



College Document # _____
UCC Document # _____
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CATALOG YEAR 06
(Please use separate form for each add/change)

COLLEGE/SCHOOL : Canseco School of Nursing

Current Catalog Page(s) Affected 417

Course: Add: _____ Delete: _____

(check all that apply)

Change: Number Title SCH
 Description Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red

Please see attached, NURS 3625 currently a combined course of obstetrical and pediatric nursing will be changed to two separate courses NURS 3525 Childbearing nursing and NURS 3526 Child health nursing.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals:	Signature	Date
Chair	<u>[Signature]</u>	<u>10-19-06</u>
Department Curriculum Committee		
School		
Chair	<u>[Signature]</u>	<u>10-20-06</u>
Department	<u>School of Nursing</u>	
Chair	_____	_____
College Curriculum Committee		
Dean	_____	_____



**Texas A&M International University
Canseco School of Nursing**

Childbearing Nursing

Course Credit: 5 Credit hours (2 Class, 3 Clinical)

Prerequisites: NURS 3665 Introduction to Adult Health Nursing; NURS 3315 Health Assessment; NURS 3314 Pathophysiology

Catalog Course Description: This course focuses on clinical application of the nursing process in providing culturally specific care to childbearing women, newborn infants, and their family systems during the childrearing period. Clinical experiences in an acute care setting provide students with the opportunity to apply primary, secondary and tertiary prevention within childbearing, childrearing family-client systems and women's health across the lifespan. Critical thinking, health promotion, family-centered care and cultural diversity are stressed. Each content area will be covered with appropriate unit and final examination and clinical rotations. In order for a student to pass the NURS 3525 course, the student will have to demonstrate mastery with a test average of 75 and passing clinical experience. Students who cannot achieve these objectives will be required to repeat NURS 3625 in its entirety. (Advanced standing for Registered Nurses.)

Course Objectives: Upon completion of this course the student will have been given opportunities to:

1. Plan culture-specific care for childbearing and childrearing families. (2,4)
2. Utilize critical thinking and decision-making skills in planning care for childbearing and childrearing families through the nursing process and the teaching / learning process. (3,6)
3. Analyze and utilize clinical research findings in providing nursing care for childbearing and childrearing families. (3)
4. Synthesize knowledge from arts, humanities, science and other professional disciplines to comprehensively meet the health care needs of childbearing and childrearing families. (1,7)
5. Demonstrate professional nursing behavior through a commitment to ethical / moral conduct and standards of practice in the care of childbearing and childrearing families. (8,9)
6. Collaborate with other members of the interdisciplinary health care team to provide or coordinate care for childbearing women, newborns and their families, incorporating preservation, accommodations and repatterning. (6)
7. Demonstrate respect for clients and significant others as a caring person capable of concern for the needs, well-being and survival of other persons. (2)
8. Provide basic nursing care for childbearing women, newborns and their families in a variety of settings. (4)
9. Demonstrate concern for the health needs of childbearing women and for children in the South Texas border region by including culture-specific health promotion interventions in care planning. (5)

Content Outline:

- I. The Birthing Process
- II. Postpartum and the Neonate
- III. Pregnancy and Prenatal Care
- IV. Sexuality and Family Planning
- V. Problems of Reproduction
- VI. Growth and Development

Teaching Strategies:

Lecture, discussion, demonstration, audio-visual aides, computer-assisted instruction, self-study, study groups, case studies, assigned readings, supervised clinical practice.

Required Texts:

Wong, D. L., Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D. (2006). Maternal Child Nursing Care (3rd Ed.) St. Louis: Mosby.
 APA Manual, 5th ed., 2001

Methods of Evaluation and Course Requirements:

Unit Exams (2)	30%
Final Exam(Comprehensive)	30%
HESI	10%
Maternal Care Plans (5 required)	15%
Maternal Case Studies	5%
Vocabulary Quizzes	5%
Participation/Attendance**	5%

Please note: The HESI grade may be substituted for the Final Exam grade if higher, but both will be administered.

** Participation / Attendance is comprised of actual presence in the classroom, quiz scores, and submission of other assignments.

1. TO PASS THIS COURSE:

- Students must achieve a TEST average of 75%.
- Students must achieve an overall COURSE average of 75%.

2. Also, to pass the course, students must pass BOTH the CLASSROOM and CLINICAL components of the course.
3. If a student does not pass this course, the student will not be permitted to progress in the nursing curriculum and must apply for re-admission as per Canseco School of Nursing policies.
4. Students in this rotation will be required to meet immunization policies of the Canseco School of Nursing. Students will not be allowed to begin clinical rotations if immunization status is not current. All requirements for Background Check and Drug Testing must also be met in addition to any other required policies required by clinical sites.

COURSE GUIDELINES:

1. Students are required to be on time for class and, unless faculties are notified in advance, students will be marked "absent" 10 minutes after the scheduled beginning of each class. Any quizzes given at beginning of class will be marked as "0" and be included in course average as appropriate.
2. It is of paramount importance that students recognize their responsibility for active attendance and participation in course activities. The success of the experience for all will depend to a great extent on the energy and enthusiasm of each member of the class.
3. **There are no "excused absences"**. You are allowed one absence without it lowering your participation grade. It is advisable that you save this absence for unforeseen circumstances like illness or family emergencies. With each absence after the first, the participation grade will be lowered 5 points. For example, if the participation grade is 90 but you have five (5) absences your grade will be 70. (5 absences - 1 allowed = 4 absences; 4x5=20; thus your participation grade would be 100-20=80).
4. To minimize interruptions, **NO cellular/digital phones, walkie-talkies, lap top computers, pagers, 2-way radios, walkman, or other electronic and/or disruptive devices are permitted in the**

classroom or clinical setting. The instructor reserves the right to dismiss anyone who is disruptive and that individual will receive a failure for the day.

5. Several projects are included in the course grade. All written assignments must be prepared on computer or typewritten. Evaluation of written work will be based on content, style, format, and adherence to criteria. All scholarly papers are to follow the 2001 APA Manual.
6. **No late assignments will be accepted; a 0 will be assigned for any late work.**
7. All papers become the property of the School of Nursing. Students desiring a copy of a paper returned must turn in two copies of the paper.
8. Papers generally will be graded and made available to students no later than two weeks after the due date of the project. Students will be notified of test grades within one week following test date, barring unforeseen complications.
9. Any student having questions regarding tests, papers and / or final course grade must make an appointment to see the faculty to review the matter no later than one week after the grade is received. A second reader for papers may be consulted when appropriate. Student requests for second readers must be made within two weeks after grade receipt. When a second reader for a paper is requested by a student, grades of the initial reader and the second reader will be averaged for the grade in question.
10. Open communication between students and course faculty is encouraged. Each student also has continuing access to a faculty advisor regarding individual needs and / or problems. Students are encouraged to seek assistance from the faculty and not wait to be asked if assistance is needed.
11. For School of Nursing (SON) academic review policies please see Student Handbook. The SON grading scale is the same as other schools of nursing throughout the state and is as follows:
A = 93-100; B = 84-92; C = 75-83.
12. As per SON policies, all students must **maintain a TEST average of at least 75 to pass a course.** Please refer to the Student handbook for additional information regarding grading policies and procedures.

As per the TAMIU, Canseco School of Nursing, and Examination Policy:

There are no make-up examinations. If the students cannot take a scheduled examination for their course, the examination percentage, listed in the syllabus, will be included in the comprehensive final exam. This will only be allowed once per semester for this course. In the event the student cannot take a second or a third examination. The exam will be recorded as a zero. For example an examination has a percentage of 10% and the comprehensive final of 30%. Having missed one exam the comprehensive final has a percentage of 40% of the overall course grade.

13. Written work is considered to be the student's own product and prepared without unauthorized assistance. **Plagiarism** is NOT accepted and is grounds for a failing grade in the **course** ("F"). Wilson (1985) describes plagiarism as follows: "Plagiarism means to steal and pass off the work of another as one's own. It usually results from bad paraphrasing or improper referencing. Both paraphrasing that merely substitutes a few word changes for those of the original author and forgetting to use quotation marks and a reference citation are technically considered plagiarism, even if you somehow hypnotize yourself into thinking that those really were your own words to express your own ideas. The only safe way to paraphrase is to read the original over several times and then write your conception of what you've read without looking at the original. In other words, when paraphrasing, keep the source book closed" (p. 523).

As per the TAMIU Provost, the following policy has been implemented University-wide:

Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of "F" in that course, and the matter will then be referred to the Executive Director of Student Life for possible disciplinary action.

Also as per the University Provost, the following statement is now policy regarding copyright law:

The copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their own works and distribute copies of their works. Works that receive copyright protection include published works such as textbooks. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine of up to \$250,000, and imprisonment.

CLINICAL GUIDELINES

1. The purpose of the clinical experience is to provide an opportunity to integrate theory and practice. Students will be placed in a variety of settings where they will focus on specific activities as indicated by specific clinical assignments. **You are reminded that at all times you are in an assigned clinical area you represent Canseco School of Nursing at Texas A&M International University to the agency and to the community. Display of proper student ID and clean student uniform is mandatory.**
2. Attendance during assigned clinical hours is **MANDATORY** and attendance means arriving promptly. **There are no excused absences.** If you arrive after the assigned clinical time, you will not be admitted and will be marked as an UNEXCUSED absence. The only reason for an absence is an unavoidable emergency.
 - a. If, for any reason, you must be absent from the clinical, you are required to call the instructor, preferably 24 hours in advance. You may leave a message, but continue to call until you are sure the instructor has received your message. It is your responsibility for notifying the clinical instructor that you will be absent.
 - b. Clinical absences will be made up at the discretion of the clinical instructor and generally require a 2-for-1 ratio (i.e. 2 hours of make-up for each hour of clinical missed.) Refer to School of Nursing Handbook p.65.
4. During the clinical rotations, students will be allowed to practice the provision of safe and appropriate care to patients at the selected clinical sites. In order to insure the highest level of safety to the patients, each student must be alert and well rested during the clinical session. For that reason, **NO** student will be allowed to come to clinical directly from work. **Each student must have AT LEAST 8 hours "off duty" time prior to the assigned clinical session.**
5. If you are employed, please speak with your employer NOW. The clinical schedule will be posted as soon as possible in order to facilitate scheduling. When you are in the student role you must remain in the student role; do not perform clinical skills for which you have not been checked-off on by TAMIU faculty.

Student Health

As per SON handbook prior to beginning clinical: Proof of current Rubella, Varicella and TD immunization, PPD or Chest XR, Hepatitis B vaccine or signed informed refusal. CPR must be current for the entire course.

Professional Attire

To help others respect your role boundaries, you will wear your student name tag at all times during clinical. At all times you are in the student role and you are expected to dress in a professional manner. The TAMIU student nurse uniform should be worn at all times during clinical rotation and should be neat, clean and pressed. When leaving the Labor & Delivery (L&D), Mother-Baby or other specialty units, a **clean, buttoned up lab coat** should be worn. Shoes must be WHITE, of sturdy construction and low heeled. Be generous with antiperspirant / deodorant but avoid perfume or cologne because they may provoke allergic reactions. Hair should be neat, clean, no more than collar length and carefully styled away from your face. One pair of small, non-dangling earrings and one small ring may be worn; neck chains should be avoided. Nails should be short and well-groomed without obvious nail polish. No acrylic or other false nails are permitted. Tattoos should be concealed and any body jewelry concealed or

removed prior to clinical (i.e. nose rings, eyebrow hoops, etc.). Bring only items necessary to the clinical setting (paper, pen, guidelines, etc.). Leave purses, cell phones and all valuables or bulky items safely at home.

Confidentiality

Nurses must know a great deal about their patients in order to plan comprehensive care. The student role requires that some of this information be shared with faculty and other students. Students and faculty share the burden of carefully protecting the privacy of all persons concerned. Please do not identify clients by name in any written work and do not discuss any client information outside of the assigned seminar or class times. No photocopying of any portion of the patient record is allowed.

Patient Safety

Students are expected to perform clinical functions in a safe and professional manner, which will ensure patient safety. Students who violate basic patient safety provisions will be dismissed from clinical immediately. The student may be failed for the day and / or course, at the faculty discretion.



**Texas A&M International University
Canseco School of Nursing**

NURS 3526: Pediatric Nursing

Spring

Course Credit: 5 Credit hours (2 Class, 3 Clinical)

Prerequisites: NURS 3665 Introduction to Adult Health Nursing; NURS 3315 Health Assessment; NURS 3314 Pathophysiology

Catalog Course Description: This course focuses on clinical application of the nursing process in providing culturally specific care to children, adolescents and their family systems. Clinical experiences in acute care and community-school based settings provide students with the opportunity to apply primary, secondary and tertiary level of prevention within childbearing and childrearing family-client systems across the lifespan. Critical thinking, health promotion, family-centered care and cultural diversity are stressed. Contents will be covered over a 16 week period with appropriate unit and final examination and clinical rotations. In order for a student to pass the NURS 3526 course, the student will have to demonstrate mastery of each area with a test average of 75 and passing clinical experience. Students who cannot achieve these objectives will be required to repeat NURS 3625 in its entirety. (Advanced standing for Registered Nurses.)

Course Objectives: Upon completion of this course the student will have been given opportunities to:

1. Plan culture-specific care for childbearing and childrearing families. (2,4)
2. Utilize critical thinking and decision-making skills in planning care for childbearing and childrearing families through the nursing process and the teaching / learning process. (3,6)
3. Analyze and utilize clinical research findings in providing nursing care for childbearing and childrearing families. (3)
4. Synthesize knowledge from arts, humanities, science and other professional disciplines to comprehensively meet the health care needs of childbearing and childrearing families. (1,7)
5. Demonstrate professional nursing behavior through a commitment to ethical / moral conduct and standards of practice on the care of childbearing and childrearing families. (8,9)
6. Collaborate with other members of the interdisciplinary health care team to provide or coordinate care for childbearing women, children and their families, incorporating preservation, accommodations and repatterning. (6)
7. Demonstrate respect for clients and their significant others as caring person capable of concern for the needs, well-being and survival of other persons. (2)
8. Provide basic nursing care for childbearing women, children and their families in a variety of settings. (4)
9. Demonstrate concern for the health needs of childbearing women and for children in the South Texas border region by including culture-specific health promotion interventions in care planning. (5)

Content Outline:

- I. Growth and Development
- II. Child Abuse and Family Violence
- VIII. System Specific Care of Children
 - Respiratory;
 - Cardiovascular;
 - Immunological;
 - Gastrointestinal;
 - Genitourinary
 - Neurological;
 - Musculoskeletal;
 - Hematological

Teaching Strategies:

Lecture, discussion, demonstration, audio-visual aides, computer-assisted instruction, self-study, study groups, case studies, assigned readings, supervised clinical practice.

Required Texts:

Pillitteri, A. (2003). Maternal and Child Health Nursing: Care of the childbearing and childrearing family (4th ed.). Lippincott

Barkauskas, V., Baumann, L., & darling-Fisher, C. (2002). Health and Physical Assessment (3rd ed.). Missouri: Mosby.

Boyer, M. C. (2002). Math for Nurses. (4th ed). Philadelphia: Lippincott, p. 68, 144, 163-165, 189, 256, 266, & 267

APA Manual, 5th ed., 2001

Methods of Evaluation and Course Requirements:

PEDIATRICS	
Unit Exams (2)	30%
Final Exam (Comprehensive)	40%
HESI	10%
Pedi Teaching Project	10%
Vocabulary Quizzes	5%
Participation/Attendance**	5%
Pedi Care Plans (5 required)	P/F

** Participation / Attendance are comprised of actual presence in the classroom, quiz scores, and submission of other assignments.

1. As per SON policies, all students must **maintain a TEST average of at least 75 to pass a course**. Please refer to the Student handbook for additional information regarding grading policies and procedures.

TO PASS THIS COURSE:

- Students must achieve a TEST average of 75%
 - Students must achieve an overall COURSE average of 75%.
2. Also, to pass the course students must pass BOTH the CLASSROOM and CLINICAL components of the pediatric curriculum.

3. Students in the Pediatric clinical rotation will be required to meet immunization policies of the Canseco School of Nursing. Student will not be allowed to begin clinical rotations if immunization status is not current.
4. All requirements for Criminal Background Check and Drug Testing must also be met in addition to any other required policies required by clinical sites.
5. Students in the pediatric rotation will be required to take a medication examination prior to beginning clinical rotations. A score of 100% is required to pass the medication exam. Each student will be allowed three opportunities to take the medication examination. **Students who fail to meet this requirement will not be allowed to proceed in the course and will be required to enroll the following year.**

COURSE GUIDELINES:

1. Students are required to be on time for class and, unless faculties are notified in advance, students will be marked "absent" 10 minutes after the scheduled beginning of each class. Any quizzes given at beginning of class will be marked as "0" and be counted as an absence if missed due to tardiness.
2. It is of paramount importance that students recognize their responsibility for active attendance and participation in course activities. The success of the experience for everyone will depend to a great degree on the energy and enthusiasm of each member of the class.
3. **There are no "excused absences"**. You are allowed one absence without it lowering your participation grade. It is advisable that you save this absence for unforeseen circumstances like illness or family emergencies. With each absence after the first, the participation grade will be lowered 5 points. For example, if your participation grade is 90 but you have five (5) absences your grade will be 70. (5 absences - 1 allowed = 4 absences; $4 \times 5 = 20$; thus your participation grade would be $100 - 20 = 80$).
4. To minimize interruptions, NO cellular/digital phones, walkie-talkies, lap top computers, pagers, 2-way radios, walkman, or other electronic and/or disruptive devices are permitted in the classroom or clinical setting. The instructor reserves the right to dismiss anyone who is disruptive and that individual will receive a failure for the day.
5. Several projects are included in the course grade. All written assignments must be prepared on computer or typewritten. Evaluation of written work will be based on content, style, format, and adherence to criteria. All scholarly papers are to follow the 2001 APA Manual.
6. A penalty of **one letter grade per day** will be assessed for late submission of papers or other assignments. **No assignments will be accepted later than 2 days and a "0" will be assigned.**
7. All papers become the property of the School of Nursing. Students who want a copy of a paper returned to them must turn in two copies of the paper.
8. Papers generally will be graded and made available to students no later than two weeks after the due date of the project. Students will be notified of test grades within one week following test date, barring unforeseen complications.
9. Any student having questions regarding tests, papers and / or final course grade must make an appointment to see the faculty to review the matter no later than one week after the grade is received. A second reader for papers may be consulted when appropriate. Student requests for second readers must be made within two weeks after grade receipt. When a

second reader for a paper is requested by a student, grades of the initial reader and the second reader will be averaged for the grade in question.

10. Open communication between students and course faculty is encouraged. Each student also has continuing access to a faculty advisor regarding individual needs and / or problems. Students are encouraged to seek assistance from the faculty and not wait to be asked if assistance is needed.
11. For School of Nursing (SON) academic review policies please see Student Handbook. The SON grading scale is the same as other schools of nursing throughout the state and is as follows: A = 93-100; B = 84-92; C = 75-83.
12. **The TAMIU, Canseco School of Nursing, Examination Policy:**

There are no make-up examinations. If the students cannot take a scheduled examination for their course, the examination percentage, listed in the syllabus, will be included in the comprehensive final exam. This will only be allowed once per semester for this course. In the event the student cannot take a second or a third examination. The exam will be recorded as a zero. For example an examination has a percentage of 10% and the comprehensive final of 30%. Having missed one exam the comprehensive final has a percentage of 40% of the overall course grade.

13. Written work is considered to be the student's own product and prepared without unauthorized assistance. **Plagiarism** is NOT accepted and is grounds for a failing grade in the **course** ("F"). Wilson (1985) describes plagiarism as follows: "Plagiarism means to steal and pass off the work of another as one's own. It usually results from bad paraphrasing or improper referencing. Both paraphrasing that merely substitutes a few word changes for those of the original author and forgetting to use quotation marks and a reference citation are technically considered plagiarism, even if you somehow hypnotize yourself into thinking that those really were your own words to express your own ideas. The only safe way to paraphrase is to read the original over several times and then write your conception of what you've read without looking at the original. In other words, when paraphrasing, keep the source book closed" (p. 523).

As per the TAMIU Provost, the following policy has been implemented University-wide:

Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of "F" in that course, and the matter will then be referred to the Executive Director of Student Life for possible disciplinary action.

Also as per the University Provost, the following statement is now policy regarding copyright law:

The copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their own works and distribute copies of their works. Works that receive copyright protection include published works such as textbooks. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine of up to \$250,000, and imprisonment.

CLINICAL GUIDELINES

1. The purpose of the clinical experience is to provide an opportunity to integrate theory and practice. Students will be placed in a variety of agencies where they will focus on specific activities as indicated by specific clinical assignments. You are reminded that at all times you

are in an assigned clinical area you represent Canseco School of Nursing at Texas A&M International University to the agency and to the community.

2. **Pediatric Medication Examination:** All students will be required to pass a pediatric medication examination with a 100% score prior to beginning clinical. Students will be allowed three opportunities to pass this exam. Students who fail all three exams will not be allowed to continue with course or clinical rotation, thus will fail Nurs 3526.
3. Attendance during assigned clinical hours is **MANDATORY** and attendance means arriving promptly. **There are no excused absences.** If you arrive after the assigned clinical time, you will not be admitted and will be marked as an UNEXCUSED absence. The only reason for an absence is an unavoidable emergency.
 - a. If, for any reason, you must be absent from the clinical, you are required to call the instructor, preferably 24 hours in advance. You may leave a message, but continue to call until you are sure the instructor has received your message. It is your responsibility for notifying the clinical instructor that you will be absent.
 - b. Clinical absences will be made up at the discretion of the clinical instructor and generally require a 2-for-1 ratio (i.e. 2 hours of make-up for each hour of clinical missed.) Refer to School of Nursing Handbook p.65.
4. During the clinical rotations, students will be allowed to practice the provision of safe and appropriate care to patients at the selected clinical sites. In order to insure the highest level of safety to the patients, each student must be alert and well rested during the clinical session. For that reason, NO student will be allowed to come to clinical directly from work. Each student must have AT LEAST 8 hours "off duty" time prior to the assigned clinical session.
5. If you are employed, please speak with your employer NOW. The clinical schedule will be posted as soon as possible in order to facilitate scheduling. When you are in the student role you must remain in the student role; do not perform clinical skills for which you have not been checked-off on by TAMIU faculty.

Student Health

As per SON handbook **prior to beginning clinical:** Proof of current Rubella, Varicella and TD immunization, PPD or Chest XR, Hepatitis B vaccine or signed informed refusal. CPR must be current.

Professional Attire

To help others respect your role boundaries, you will wear your student name tag at all times during clinical. At all times you are in the student role and you are expected to dress in a professional manner. The TAMIU student nurse uniform should be worn at all times during clinical rotation and should be neat, clean and pressed. When leaving the Labor & Delivery (L&D), Mother-Baby or other specialty units, a clean, buttoned up lab coat should be worn. Shoes must be WHITE, of sturdy construction and low heeled. Be generous with antiperspirant / deodorant but avoid perfume or cologne because they may provoke allergic reactions. Hair should be neat, clean, no more than collar length and carefully styled away from your face. One pair of small, non-dangling earrings and one small ring may be worn; neck chains should be avoided. Nails should be short and well-groomed without obvious nail polish. No long acrylic or other false nails are permitted. Tattoos should be concealed and any body jewelry concealed or removed prior to clinical (i.e. nose rings, eyebrow hoops, etc.). Bring only items necessary to the clinical setting (paper, pen, guidelines, etc.). Leave purses, cell phones and all valuables or bulky items safely at home.

Confidentiality

Nurses must know a great deal about their patients in order to plan comprehensive care. The student role requires that some of this information be shared with faculty and other students. Students and faculty share the burden of carefully protecting the privacy of all persons concerned. Please do not identify clients by name in any written work and do not discuss any client information outside of the assigned seminar or class times. No photocopying of any portion of the patient record is allowed.

Patient Safety

Students are expected to perform clinical functions in a safe and professional manner, which will ensure patient safety. Students who violate basic patient safety provisions will be dismissed from clinical immediately. The student may be failed for the day and / or course, at the faculty discretion.