

CATALOG YEAR 2006-2007**(Please use separate form for each add/change)**COLLEGE/SCHOOL : Arts and SciencesCurrent Catalog Page(s) Affected p.327

Course: Add: X Delete: _____
 (check all that apply) Change: Number _____ Title _____ SCH _____
 Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

PSYC 5312 Pastoral Counseling Three Semester Hours

Provides training in areas of counseling and psychotherapy that are common among vocational ministries, as well as various faith-based issues faced by many clients. The course will include Marriage and Family Issues, Domestic Violence, Grief, Death and Dying, Crisis Intervention, and faith-based strategies for facing life issues. Prerequisite: PSYC 5301 and PSYC 5303 or permission of the instructor.

Justification: To cover an area of psychology that is offered as an integral part of many counseling psychology programs and which addresses the regional mission of TAMIU regarding meeting needs of U.S.-Mexico border populations.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.

If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

TEXAS A&M INTERNATIONAL UNIVERSITY
DEPARTMENT OF BEHAVIORAL, APPLIED SCIENCES, AND CRIMINAL JUSTICE
PSYC 5312. Pastoral Counseling

FALL 2005
Tuesday, 4:30-7:00 PM
PH 205

Instructor: Gilberto Salinas, PhD,
Telephone: (956) 326-2656
Email: gsalinas@tamiu.edu
Office Hours: CH 302G. M-3:30-7:00pm; T and TR- 9:00AM-12:00PM, and by appointment.

Required Texts:

Collins, G. R. (1988). *Christian counseling: A comprehensive guide* (ed.). Dallas, TX: Word.

Carlson, D. (1994) *Why do Christians shoot their wounded?: Helping (not hurting) those with emotional difficulties*. Downers Grove, IL: InterVarsity Press.

Mijares, S. G. (2003). *Modern psychology and ancient wisdom: Psychological healing practices from the world's religious traditions*. Binghamton, NY: Haworth Press.

Worthington, E. L. (1999). *Hope-focused marriage counseling: A guide to brief therapy*. Downers Grove, IL: InterVarsity Press.

Course Objectives: Provides training in those areas of counseling and psychotherapy that are common among vocational ministries, as well as various faith-based issues faced by many clients. The course will include Marriage and Family Issues, Domestic Violence, Grief, Death and Dying, Crisis Intervention, and biblical strategies for facing life issues. Prerequisites: PSYC 5301 and PSYC 5303 or permission of the instructor.

Objectives are as follow:

1. To introduce students to the basic discipline of Pastoral Counseling.
2. To introduce students to the specific mental health issues that may appear in a pastoral counseling situation.
3. To teach students interested in vocational ministries how to refer parishioners to Professional Counselors for further evaluation and treatment.
4. To make students aware of the ethical and legal risks associated with pastoral counseling.
5. Although the course will focus primarily with Judeo-Christian philosophies, a survey of other philosophies will also be incorporated.

Course Expectations: This class will consist of a mixture of mainly discussion, some lecture, presentations, role play, and, if possible, guest speakers. You may feel free to discuss and ask any questions concerning pastoral counseling in general during class time. Such discussions will make the class more palatable and interesting for all of us, not to mention that it will make the material much easier to understand and learn. It is imperative for you to keep up with the weekly readings, since it is VERY easy to fall behind and lose track of the class! I highly encourage you not to

procrastinate and cram for your exams; research has demonstrated that this practice is extremely ineffective. Please use your time wisely and efficiently. At times, I may introduce material in lecture; which goes beyond your text, so it is important to attend lecture and take good notes. Also, be advised that **any material in the text or other assigned readings is fair game on the exam!** In the event that you find yourself experiencing difficulties with the class please feel free to contact me. I will work with you. I am committed to your success so please do not wait until it is too late.

Lack of planning in your part does not constitute an emergency on mine!!

Grading Procedure: Your final grade may be computed by the following format:

	<u>%</u>	<u>Maximum Points</u>
Portfolio*	25	100
Scholarly paper*	25	100
Presentation*	25	100
<u>Final Exam</u>	<u>25</u>	<u>100</u>
Total	100	400

*** Perfect attendance and regular participation will earn the student a total of 10 points that may be added to the lowest grade. For every unexcused absence, 5 points will be deducted from the available 10. Therefore, there will be NO makeup exams or work.**

The portfolio will consist of four three-page reflection papers concerning assigned experiences or readings on pastoral counseling and related issues (more details will be given during class). Poor grammar and punctuation will affect the grade of the papers. Each reflection paper will count 25 points.

The scholarly paper is to be written in APA format and should be 12 to 15 pages (OF TEXT) in length double-spaced. Poor grammar and punctuation will affect the grade of the paper. There should be a cover page, an abstract, and at least six appropriate references. Please consult the current APA manual and/or the university's writing center for assistance. Topics will be of the student's choice as long as they pertain to Pastoral Counseling. All papers are due on November 15 at the beginning of class. Late papers will NOT be accepted !!!.

The presentation is to be 20 minutes in length and on the same topic as the scholarly paper. Presentations shorter than 20 minutes will be penalized according to the total length of the presentation. All equipment and arrangements for the presentation is the sole responsibility of the student.

The final exam will consist of 25 Multiple choice questions and five essays. The exam will be worth a total of 100 points. Bonus essays will also be included. The tests will cover the information presented in class and the course readings up to that point.

Final grades will be based on the total number of points obtained by the student during the semester. There will be a total of 400 points that may be earned during the semester. Letter grades will be assigned as follows:

Points Required:

400-360	=	A (Excellent)
359-320	=	B (Good)

319-280	=	C (Average)
279-240	=	D (Passing)
239 – 0	=	F (Failing)

Course Outline

AUG	30	Introductions
<hr/>		
SEP	6	Reading:
	13	Reading:
	20	Reading:
	27	Reading:
OCT	4	Reading:
	11	Reading:
	18	Reading:
	25	Reading:
NOV	1	Reading:
	8	Reading:
	15	Reading:
	22	Presentations.
	29	Presentations.
DEC	6	Presentations. Movie or Review
	13	(Thu. 5:00 pm)****COMPREHENSIVE FINAL EXAM****

In the event that the professor is unable to attend the class meeting, assignments will be given for such dates and the instructor and the class will make arrangements in advance. You are still responsible for reading the assigned chapters for they will be included in the test.

The professor reserves the right to modify the schedule as needed.

Attendance Policy: It is in the student’s best interest to attend all classes in a timely manner due to the fast paced nature of the class, as well as the volume of information that will be covered. Attendance to all classes will provide the students with the necessary information to successfully complete the examinations. Any student that has more than four consecutive unexcused absences will be reported to the registrar’s with a grade of “F”

Plagiarism: Plagiarism will not be tolerated, the student will receive an automatic F in the course if found guilty. The Copyright Act of 1979 gives the exclusive right to copyright owners to reproduce and distribute copies of their work. Copying a textbook or other copyrighted material without permission from the copyright owner may constitute copyright infringement. Infringement of copyright may warrant civil penalties up to \$100,000.00 and/or criminal penalties up to \$250,000.00 and imprisonment.

Students with Disabilities: Please feel free to approach the professor so that proper accommodations tailored to meet your needs are arranged.

GOOD LUCK AND HAVE A GREAT SEMESTER!!

College of Arts and Sciences - Syllabi Guidelines

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Copyright laws do allow students and professors to make photocopies of copyrighted materials under strict conditions. You may not copy most, much less all, of a work, but you may copy a limited portion of a work, such an article from a journal or a chapter from a book. These copies must be for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are both violating the law.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as one's own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as one's own is still plagiarism. Copying another student's paper or a portion of the paper - is usually called "copying". Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism; the students will receive a grade of 'F' in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Incompletes

Incompletes are discouraged and are assigned only under extenuating circumstances. In fairness to those students who complete the course as scheduled, under no circumstances will an Incomplete ("I") be changed to an "A" unless the student has experienced a death in the immediate family or has a written medical excuse from a physician.

Independent Study Courses

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Student Responsibility for Dropping a Course

"It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance".

Final Examination

Final Examinations must be comprehensive and must be given on the day specified.

Student E-mail Address

All students must obtain a TAMIU e-mail address