EDCI 3301
Theory and Practice for Public School Teaching
Three semester hours. (FL/SP)
This is a study of basic theories and principles of pedagogy with an emphasis on developmentally appropriate practices and instructional materials and strategies based on current research and the Learner-Centered Proficiencies. A variety of authentic assessment techniques in specific content areas as specified by TEKS for children PK-12 will also be emphasized. Technology applications such as WebCT, PowerPoint, word processing, scanning, and hyper-linking will be used to help students develop an e-portfolio and complete other assigned tasks. Field-based activities will enable students to link theory to practices through a variety of projects in age and developmentally appropriate school settings. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education. Course fee: $75.00.

EDCI 3304
Methods, Management and Discipline for the Early Grades
Three semester hours. (FL/SP)
The objectives of the course are to assist preservice teachers develop a sound understanding of ECE-4 Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230. 191; developmentally appropriate practices; and TEKS implementation. Pre-service teachers will expand their knowledge and ability to use technology resources by incorporating various multimedia resources into their instructional activities to enrich teaching-learning experiences for students. This field based course will be taken as part of Block II component and will require activities that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education and completion of Block I. Course fee: $75.00.
EDCI 3305
Middle/Secondary School Methods, Management and Discipline
Three semester hours. (FL/SP)
The purpose of the course is to assist pre-service teachers in developing a sound understanding of the 4-8, 8-12, and ECE-12 Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230.191; developmentally appropriate practices; and TEKS implementation. This field-based course will be taken as part of Block II component and will require activities that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education and completion of Block I. Course fee: $75.00.

Program:  Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor:  Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Rationale: Pre-service teachers seeking Early Childhood – 4th grade certification will be eligible to satisfy the Computer Literacy requirement for certification by successfully completing EDCI 3301 and EDCI 3304 as described above. Pre-service teachers seeking middle school (4th - 8th grade) high school (8th – 12th grade), or all-level (Early Childhood-12th grade) certification will be eligible to satisfy the computer literacy requirement for certification by completing EDCI 3301 and EDCI 3305 as depicted above. Throughout these courses, pre-service teachers need to demonstrate on numerous occasions their ability to use different types of technology to teach their students.

Faculty:  Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages:  Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.
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| Chair     | Barbara Greybeck | Digitally signed by Barbara Greybeck  
DN: CN = Barbara Greybeck, C = US, O = Texas A&M International University, OU = Curriculum and Instruction  
Date: 2006.01.22 10:01:17 -06’00’ |
| Chair     | Juan R. Lira  
DN: CN = Juan R. Lira, C = US, O = College of Education, OU = C&I Dept.  
Date: 2006.01.22 16:34:37 -06’00’ |
| Chair     | Dr. Humberto Gonzalez  
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O = Texas A&M International, OU = COED  
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| Chair     | Dr. Humberto Gonzalez  
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