



CATALOG YEAR 2006 - 2007

(Please use separate form for each add/change)

COLLEGE/SCHOOL : Education

Current Catalog Page(s) Affected _p.370

Course: Add: _____ Delete: _____
(check all that apply) Change: Number ____ Title ____ SCH ____
Description __X__ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

EDCI 3301

Theory and Practice for Public School Teaching

Three semester hours. (FL/SP)

This is a study of basic theories and principles of pedagogy with an emphasis on developmentally appropriate practices and instructional materials and strategies based on current research and the Learner-Centered Proficiencies. A variety of authentic assessment techniques in specific content areas as specified by TEKS for children PK-12 will also be emphasized. Technology applications such as WebCT, PowerPoint, word processing, scanning, and hyper-linking will be used to help students develop an e-portfolio and complete other assigned tasks. Field-based activities will enable students to link theory to practices through a variety of projects in age and developmentally appropriate school settings. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education. Course fee: \$75.00.

EDCI 3304

Methods, Management and Discipline for the Early Grades

Three semester hours. (FL/SP)

The objectives of the course are to assist preservice teachers develop a sound understanding of ECE-4 Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230. 191; developmentally appropriate practices; and TEKS implementation. Pre-service teachers will expand their knowledge and ability to use technology resources by incorporating various multimedia resources into their instructional activities to enrich teaching-learning experiences for students. This field based course will be taken as part of Block II component and will require activities that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education and completion of Block I. Course fee: \$75.00.

EDCI 3305

Middle/ Secondary School Methods, Management and Discipline

Three semester hours. (FL/SP)

The *purpose* of the course *is* to assist pre-service teachers *in developing* a sound understanding of *the 4-8, 8-12, and ECE-12* Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230.191; developmentally appropriate practices; and TEKS implementation. This field based course will be taken as part of Block II component and will require activities that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education and completion of Block I. Course fee: \$75.00.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Minor: Add: _ ____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Rationale: Pre-service teachers seeking Early Childhood – 4th grade certification will be eligible to satisfy the Computer Literacy requirement for certification by successfully completing EDCI 3301 and EDCI 3304 as described above. Pre-service teachers seeking middle school (4th - 8th grade) high school (8th – 12th grade), or all-level (Early Childhood-12th grade) certification will be eligible to satisfy the computer literacy requirement for certification by completing EDCI 3301 and EDCI 3305 as depicted above. Throughout these courses, pre-service teachers need to demonstrate on numerous occasions their ability to use different types of technology to teach their students.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.

If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

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