



College Document # \_\_\_\_\_

UCC Document # 239

Date Received \_\_\_\_\_

CATALOG YEAR 2006 - 2007

(Please use separate form for each add/change)

COLLEGE/SCHOOL : \_\_\_\_\_ Education \_\_\_\_\_

Current Catalog Page(s) Affected p. 378

**Course:** Add: X Delete: \_\_\_\_\_  
 (check all that apply) Change: Number \_\_\_\_\_ Title \_\_\_\_\_ SCH \_\_\_\_\_  
 Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

EDCI 4398

Senior Practicum

Three semester hours. (FL/SP)

This course will focus on the field-based supervision of students seeking teacher certification through the SB 218/HB 1130 route to satisfy internship requirements. Students must earn a "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block II, and overall grade point average of 2.7. Course fee: \$75.00.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red. Graduate minor for Fitness and Sports under five programs (**Please see attachment**)

**Rationale:** This course is specifically designed for individuals seeking teacher certification through the SB 218/HB 1130 route. This course will help ensure that students complete their field observations in a classroom reflective of the area of certification that they are pursuing. It will also provide formal supervision of the students by a field university teaching mentor.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_

Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

TEXAS A&M INTERNATIONAL UNIVERSITY  
College of Education  
Department of Curriculum & Instruction

EDCI 4398 – Senior Practicum

Term

**Course Description:**

This course will focus on the field-based supervision of students seeking teacher certification through the SB 218/HB 1130 route to satisfy internship requirements. Students must earn a "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block II, and overall grade point average of 2.7. Course fee: \$75.00.

**I. Major Objectives of the Course\***

- A. The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
- B. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
- C. The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
- D. The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

\*All objectives reflect the standards tested in the Pedagogy and Professional Responsibilities TExES, best practices, and Learner-Centered Proficiencies as prescribed by the State Board for Educator Certification.

**II. Text**

Kauchak, Donald P. & Eggen, Paul D. (2003). Learning and teaching: Research-based methods, 4<sup>th</sup> Ed. Pearson Education.

**III. Academic Integrity**

Please consult the TAMIU student handbook, pages 11 and 12 regarding scholastic dishonesty. Any student who violates A & M policies on scholastic dishonesty will be subject to disciplinary action.

**IV. Attendance Policy**

Attendance is mandatory and will be taken daily. Your fourth absence (and every absence following) will cost you 2 points from your final grade. In other words, you may miss three class sessions without a grade deduction.

## V. Assignments/Grade Breakdown/Grading Scale

Class participation and weekly reflections 15 pts.	A = 90-100
Field Component 20 pts.	B = 80-89
Presentation 15 pts.	C = 70-79
Take-home exam 25 pts.	D = 60-69
Final project 25 pts.	F = 59 and below

## VI. Explanation of Assignments

- 1. Class participation and weekly reflections:** Students are expected to attend class, complete all assigned readings, and actively participate in class discussions. As teachers, we will expect the same from our students. Students are required to reflect on the readings and field experiences on a twice a week basis and post these reflections and/or respond to others' reflections through WEB CT. There are a total of 12 reflections and each should be a half page in length
- 2. Field Component:** Students are expected to keep a field journal documenting their experiences in the field. Students are also required to plan and present 10 lessons within their area of certification.
- 3. Presentation:** In groups of one or two, students will prepare a PowerPoint presentation (maximum of six slides) and lead a discussion of one chapter of the assigned reading. The presentation should be posted to WEB CT a day or two in advance because this allows students to read the material with an eye on the questions/topics for discussion. Each presentation should be approximately 55-60 minutes long and be based on the following format:
  - 25 minutes – present a summary of the reading to the entire class.
  - 25 minutes – provide questions/topics for discussion in small groups of 5-6 students. Presenters should also circulate among the groups in order to guide and interact with the small groups.
  - 5-10 minutes – provide a summary of the pertinent issues under discussion.
- 4. Take-home exam:** The exam will consist of several questions to be answered in a maximum of five to seven typed, double-spaced pages. The exams will deal with the assigned readings and tutoring experience. The questions will deal with practical applications of the theoretical principles covered in the readings and class discussions. While it is permissible to discuss the exams with classmates, each student must prepare his/her own exams. The exam will be distributed on \_\_\_\_ and is due on \_\_\_\_\_.
- 5. Final project:** The final project will consist of a unit in a content area (social studies, science, etc.) for a specific grade level in which modifications are made to address the needs of second language learners. I will provide more detailed information later in the semester.