

College Document # _____ UCC Document # UCC243 Date Received 5/10/06

CATALOG YEAR <u>2006</u> (Please use separate form for each add/change)

COLLEGE/SCHOOL :	College of Arts and Sciences Department of Fine and Perform	ming Arts
Current Catalog Page(s) Affected	308	
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the Big Band's evolution to present day. A improvisation, and the development of a pe		earer picture in the scope of and ensemble playing
Justification:		
section offerings depending on what was b addition of course simply reflects the J azz	ncluded Jazz / Flute Ensemble / String Chame eing offered by the department in any given s Ensemble (MUEN 1146 / MUEN 3146) as a t t can be listed in the catalog in the same way	emester. This change / unique ensemble and not a
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Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean		

Texas A&M International University College of Arts and Sciences Department of Fine Arts and Performing Arts

Department of Fine Arts and Performing Arts Course Syllabus, Fall 2006

 $\begin{array}{lll} \textbf{Instructor:} & Tito \ Charneco & & \textbf{Final Exam Date:} & TBA \\ \textbf{Office Hours:} & TBA & & \textbf{Final Exam Time:} & TBA \\ \end{array}$

Phone: (956) 725-0836 Email: acharneco@tamiu.edu

Course Title:

TAMIU Jazz Ensemble

Course Number:

MUEN 1146/3146

Course Level:

Intermediate/Advanced

Course Meeting Times:

Tuesdays and Thursdays from 5-6:30 pm

Classroom:

Band Hall, Room #134

Lab:

Sectionals TBA

Course Description:

The objective of the course is to develop musical skills in the Jazz idiom, placing strong emphasis on sight-reading, improvisation, the development of a Jazz sound, doubling, and ensemble playing.

Teaching Strategies and Methods of Instruction:

- Punctuality: The fullness of the ensemble cannot be appreciated if it lacks all its parts. Be on time.
- The student is expected to be ready to perform the assigned music. Be prepared.
- The student will be required to listen to selected recordings to be better equipped to perform, by assimilating sounds.
- The following material is expected at all rehearsals:
 - 1. Music folder containing all music assigned
 - 2. Doubles (if your part requires them)
 - 3. Pencil and eraser
 - 4. Manuscript book

- Any music lost while in the student's possession is required to be replaced.
- Performance is vital. We will have two performances (at least) per semester.

Criteria and Methods to Be Used for Evaluation:

Grades will be determined according to the general guidelines set on this course syllabus. The areas that will receive the most attention are attendance and punctuality.

In order to perform you have to practice. The time you spend on your instrument will reflect on the sound of the ensemble. Recitals, rehearsals, and sectionals will be graded also.

Grading Scale:

Class Notes and Written Assignment: 20%

Mid Semester Performance Grade: 25%

Attendance and Punctuality: 30%

Final Performance: 25%

Textbooks:

N/A. Handouts and music will be made available.

Attendance and Punctuality Regulations:

Attendance and punctuality are a fundamental part of every student's education; therefore records on each student's presence will be kept. The quality in a students work is diminished by time not spent in class, and frequent absences reflect on the outcome of the final grade. Excessive absences may cause a student to be dropped from class by the faculty member with the approval of the Dean or Department Chair.

Students are allowed two unexcused absences per semester. In ensemble playing it is absolutely necessary for the student to be present in order for his or her part to be heard. In the event you cannot attend class, you are expected to find a replacement, or "sub" to play your part. Each absence in addition to the two mentioned will lower the final grade by half a letter. Moreover, each time the student is late for class it constitutes a third of an absence.

Learning Outcome:

This course looks to develop the student's musical skills in the Jazz idiom, beginning at its roots and traveling thru the Big Band's evolution to present day. At semester's end, the student should have a clearer picture in the scope of improvisation, and the development of a personal Jazz sound. Sight-reading, doubling, and ensemble playing should also become a part of the student's musical strengths.

Instructor: Tito Charneco	Course/Section:
Ensemble. I understand the punctuality policies, exam d	e read the syllabus for MUEN 1146/3146, TAMIU Jazz ontents of the syllabus; its expectations, attendance and es, and course meeting times. I agree to attend, participate
and complete the given assig	nents required for this course.
Student's Name	Student's Signature Date