

College Document # _____

UCC Document # _____

Date Received _____

CATALOG YEAR 2006-2008

(Please use separate form for each add/change)



COLLEGE/SCHOOL :

Arts and Sciences

Current Catalog Page(s) Affected

343 & 341

Course:

(check all that apply)

Add:

Change:

Delete:

Number Title SCH

Description Prerequisite

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

PSYC ~~5304~~ ~~5363~~ *Foundations of Psychology*: Survey of Personality and Abnormal Psychology.
Three semester hours.

Advanced survey course examining the major theories of personality and the development of psychopathology. Consideration of such topics as Freudian and neo-Freudian theory, interpersonal, humanistic and existential theories, and behavioral and social cognitive approaches. Causes, treatment, and phenomenology of psychopathology are explored, with emphasis on the integration of personality and models of abnormality. This course may be taken to fulfill the PSYC 4301 and PSYC 4303 stem-work requirement. Prerequisite: Graduate standing, or permission of the instructor.

Justification: This catalog change is being made in order to align course offerings with the proposed curriculum changes to the MS in Psychology program.

Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

College Introductory Pages: Add information: Change information:

Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

PSYC 5304
Survey of Personality and Abnormal Psychology.
Sample Syllabus

Course Description:

This is an advanced survey course examining the major theories of personality and the development of psychopathology. Consideration of such topics as Freudian and neo-Freudian theory, interpersonal, humanistic and existential theories, and behavioral and social cognitive approaches. Causes, treatment, and phenomenology of psychopathology are explored, with emphasis on the integration of personality and models of abnormality. This course may be taken to fulfill the PSYC 4301 and PSYC 4303 stem-work requirement. Prerequisite: Graduate standing, or permission of the instructor.

Learning Outcomes:

Students will be able to describe the major theories of psychopathology
Students will be able to describe the major theories of personality psychology
Students will be able to compare and contrast theories personality
Students will be able to compare and contrast theories psychopathology

Text:

Oltmanns, T. F., & Emery, R. E. (2007). *Abnormal Psychology (5th Edition)*. Upper Saddle River, NJ: Prentice Hall.

Cloninger, S. C. (2004). *Theories of Personality: Understanding Persons*. Upper Saddle River, NJ: Prentice Hall.

Topics:

Week	Topic
Week 1	Causes of Abnormal Behavior
Week 2	Treatment of Psychological Disorders
Week 3	Mood Disorders
Week 4	Anxiety Disorders
Week 5	PTSD
Week 6	Personality Disorders
Week 7	Sexual and Gender Issues
Week 8	Schizophrenic Disorders
Week 9	Psychoanalytic Perspective
Week 10	Psychoanalytic-Social Perspective
Week 11	Trait Perspective
Week 12	Learning Perspective
Week 13	Cognitive Social Perspective
Week 14	Humanistic Perspective
Week 15	Applying Social Psychology to the Real World

Assessments:

Mid-Term Exam
Final Exam
Personality and Psychopathology Theory Research Paper