



College Document # _____
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CATALOG YEAR 06
(Please use separate form for each add/change)

COLLEGE/SCHOOL : Canseco School of Nursing

Current Catalog Page(s) Affected 416

Course: Add: _____ Delete: _____

(check all that apply)

Change: Number Title SCH
 Description Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red

NURS 2313 changed to NURS 2413, will integrate course work from pharmacology. Please see attached course description changes and syllabus

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals: Signature _____ Date _____

Chair *Belen A. Cruz* 10-19-06
Department Curriculum Committee

Chair *[Signature]* 10-20-06
Department School of Nursing

Chair _____
College Curriculum Committee

Dean _____

NURS 2413: Basic Nursing Skills

| | |
|-----------------------|--|
| Course Credit: | 4 credit hours 3 credit hours (0:3) (Clinical 9 clock hours) 1 credit hours (1:0) (Class 1 clock hour) |
| Prerequisites: | Admission to Clinical Coursework *(See Catalog/SON Student Handbook) |
| Co-requisites: | NURS 2312- Foundations of Professional Nursing |
| Placement: | Sophomore year, Spring Semester |

Catalog Description: This 3- credit hour laboratory and clinical course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines; such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, stress management, hygiene, skin and wound care, medication administration, dosage calculations and cardio-pulmonary resuscitation (CPR). In addition, through laboratory and clinical assignments students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, and therapeutic modalities related to preoperative and postoperative care. Students will be expected to apply critical thinking to their mastery of basic nursing skills. (Advanced standing for Registered Nurses; opportunities for challenge exams available for active currently licensed vocational or practical nurses.)

Course objectives: Upon completion of this course the student will have been given opportunities to:

1. Use the nursing process at the beginning level of skill to diagnose and treat human responses of clients to their actual or potential health problems. (4)
2. Appraise cultural, spiritual, and other biopsychosocial factors when arriving at nursing diagnosis and interventions relevant for individual clients. (4)
3. Appropriately apply information gained from reading course-related material when planning and utilizing fundamental nursing skills. (1)
4. Demonstrate understanding of the theoretical principles and critical behaviors of fundamental nursing psychomotor skills. (4)
5. Apply the nursing process with clients who are experiencing the need for preoperative and postoperative care. (4)
6. Compare the roles of the variety of health care providers constituting multidisciplinary health teams, and collaborate accordingly. (6)
7. Demonstrate responsibility for own behavior and growth as a learner and a professional. (9)
8. Demonstrate understanding of the basic principles of medication administration. (1,3)
9. Demonstrate proficiency in the calculation of medication dosages, to include oral, parenteral and other routes. (1,3)

Course Outline: The six content units in this course include:

- I. Infection Control and Asepsis
- II. Documentation
- III. Comfort measures
- IV. Activities of Daily Living
- V. System-Specific Procedures
- VI. Medication Administration