or consent of instructor. May not be taken for elective credit. May not be taken concurrently with prerequisites. Course does not substitute for English 3361.~~

This course provides practice in writing from a multi-disciplinary perspective. Students will have the opportunity to write position papers, proposals, reviews, abstracts, informative reports, laboratory reports, case studies, field observations and to design web-based projects germane to their specific major or to the discipline specified in the course descriptor. This course does not satisfy core curriculum requirements. Prerequisite: ENGL 1302 or equivalent course. See Texas Success Initiative in the section entitled PROGRAMS FOR ACADEMIC SUPPORT AND ENRICHMENT.

Rationale: The University no longer has the UWA as a component for graduation, so it was necessary to refocus the course. This course has a multi-disciplinary perspective that will conform to some of the new writing requirements specified by the UWA.

Student Learning Outcomes:

- 1. Students will produce a portfolio of writing that may be of use for the senior capstone course portfolio.
- 2. Students will produce writing germane to their major area of study.
- 3. Students will write using technology appropriate to their major area of study.

Approvals: _____ Signature _____ Date _____

Chair _____
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

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