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CATALOG YEAR 2007
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COLLEGE/SCHOOL : General University _____

Current Catalog Page(s) Affected 34, 260

Course: UNIV 1101 University Seminar I 1 SCH/2hour contact

This course focuses on models of academic success, founded on an understanding of learning theories from the fields of education and psychology and the application of those theories to core curriculum content through writing, discussion groups, information literacy, cognitive self assessment tools, and other related issues. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included.

Add: X Delete: _____
 (check all that apply) Change: Number _____ Title SCH _____
 Description Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>C. A. [Signature]</u>	<u>2/6/07</u>
Chair	<u>C. A. [Signature]</u>	<u>2/6/07</u>

Department

Chair
College Curriculum Committee

~~Dean~~

Assoc.
Provost

Jeffrey L. _____

2/10/07

UNIV 1101 & 1102 Learning Outcomes

Outcome #1: Information Literacy Unit

Students taking UNIV 1101 and UNIV 1102 will take part in a Library Information Literacy Unit consisting of six hours of contact. Students taking the unit will receive a thorough overview concerning the current strategies and techniques used to locate both print and electronic information resources in an academic setting. The importance of understanding how to evaluate, analyze and manipulate information resources will also be stressed throughout the unit. The course will also include an overview of proper APA bibliographic citation style. The final course project will be a 10 source annotated bibliography formatted in APA style.

Methods of Assessment

A pre-test and post-test will be administered for each information literacy unit. The test will be broad in scope and intended to assess and pinpoint the student's ability to perform the following ACRL information literacy standards:

-Ability to determine the nature and extent of the information needed; -Ability of student to determine search strategies based on information needs and identify appropriate information resources in the Library; -Ability of student to critically evaluate the information they find and to incorporate that information into their own knowledge base or value system.

Criteria / Benchmark

At least 50% of students who took the information literacy unit will show a 50% improvement from their pre-test scores in their abilities to determine information needs, locate and manipulate appropriate information resources and materials in an academic library environment, to respond to scholarly and personal information needs and to convert that information into an academic synthesis in support of their own

Outcome #2: Course effectiveness

Students taking UNIV 1101 and UNIV 1102, freshman seminar, will indicate on the Educational Benchmarking Institute Freshman Seminar Survey that the course improved their a) academic and cognitive skills, b) managing and time priorities, c) critical thinking skills, d) study strategies, e) connections with faculty, f) knowledge of academic services and g) felt the course was overall effective

Method of Assessment:

Educational Benchmark Instrument (EBI)

Criteria/Benchmark:

UNIV 1101 and UNIV 1102 will rank in the top 20%, i.e. rank 1 or 2 in the select 6 institution comparison group or 1 through 4 in the 20 Carnegie classification comparison group, of the colleges and universities in the Educational Benchmark Institute (EBI) freshman seminar survey for each of the factors listed (a-g).

Outcome #3: GPA

Students taking UNIV 1101 and UNIV 1102 will earn at least a 2.0 overall GPA (not including credit by exams grades but including developmental grades) at the end of the first two semesters.

Method of Assessment:

An end of the semester, a Banner focus report (MTLCM) part of the University's Student Information System database will be used for reporting.

Criteria/Benchmark

At least 70% of students who took UNIV 1101 and UNIV 1102 will earn at least a 2.0 overall GPA at the end of the academic year.

UNIV 1101 – University Seminar Curriculum

Library Information Literacy Unit will be taken by students either in UNIV 1101 or UNIV 1102. Sections which include library unit will be coded for registration tracking purposes.

Six hour contact: 3 weeks

UNIV 1101: University Seminar I

- 1. Supplemental Instruction Model: Academic Reading, Note Taking, Test Preparation, Critical Thinking,– All learning community discipline focused**
 - a. Class visits
 - b. faculty meetings
- 2. Writing: Learning Community Discipline focused essays or reports**
 - a. Coordinated with team faculty
- 3. Self-Assessments: Learning Connections Inventory, Color Code**
- 4. Goal Setting, Time Management**
 - a. Planners
 - b. “Be here now!” mind set for short term goals : remind students that their daily actions (attendance, paying attention, doing homework) are what determines achievement of short term goals (high GPA, learning) which leads to long term goal - graduation
- 5. University Resources and Awareness needs: Drugs and alcohol; Stress Management, Anxiety and Failure Issues. Guest Speakers:**
 - i. Office of Counseling and Disability Services
 - ii. Police Department
- 6. Academic Support: 1 hour every two weeks: Writing Center or CASA**

UNIV 1102: University Seminar II

- 1. Supplemental Instruction Model: Review of content related to learning strategies covered in the fall; addition of Memory, Communication, and Ethics units**
 - a. Class visits
 - b. faculty meetings
- 2. Writing: Learning Community Discipline focused essays or reports**
 - a. Coordinated with team faculty
- 3. Self-Assessments:**
 - a. Myers Briggs
 - b. Self Directed Search (Career Inventory)
- 4. University Resources and Awareness needs: Financial Planning, Career Services, Study Abroad. Guest speakers:**

- a. Director of Career Services,
 - b. Director of Study Abroad,
 - c. Financial Aid Administrative Staff
5. Academic Support: At least 1 hour every two weeks: Writing Center or CASA

Other proposed changes from current seminar

Individual peer mentor meetings, biweekly, 30 minutes. Group mentoring is another option depending on topic and time needs

Individual professor meeting: one visit during faculty office hours per semester

Course Descriptions

UNIV 1101 University Seminar I

One semester hour/ 2 hour contact

This course focuses on models of academic success, founded on an understanding of learning theories from the fields of education and psychology and the application of those theories to core curriculum content through writing, discussion groups, information literacy, cognitive self assessment tools, and other related issues. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included.

UNIV 1102 University Seminar II

One semester hour/2 hour contact

An introduction to ethics, memory, communication and the role these topics play in successful academic progress. Writing, discussion groups, and information literacy promote student academic success through core curriculum focused assignments. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included particularly as they apply to career choice through self assessment and goal setting.

Prerequisite: UNIV 1101