

CATALOG YEAR _2006-2008_____(Please use separate form for each add/change)

	COLLEGE:		_Arts and Sciences	
Current Catalog Pa	age(s) Affected		_p. 280	
Course: COSC 11 (check all that apply)			Change: Number Prerequisite	Title
			Description, prerequisite, and page with changes in red a	
Laboratory course paradigms that are that solve elements finding, correcting	to accompany Co stressed in COSO ary algorithmic pa syntax errors, an	OSC 1336. La C 1336. Stude roblems. Stud d executing p	orograms. This course p	force the particular n functional programs erience with compiling,
Justification: For	mal addition of la	boratory to fo	ormer course COSC 230)1.
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Faculty: Add: catalog, provide chang			Attach new/changed fac	culty entry. If in current
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Approvals:		Sigr	nature	Date
Chair Department Curriculus	m Committee			
Chair Department				
Chair College Curriculum C	ommittee			
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Syllabus

Course Number and Title : COSC 1136 Fundamentals of Programming Laboratory

Prerequisite : none.

Corequisite : COSC 1336, unless COSC 1336 or equivalent did not include a laboratory

and was satisfactorily completed with a grade C or better.

Lab Fee : \$30.00

Instructor : To be determined Semester : To be determined Office : To be determined Telephone Number : To be determined E-Mail : To be determined : To be determined Class Hours Class Room : To be determined Office Hours : To be determined

Objectives:

Upon the completion of this course, the student is expected to command an understanding of the content, materials, and contemporary issues specific to programming

Student Learning Outcome

Upon successful completion of the course, the student is expected to demonstrate good knowledge of the core topics of the course, develop proper problem-solving skills at the course level, and have the foundations for more advanced computer science and computer science-related studies.

Textbook

1. **Required:** To be determined. ISBN-X-XXX-XXXX-X

2. Supplemental: To be determined. ISBN-X-XXX-XXXX-X

Course Description:

Laboratory course to accompany COSC 1336. Laboratory exercises reinforce the particular paradigms that are stressed in COSC 1336. Students will develop and run functional programs that solve elementary algorithmic problems. Students will also gain experience with compiling, finding, correcting syntax errors, and executing programs. This course places importance on scientific communication and collaboration methods.

Skills Assessments

Students are expected to have comprehensive understanding of all topics treated in both the text and the lecture, and exams will test for knowledge of both. The readings, lectures, and class discussions are meant to supplement each other to carry on an inquiry into the topics at hand, although certain repetition and reinforcement are intended and desirable.

There will be assignments/homework/project, one midterm exam, and one final exam. Attendance and participation are required at all class meetings. All students are responsible for all things taken up in class including announcements regardless of absences.

Make-ups:

A student is allowed to arrange for a make-up exam only if that student was hospitalized or quarantined by a physician with a documented proof and such arrangement for make-up was done as soon as getting back. Unsubstantiated claims will receive a zero grade.

GRADING POLICIES

Grades are recorded from A to F, inclusive and are mailed to students at the end of semester. Numerical values corresponding to these letters are as follows:

A 90-100, excellent
B 80-89, good
C 70-79, average
D 60-69, passing
F Below 60, failure
W Dropped or withdrawn

I Incomplete

ATTENDANCE POLICY

Frequent or persistent absences may preclude a passing grade or cause a student to be dropped from the course by the faculty.

A student who abandons the course without officially withdrawing will receive a grade of F, regardless of when that student ceases to attend.

Class Format:

Class will consist of a mixture of lecture, discussion, and in class activities. Active participation in class is encouraged. It will always help to read material before the class in order to gain more from lectures and be more prepared for lively discussion in classroom.

Evaluation:

- 1. There will be assignments/homework/project, one midterm, and a final examination. The aim is to ensure that you have understood the ideas and concepts presented and have gained certain ability to reason from a cognitive perspective. The final will be comprehensive.
- 2. Students are encouraged to participate in class discussions. The purpose of these is to allow a more in-depth discussion of the issues discussed in the lectures and readings.
- 3. All assignments/homework/project and requirements must be completed by the start of the final exam to pass the course.

Summary: Points will accumulate over the semester such that there will be:

POSSIBLE POINTS TOTAL

1 Midterm Exam X Points 1 Final Y Points assignments/homework/Project Z Points TOTAL Possible Points 100 Points

Important Dates:

To be determined

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Copyright laws do allow students and professors to make photocopies of copyrighted materials under strict conditions. You may not copy most, much less all, of a work, but you may copy a limited portion of a work, such an article from a journal or a chapter from a book. These copies must be for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are both violating the law.

Plagiarism and Cheating

Plagiarism is the presentation of someone elses work as ones own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as ones own is still plagiarism. Copying another students paper or a portion of the paper - is usually called copying. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of F in that course and the matter may, if necessary, be referred to the Associate Vice President for Student Affairs for possible disciplinary action.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the students responsibility to register with the Disabilities Services Coordinator and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Incomplete Grade Assignments

Incompletes are discouraged and are assigned only under extenuating circumstances. To qualify for an Incomplete, the student must be passing the course and have completed 85-90time the Incomplete is approved. In fairness to those students who complete the course as scheduled, only under extremely exceptional conditions will an Incomplete (I) be changed to an A.

Independent Study Courses

Independent Study (IS) courses are offered only under exceptional circumstances. The chair of the department is to determine whether the IS will be offered on the basis of the students and the Universitys needs, as certified by the University Registrar. No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Student Responsibility For Dropping a Course

It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance".

Final Examination

Final Examinations must be comprehensive and must be given on the day specified.

Student E-mail Address

All students must obtain a TAMIU e-mail address