

**CATALOG YEAR 2006-2007**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL : Arts and Sciences

Current Catalog Page(s) Affected p.335

**Course:** Add: X Delete: \_\_\_\_\_  
(check all that apply) Change: \_\_\_\_\_ Number \_\_\_\_\_ Title \_\_\_\_\_ SCH \_\_\_\_\_  
Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**PSYC 4306** *Language Development*. Three semester hours.

This course explores the development of child language as it relates to sounds, grammar and speech of young children. **The relationship between cognitive development and language in monolingual and bilingual children is a primary focus.** Prerequisite: PSYC 2301, or permission of instructor.

Justification: **This course is required for the new Early Child Development track in the BAAS Degree.**

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry.

If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:

Signature

Date

Chair  
Department Curriculum Committee

Judith Ann Warner

11-15-2005

Chair  
Department

Chair  
College Curriculum Committee

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## Language Development (Psychology 4306)

### **Course Description:**

This course explores the development of child language as it relates to sounds, grammar and speech of young children. It also examines the relationship between cognitive development and language in monolingual and bilingual children. Prerequisite: Psyc 2301, or permission of instructor.

**Textbook:** Berko Gleason, J. (2005). *The development of language* (6th ed.). Needham, MA: Allyn & Bacon.

### **Student Responsibilities:**

Students are expected to attend class regularly and participate in class discussions. Students who have missed class for any reason are responsible for finding out what information has been missed and are encouraged to talk to the instructor.

### **Assignments:**

This course is lecture- and reading-oriented, so there will be few non-reading assignments. In order to encourage and help with the readings, you will answer some study questions for each reading. Answers to study questions are due on the date the reading is assigned for.

### **Course Project:**

Students are required to complete a project on some aspect of language development. For this project you have the option of using the CHILDES database (<http://childes.psy.cmu.edu>) to analyze child language data already collected and transcribed, or collect your own data from a child. Choose a topic that goes into some depth but can be reasonably completed within the semester. Collect/analyze your child data and write a paper about it. You are encouraged to work in pairs on this project. Please be advised, however, that both partners will receive the same grade, so if you are concerned about unequal effort, you should see me as soon as possible (or opt not to work in a pair).

### **Schedule of Classes**

<b>Topic</b>	<b>Reading</b>
Introduction and Course Overview	
Piaget and Chomsky	Gleitman & Newport (1995)
Early Phonetic Abilities & Babbling	Ch. 1–2
Speech Segmentation	
Phonological Processes and Development	Ch. 3 (pp. 35–41); Fromkin et al. (2000)
Crosslinguistic Patterns	Ingram (1979)
Children's Phonological Representations: Rules vs. Constraints	

### **EXAM 1**

