



College Document # _____
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CATALOG YEAR 06
(Please use separate form for each add/change)

COLLEGE/SCHOOL : Canseco School of Nursing

Current Catalog Page(s) Affected 418

Course: Add: _____ Delete: _____
(check all that apply)
Change: Number Title SCH
Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red
NURS 4463 Leadership and Management in nursing will change NURS 4363 Issues in Nursing Management.
Please see attached documentation.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals: Signature _____ Date _____

Chair [Signature] _____ 10-15-06
Department Curriculum Committee

Chair [Signature] _____ 10-20-06
Department School of Nursing

Chair _____
College Curriculum Committee

Dean _____

Texas A & M International University
Canseco School of Nursing
NURS 4363: Leadership, Management, and Issues in Nursing

Spring Junior Year

Course Credit: 3 hours

Prerequisites: NURS 3314, 3315, 3590, 3665 or NLN Mobility Exam
Pre/Co NURS 3302 and 3625

Catalog Course Description: In this theoretical and experiential course, current theories of management and leadership are examined and related to nursing practice as well as focus is placed on prominent national, state and local issues in nursing and health care. Leadership is examined in both historical and evolving contexts as a process which can be learned, key practice, education, and government issues in nursing are examined. Elements that determine the culture of nursing and health care organizations are considered with regard for inherent issues concerning the development of nursing roles. Students will learn the effective use of power as a positive force in bringing about desired change, learn the rights and duties of providers and recipients of care, explore political and legal foundations of the health care profession, learn who controls health care resources, practice decision-making, and develop critical thinking to establish innovative and creative approaches to nursing practice through clinically related applications.

Course Objectives: Upon completion of this course the student will have had opportunity to:

1. Compare and contrast management theories in relation to nursing management and the nursing process. (PO 1)
 - 1.1 Integrate theories and concepts of nursing and other disciplines into scholarly Discussions and presentations of health care issues. (PO 1)
2. Evaluate internal beliefs and values and external organizational forces which influence nursing management. (PO 2)
 - 2.1 Evaluate the nursing role created by changes in health care. (PO 2,6)
3. Evaluate organizational effectiveness in nursing work environments using principles of leadership/management. (PO 3)
 - 3.1 Use critical thinking to identify and recommend solutions for selected health care issues. (PO 3,5)
4. Utilize critical thinking to incorporate leadership behaviors into the practice of professional nursing. (PO 3)
5. Prepare and present a teaching-learning module to a group of 5 or more individuals with a focus on health promotion and/or disease management. (PO 4)

6. Analyze the responsibility of nurse leaders and managers to promote the health of populations. (PO 5)
7. Synthesize concepts of leadership, management, power, change, and communication in relation to the role of the nurse leader. (PO 6)
8. Evaluate leadership behaviors practiced in professional nursing. (PO 6)
9. Describe the relationship between theories of caring and theories of nursing leadership/management. (PO 6)
10. Apply principles of nursing management to nursing practice. (PO 6)
11. Explore the socio-economic, political and cultural influences on nursing and leadership/management. (PO 7)
 - 11.1 Analyze current issues within historical and cultural contexts. (PO 7)
 - 11.2 Analyze recurrent national, state and local issues affecting nursing and health care. (PO 7)
 - 11.3 Explore the functions of politics and law in addressing issues in nursing and health care. (PO 7)
 - 11.4 Examine the effectiveness of governance processes in nursing practice and education. (PO 7)
12. Apply legal, ethical, social, economic, and political principles in evaluation of management decisions. (PO 8)
 - 12.1 Analyze ethical dilemmas commonly confronted by nurses. (PO 8)
13. Demonstrate accountability for quality outcomes through nursing leadership and management strategies. (PO 9)
 - 13.1 Evaluate the contributions of nurses to the resolution of important legal and ethical issues in health care (PO 8,9)