College Document #	_
UCC Document #	
Date Received	

CATALOG YEAR <u>2006-2008</u> (Please use separate form for each add/change)

		COLLEGE/SCHOOL: Current Catalog Page(s) Affected Arts and Sciences 220
If nev	all that a w, pro re/lab	Add: Delete: Title SCH Description Prerequisite ovide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and hours if applicable. If in current catalog, copy and paste the text from the on-line d indicate changes in red.
descr	-	n and 4-year plan. If in current catalog, copy and paste the text from the on-line d indicate changes in red. MASTER OF SCIENCE IN PSYCHOLOGY
		THESIS PLAN
MAJO	R CURI	RICULUM - PSYCHOLOGY 18-6 SCH
-	ed cours	
		Human Development Across the Life Span
		Quantitative Methods
		Advanced Statistics
		Cognitive Science
PSYC	53/3	Topics in Social Psychology
PSCY DCVC	33/3 5220	Introduction to Neuropsychology Personal Period and Statistics
		Research Design and Statistics Qualitative Methods
SDECI	AT 17A	TION CURRICULUM 12-24 SCH
		ram Preparation—Research Methods and Evaluation Track:
		Foundations of Psychology OR
		- Industrial/Organizational Psychology
		College Internship in Psychology
		Quantitative Methods
		Advanced Statistics
		Special Topics in Qualitative Methods Or PSYC 5368 Special Topics in Research Methods
		Psychometrics
		Program Evaluation
Elective	e:	
Three 5	300-leve	el psychology course not taken to fulfill another requirement of the degree plan
		nosen from:
PSYC	5335	- Issues in Psychology
		Foundations of Psychology

PSYC 5378 Industrial/Organizational Psychology SOCI 5305 Management of Human Service Organizations

SOCI 5310 Topics in Social Differentiation

Industrial/Organizational Preparation General Psychology Track: PSYC 5378 Industrial/Organizational Psychology PSYC 5380 College Internship in Psychology PSYC 5305 Human Development Across the Life Span

PSYC 5370 Cognitive Science PSYC 5302 Survey of Social Psychology

PSYC 5304 Survey of Personality and Abnormal Psychology

Elective:

Four 5300-level psychology courses not taken to fulfill another requirement of the degree plan

Two courses chosen from:

MGT 5300 Organizational Behavior

MGT 5315 Human Resource Development

PSYC 5335 Issues in Psychology

PSYC 5363 Foundations of Psychology

SOCI 5304 Topics in Social Organization

SOCI 5305 Management of Human Service Organizations

Educational Psychology Teaching Track¹

Laucat	ionai i	sychology reaching track
PSYC	5363	Foundations of Psychology
PSYC	5380	College Internship in Psychology
		Human Development Across the Life Span
		Educational Psychology
		Classroom Assessment
		Cognitive Science
1310	3370	Cognitive Science

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

Three 5300-level psychology courses not taken to fulfill another requirement of the degree plan

Two courses chosen from:

DCVC	5310	Ethical Legal and Professional Issues	
1010	3310	Edited, Degar and Froressional Issues	

PSYC 5335 Issues in Psychology

PSYC 5336 Multicultural Issues in Counseling PSYC 5340 Career Counseling and Development PSYC 5378 Industrial/Organizational Psychology SOCI 5305 Management of Human Service Organizations

SOCI 5310 Topics in Social Differentiation

6 SCH THESIS

PSYC 5398 Thesis PSYC 5399 Thesis

TOTAL 36 SCH

C. <u>Degree Requirements</u>

1. In tabular form, indicate the semester credit hour (SCH) requirements in each of the following categories applicable to the proposed program, include the total SCH requirement for the degree.

Master of Science in Psychology

	<u>Plan A</u>	<u>Plan B</u>	<u>Plan C</u>
Required Courses	6 SCH	6 SCH	6 SCH
Specialized Curriculum: Methods/Eval.	24 SCH	0 SCH	0 SCH
Specialized Curriculum: General	0 SCH	24 SCH	0 SCH
Specialized Curriculum: Educational	0 SCH	0 SCH	24 SCH
Thesis	6 SCH	6 SCH	6 SCH
Total	36 SCH	36 SCH	36 SCH

Identify and describe special requirements for the program, e.g. clinical, field 2.

¹ Note: This track is designed to provide existing teachers and school administrators with professional development in the area of educational psychology; it DOES NOT provide students with courses for initial certification

experience, internship, practicum, thesis, etc.

- Each student will be required to complete one of three specialized a. internships.
- A four hour comprehensive examination will be administered after the a. student completes the required course work.
- The thesis course must be repeated until the thesis is completed. b.
- An oral thesis defense will be supervised by the student's Advisory c. Committee.
- All courses taken in pursuit of this program will only be valid for five d.

MASTER OF SCIENCE IN PSYCHOLOGY **NON-THESIS PLAN**

MAJOR CURRICULUM - PSYCHOLOGY 6 SCH Required courses: PSYC 5320 Research Design and Statistics PSYC 5361 Qualitative Methods **30 SCH** SPECIALIZATION CURRICULUM Research Methods and Evaluation Track: PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics PSYC 5369 Special Topics in Qualitative Methods Or PSYC 5368 Special Topics in Research Methods

Elective:

Five 5300-level psychology course not taken to fulfill another requirement of the degree plan

General Psychology Track:

PSYC 5340 Psychometrics PSYC 5362 Program Evaluation

PSYC 5305 Human Development Across the Life Span PSYC 5370 Cognitive Science

PSYC 5302 Survey of Social Psychology

PSYC 5304 Survey of Personality and Abnormal Psychology

Elective:

Six 5300-level psychology courses not taken to fulfill another requirement of the degree plan

Educational Psychology Track¹

PSYC 5305 Human Development Across the Life Span

PSYC 5371 Educational Psychology **PSYC** 5341 Classroom Assessment PSYC 5370 Cognitive Science

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

Five 5300-level psychology courses not taken to fulfill another requirement of the degree plan

TOTAL **36 SCH**

C. **Degree Requirements**

1. In tabular form, indicate the semester credit hour (SCH) requirements in each of the following categories applicable to the proposed program, include the total SCH requirement for the degree.

Master of Science in Psychology

	<u>Plan A</u>	Plan B	Plan C
Required Courses	6 SCH	6 SCH	6 SCH

¹ Note: This track is designed to provide existing teachers and school administrators with professional development in the area of educational psychology; it DOES NOT provide students with courses for initial certification

Specialized Curriculum: Methods/Eval.	30 SCH	0 SCH	0 SCH
Specialized Curriculum: General	0 SCH	30 SCH	0 SCH
Specialized Curriculum: Educational	<u>0 SCH</u>	<u>0 SCH</u>	<u>30 SCH</u>
Total	36 SCH	36 SCH	36 SCH

- 2. <u>Identify and describe special requirements for the program, e.g. clinical, field experience, internship, practicum, thesis, etc.</u>
 - a. A four hour comprehensive examination will be administered after the student completes the required course work.
 - b. All courses taken in pursuit of this program will only be valid for five years.

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Oualitative Research

PSYC 5340 Psychometrics

Spring Semester: 9 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

PSYC 5369 Spec. Topics in Qual. Methods Or PSYC 5368 Spec. Topics in Research Methods

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 9 hours

5300 Level Psychology Elective 5300 Level Psychology Elective PSYC 5398 Thesis

Spring: 6 hours

PSYC 5399 Thesis

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research

Spring Semester: 6 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 6 hours

PSYC 5340 Psychometrics

PSYC 5368 Spec. Topics in Research Methods Or PSYC 5369 Spec. Topics in Qual. Methods

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

5300 Level Psychology Elective

PSYC 5398 Thesis

Spring: 3 hours

PSYC 5399 Thesis

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5320 Research Design and Statistics

Spring Semester: 6 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 3 hours

PSYC 5361 Qualitative Research

Spring Semester: 3 hours

PSYC 5369 Spec. Topics in Qual. Methods Or PSYC 5368 Spec. Topics in Research Methods

Summer I: 3 hours

PSYC 5340 Psychometrics

YEAR 3

Fall Semester: 3 hours

5300 Level Psychology Elective

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 4

Fall Semester: 3 hours

PSYC 5398 Thesis

Spring Semester: 3 hours

PSYC 5399 Thesis

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Oualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 9 hours

PSYC 5302 Survey of Social Psychology

PSYC 5304 Survey of Personality and Abnormal Psychology

5300 Level Psychology Elective

Summer I: 3 hours

5300-Level Psychology Elective

YEAR 2

Fall Semester: 9 hours

PSYC 5370 Cognitive Science

PSYC 5398 Thesis

5300 Level Psychology Elective

Spring: 6 hours

PSYC 5399 Thesis

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research

Spring Semester: 6 hours

PSYC 5302 Survey of Social Psychology

5300-Level Psychology Elective

YEAR 2

Fall Semester: 6 hours

PSYC 5305 Human Development Across the Lifespan

PSYC 5370 Cognitive Science

Spring Semester: 6 hours

PSYC 5304 Survey of Personality and Abnormal Psychology

5300 Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

5300 Level Psychology Elective

PSYC 5398 Thesis

Spring: 6 hours

PSYC 5399 Thesis

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5320 Research Design and Statistics

Spring Semester: 3 hours

PSYC 5302 Survey of Social Psychology

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Qualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

PSYC 5304 Survey of Personality and Abnormal Psychology

5300-Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 4

Fall Semester: 3 hours

PSYC 5398 Thesis

Spring: 3 hours

PSYC 5399 Thesis

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research PSYC 5371 Educational Psychology

Spring Semester: 9 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

PSYC 5341 Classroom Assessment PSYC 5370 Cognitive Science

Summer I: 3 hours

5300 Level Psychology Elective

YEAR 2

Fall Semester: 9 hours

PSYC 5305 Human Development Across the Lifespan

PSYC 5300 Level Psychology Elective

PSYC 5398 Thesis

Spring: 6 hours

PSYC 5399 Thesis

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5371 Educational Psychology

Spring Semester: 6 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

PSYC 5341 Classroom Assessment

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Qualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

PSYC 5398 Thesis

5300 Level Psychology Elective

Spring: 6 hours

PSYC 5399 Thesis

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5371 Educational Psychology

Spring Semester: 3 hours

PSYC 5341 Classroom Assessment

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Oualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

5300-Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

5300 Level Psychology Elective

Spring Semester: 6 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective

YEAR 4

Fall Semester: 3 hours

PSYC 5398 Thesis

Spring: 3 hours

PSYC 5399 Thesis

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research

PSYC 5340 Psychometrics

Spring Semester: 9 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

PSYC 5369 Spec. Topics in Qual. Methods Or PSYC 5368 Spec. Topics in Research Methods

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 9 hours

5300 Level Psychology Elective 5300 Level Psychology Elective 5300 Level Psychology Elective

Spring: 6 hours

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Oualitative Research

Spring Semester: 6 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 6 hours

PSYC 5340 Psychometrics

PSYC 5369 Spec. Topics in Qual. Methods Or PSYC 5368 Spec. Topics in Research Methods

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 3

Fall Semester: 3 hours

5300 Level Psychology Elective

Spring: 6 hours

Research Methods and Evaluation Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5320 Research Design and Statistics

Spring Semester: 6 hours

PSYC 5360 Quantitative Methods PSYC 5365 Advanced Statistics

Summer I: 3 hours

PSYC 5362 Program Evaluation

YEAR 2

Fall Semester: 3 hours

PSYC 5361 Qualitative Research

Spring Semester: 3 hours

PSYC 5369 Spec. Topics in Qual. Methods Or PSYC 5368 Spec. Topics in Research Methods

Summer I: 3 hours

PSYC 5340 Psychometrics

YEAR 3

Fall Semester: 3 hours

5300 Level Psychology Elective

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 4

Fall Semester: 6 hours

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Oualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 9 hours

PSYC 5302 Survey of Social Psychology

PSYC 5304 Survey of Personality and Abnormal Psychology

5300-Level Psychology Elective

Summer I: 3 hours

5300-Level Psychology Elective

YEAR 2

Fall Semester: 9 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective 5300 Level Psychology Elective

Spring: 6 hours

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research

Spring Semester: 6 hours

PSYC 5302 Survey of Social Psychology

5300-Level Psychology Elective

YEAR 2

Fall Semester: 6 hours

PSYC 5305 Human Development Across the Lifespan

PSYC 5370 Cognitive Science

Spring Semester: 6 hours

PSYC 5304 Survey of Personality and Abnormal Psychology

5300-Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

Spring: 6 hours

General Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5320 Research Design and Statistics

Spring Semester: 3 hours

PSYC 5302 Survey of Social Psychology

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Qualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

PSYC 5304 Survey of Personality and Abnormal Psychology 5300 Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective

Spring Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

YEAR 4

Fall Semester: 6 hours

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 9 hours

PSYC 5320 Research Design and Statistics

PSYC 5361 Qualitative Research PSYC 5371 Educational Psychology

Spring Semester: 9 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

PSYC 5341 Classroom Assessment PSYC 5370 Cognitive Science

Summer I: 3 hours

5300-Level Psychology Elective

YEAR 2

Fall Semester: 9 hours

PSYC 5305 Human Development Across the Lifespan

5300 Level Psychology Elective 5300 Level Psychology Elective

Spring: 6 hours

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics

PSYC 5371 Educational Psychology

Spring Semester: 6 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities

PSYC 5341 Classroom Assessment

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Qualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

PSYC 5370 Cognitive Science 5300-Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

5300 Level Psychology Elective 5300 Level Psychology Elective

Spring: 6 hours

Educational Psychology Track

Total Credit Hours = 36

YEAR 1

Fall Semester: 3 hours

PSYC 5371 Educational Psychology

Spring Semester: 3 hours

PSYC 5341 Classroom Assessment

YEAR 2

Fall Semester: 6 hours

PSYC 5361 Qualitative Research

PSYC 5305 Human Development Across the Lifespan

Spring Semester: 6 hours

EDSE 5305 Survey of Special Education Or EDSE 5310 Survey of Mild Disabilities 5300-Level Psychology Elective

YEAR 3

Fall Semester: 6 hours

PSYC 5320 Research Design and Statistics 5300 Level Psychology Elective

Spring Semester: 6 hours

PSYC 5370 Cognitive Science 5300 Level Psychology Elective

YEAR 4

Fall Semester: 6 hours

Justification: The current changes a Psychology Program (the original profferings with current faculty expert	oposal was developed 5-years	
Minor: Add:Delete: If in current catalog, copy and paste		_
Faculty: Add: Delete If in current catalog, copy and paste		
College Introductory Pages: Attach new/changed information. If catalog and indicate changes in red.		
Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean		