COLLEGE/SCHOOL: College of Education

Current Catalog Page(s) Affected: pg. 223

Course:
Add: _____ Delete: _____
Change: Number ____ Title ____ SCH ____
Description ____ Prerequisite ____
If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Program:
Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor:
Add: Minor in Educational Diagnostics to the Masters in Generic Special Ed. thesis track. This will make the minor choices in thesis and non-thesis the same. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

EDUCATIONAL DIAGNOSTICS
EDSE 5330 Academic Achievement Assessment
EDSE 5340 Psychometrics
EDSE 5345 Practicum in Educational Diagnostics
EDSE 5350 Trends and Issues in Diagnostics

Faculty:
Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages:
Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals:
Signature: [Signature] Date: 1/31/06
Chair
Department Curriculum Committee

Signature: [Signature] Date: 1/31/06
Chair
Department

Signature: [Signature] Date: 2/4/06
Chair
College Curriculum Committee

Signature: [Signature] Date: 2/4/06
Dean
MASTER OF SCIENCE IN
GENERIC SPECIAL EDUCATION
(THESIS)

CORE CURRICULUM

EDSE 5305  Survey of Special Education
EDSE 5310  Survey of Mild Disabilities
EDSE 5315  Survey of Moderate, Severe and Profound Disabilities
EDSE 5320  Measurement and Evaluation
EDEC 5324  Advanced Study of the Young Child
EDSE 5325  Classroom and Behavior Management of Exceptional Children
EDSP 5398  Research Design
EDSP 5399  Thesis

MINOR CURRICULUM

Minors to be selected from one of the areas listed below:

EDUCATING STUDENTS WITH EMOTIONAL DISTURBANCE
EDSE 5313  Introduction to Emotional Disturbances
EDSE 5314  Educational Programming for Students with Emotional Disturbances
EDSE 5326  Management of Student with Emotional Disturbances
EDSE 5327  Practicum in Education of Student with Emotional Disturbances

EDUCATING STUDENTS WITH HEARING IMPAIRMENTS
EDSE 5316  Introduction to Language for Students with Hearing Impairment
EDSE 5317  History, Psychology and Social Impact of Hearing Impairments
EDSE 5318  Teaching Reading & Elem School Subjects to Students w/Hearing Impairments
EDSE 5319  Speech Development for Students with Hearing Impairments

EARLY CHILDHOOD EDUCATION
EDEC 5351  Special Problems Seminar in Early Childhood Education
EDEC 5362  Early Literacy
EDEC 5365  Practicum in Early Childhood Education
EDEC 5361  Curriculum and Materials for Early Childhood Educators

BILINGUAL EDUCATION
EDBE 5322  Bilingual Oral Language Assessment and Development
EDBE 5324  Bilingual/Multicultural Teaching Strategies OR
EDDP 5327  Educating Diverse Populations: Teaching Diverse Students
EDBE 5325  Teaching English as a Second Language
EDBE 5326  Teaching Reading and Language Arts in Spanish

READING
EDRD 5303  Theoretical Models and Processes of Reading
EDRD 5305  Content Reading Instruction OR
EDRD 5323  Individualized Instruction in Reading
EDRD 5313  Organization and Evaluation of Reading Programs
EDRD 5319  Advanced Diagnosis of Reading Difficulties

SUPERVISION (Must meet admission requirement for the Department of Professional Programs)
EDAM 5301  School Administration
EDAM 5303  Supervision
EDAM 5305  Organization and Evaluation of Curriculum
EDAM 5322  Public School Law

TOTAL  36 St

MASTER OF SCIENCE IN
GENERIC SPECIAL EDUCATION
(NON-THESIS)

CORE CURRICULUM

EDSE 5305  Survey of Special Education
EDSE 5310  Survey of Mild Disabilities
EDSE 5315  Survey of Moderate, Severe and Profound Disabilities
EDSE 5320  Measurement and Evaluation
EDEC 5324  Advanced Study of the Young Child
EDSE 5325  Classroom and Behavior Management of Exceptional Children
EDSP 5398  Research Design
EDSP 5397  Professional Paper

MINOR CURRICULUM

Minors to be selected from one of the areas listed below:

EDUCATING STUDENTS WITH EMOTIONAL DISTURBANCE
EDSE 5313  Introduction to Emotional Disturbances
EDSE 5314  Educational Programming for Students with Emotional Disturbances
EDSE 5326  Management of Student with Emotional Disturbances
EDSE 5327  Practicum in Education of Student with Emotional Disturbances

EDUCATING STUDENTS WITH HEARING IMPAIRMENTS
EDSE 5316  Introduction to Language for Students with Hearing Impairment
EDSE 5317  History, Psychology and Social Impact of Hearing Impairments
EDSE 5318  Teaching Reading & Elem School Subjects to Students w/Hearing Impairments

2 of 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 5319</td>
<td>Speech Development for Students with Hearing Impairments</td>
</tr>
<tr>
<td><strong>EARLY CHILDHOOD EDUCATION</strong></td>
<td></td>
</tr>
<tr>
<td>EDEC 5351</td>
<td>Special Problems Seminar in Early Childhood Education</td>
</tr>
<tr>
<td>EDEC 5362</td>
<td>Early Literacy</td>
</tr>
<tr>
<td>EDEC 5365</td>
<td>Practicum in Early Childhood Education</td>
</tr>
<tr>
<td>EDEC 5361</td>
<td>Curriculum and Materials for Early Childhood Educators</td>
</tr>
<tr>
<td><strong>BILINGUAL EDUCATION</strong></td>
<td></td>
</tr>
<tr>
<td>EDBE 5322</td>
<td>Bilingual Oral Language Assessment and Development</td>
</tr>
<tr>
<td>EDBE 5324</td>
<td>Bilingual/Multicultural Teaching Strategies OR</td>
</tr>
<tr>
<td>EDDP 5327</td>
<td>Educating Diverse Populations: Teaching Diverse Students</td>
</tr>
<tr>
<td>EDBE 5325</td>
<td>Teaching English as a Second Language</td>
</tr>
<tr>
<td>EDBE 5326</td>
<td>Teaching Reading and Language Arts in Spanish</td>
</tr>
<tr>
<td><strong>READING</strong></td>
<td></td>
</tr>
<tr>
<td>EDRD 5303</td>
<td>Theoretical Models and Processes of Reading</td>
</tr>
<tr>
<td>EDRD 5305</td>
<td>Content Reading Instruction OR</td>
</tr>
<tr>
<td>EDRD 5323</td>
<td>Individualized Instruction in Reading</td>
</tr>
<tr>
<td>EDRD 5313</td>
<td>Organization and Evaluation of Reading Programs</td>
</tr>
<tr>
<td>EDRD 5319</td>
<td>Advanced Diagnosis of Reading Difficulties</td>
</tr>
<tr>
<td><strong>SUPERVISION</strong> (Must meet admission requirement for the Department of Professional Programs)</td>
<td></td>
</tr>
<tr>
<td>EDAM 5301</td>
<td>School Administration</td>
</tr>
<tr>
<td>EDAM 5303</td>
<td>Supervision</td>
</tr>
<tr>
<td>EDAM 5305</td>
<td>Organization and Evaluation of Curriculum</td>
</tr>
<tr>
<td>EDAM 5322</td>
<td>Public School Law</td>
</tr>
<tr>
<td><strong>EDUCATIONAL DIAGNOSTICS</strong></td>
<td></td>
</tr>
<tr>
<td>EDSE 5330</td>
<td>Academic Achievement Assessment</td>
</tr>
<tr>
<td>EDSE 5340</td>
<td>Psychometrics</td>
</tr>
<tr>
<td>EDSE 5345</td>
<td>Practicum in Educational Diagnostics</td>
</tr>
<tr>
<td>EDSE 5350</td>
<td>Trends and Issues in Diagnostics</td>
</tr>
</tbody>
</table>

**TOTAL** 36 S.

Home - General Information - Division of International Programs - Programs for Academic Support & Enrichment - Division of Student Affairs - Academic Undergraduate Regulations - Undergraduate Degrees - Academic Graduate Regulations - Graduate Degrees - Course Descriptions - Faculty - Appendix A - Appendix B - Appendix C - Appendix D