

College Document # _____
UCC Document # _____
Date Received _____

CATALOG YEAR 2006-2008
(Please use separate form for each add/change)

COLLEGE/SCHOOL : _____ COAS _____

Current Catalog Page(s) Affected _____ 309 _____

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____
Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text and indicate changes in red.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text and indicate changes in red.

Approvals: Signature Date 27 Feb '07

Chair _____
Department Curriculum Committee

Chair _____
Department

Chair _____
College Curriculum Committee

Dean _____

New Course to Add:

HIST 4342 *Modern Europe: 1914-1990*. Three semester hours.

An examination of the political, social and cultural development of Europe in the 20th Century. Prerequisite: Six hours of history and/or political science. May be taken for graduate credit.

Justification:

This course will complete a sequence of European history courses from ancient Rome through the 20th Century.

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Modern Europe: 1914-1990

HIST 4342

Fall 2007

TR 4:30-5:45 pm

BH 207

Professor: S.M. Duffy

Office: LBV 317

Phone: 326-2543

Email: sduffy@tamiu.edu

Office Hours: MW – 1:20-2:20 pm & 4:00-5:00 pm

TR – 2:20-4:20 pm & Fridays by appointment only

Required Textbooks:

Robin W. Winks and R.J.Q. Adams, *Europe 1890-1945: Crisis and Conflict*

Robin W. Winks and John Talbot, *Europe, 1945 to the Present*

Course Description:

This course surveys the political, social, cultural, and intellectual development of Europe

during the 20th Century. Topics include attitudes to diplomacy, technological and economic development, ideological conflict, political reform, social revolution, and the power of nationalism. A further description of the course appears in the current TAMUI catalog.

Course Learning Objectives:

- Students will recognize and recall facts and significant events and people from the 20th Century period of European history
- Students will identify and describe major ideas and trends running through the history of 20th Century Europe
- Students will interpret, explain and organize historical material relating to 20th Century European history
- Students will demonstrate the ability to integrate material on 20th Century European history into their awareness of historical cause and effect through the development of a research-related paper
- Students will relate historical knowledge of 20th Century Europe to their present day environment through class discussion and written work
- Students will demonstrate a competency with/ mastery of lecture material and reading content by taking and passing required exams and submitting acceptable written work
- Students will receive a letter grade that reflects their level of competency with/ mastery of lecture material and reading content

Purpose of the Course:

Twentieth Century Europe was steeped in violent contradictions. Technological and economic changes caused social tensions and ideological backlashes. Totalitarianism in various forms rose and fell and in its wake came a more integrated Europe whose nations continue to struggle with the need both for cooperation and the maintenance of separate identities. These factors have been exacerbated by issues of immigration and cultural diversity. This course will examine these issues with the intent of determining what the term “European” means in the historical and contemporary context.

Course Requirements:

- Three regular unit material exams (with integrated questions on the outside reading)
- One comprehensive final exam covering material from the whole course
- One research paper (8-10 pages)
- I will drop the lowest grade from the regular unit exams. I will not drop the final exam grade or the research paper grade regardless of their scores.

Grading:

- Each assigned grade (including the research paper and the final) will count for 25% of the course grade
- The grading scale works as follows:
 - 90%-100% = A
 - 80%-89.9% = B
 - 70%-79.9% = C
 - 60%-69.9% = D
 - 0%-59.9% = F
- The professor grades written work subjectively. Students will get higher or lower grades based on the accuracy of the answer, but also on the clarity of the response. Those students who get the right answer and express themselves in concise, grammatically correct sentences will score more points than those who answer correctly but do not pay attention to their writing.
- All exams will follow this format:
 - 10 identification or “short answer” questions (4-5 sentences each) worth 10 points each
 - Each exam has a maximum value of 100 points
- Students should not miss a scheduled exam. I will only allow those students with university related obligations to reschedule. In all other instances the student may take a “0” on the exam and it will get dropped as the lowest grade. Everyone must take the final at the scheduled time – no exceptions.
- If the Professor finds it necessary to move the date of an exam he will give at least one lecture period’s notice and the exam will only get moved back in time, never up.
- The research paper must be type-written (word-processed!) and double spaced. It must conform to an acceptable style manual format and to the regulations laid out by the Professor. The Professor will not accept late or handwritten papers. The Professor will give out specific instructions addressing material and formatting during the semester.

Attendance:

Students who attend all class sessions and pay attention will have more exposure to the material. As a result, they will do better in the course; it’s that simple. The Professor will regularly pass around a roll sheet to identify any habitual absentees.

Students should make the effort to turn up on time. Those who arrive late should take the nearest available seat as quickly as possible. The Professor will note who habitually arrives late.

The student holds the responsibility for dropping a course. The Professor will not drop students simply because they stop attending class. T -- is the last day to drop a class or withdraw from the University.

Classroom etiquette:

Please adhere to the following rules:

- Maintain a respectful demeanor during class discussion both with other students and the Professor. We all have strongly held religious, political, and cultural views and part of this course's function is to question where they came from and why we maintain or discard them. It is not the intent of this course to attack or demean anyone's beliefs or to promote anyone's prejudice.
- Please inform the Professor before class if you have to leave early.
- Please turn off all cell phone and pager ringers/ beepers. Let the Professor know if you anticipate receiving an important call during class and, if it comes, quietly leave the room to take the call.
- Do not text message or play games on your phone during class.
- Do not wear earphones of any kind during exams.
- Do not do homework during class time.
- Do not sleep, nap, or rest your head on the desk during class. If you are tired, go home and sleep.
- If you are sick (cold or flu, for instance), stay at home and get well. Coming to class will only extend your illness, spread the disease, and cause disruption due to continuous coughing, sneezing, fainting (or worse?).
- Do not chat or act in a disruptive manner in class. Save your socializing for the halls or the Student Center.
- This is not a high school. There are no hall monitors and you won't get sent to the Principal's office if you break these rules. However, the Professor will give you one verbal warning in front of the class. If the problem continues, he will tell you to leave the room. This is an unpleasant and embarrassing experience for all concerned. Just act like a responsible person and they'll be no unpleasantness at all.
- Contrary to popular opinion the University IS part of the "real world." The grades on your transcript and the money you spend on tuition are "real." Take your academic work seriously.

Plagiarism and Cheating:

- Plagiarism means presenting someone else's work as your own (including cutting and pasting off the web!). Do not do this at any point in your University career, there are severe repercussions.
- Any student caught cheating during an exam will receive an "F" for the course.

Incompletes and "Extra Work":

The Professor will only grant an "Incomplete" in exceptional circumstances and then only if the student has completed the bulk of the class requirements. No student taking an "I" can achieve an "A" for the eventual course grade unless extreme circumstances

apply.

Students cannot improve their grade through “extra work.” The Professor assigns grades strictly based on classroom performance.

Class Topics & Schedule:

The class will deal with the course material in the following order:

- The Impact of World War I
- The Tenets of Fascism – Italy/ Germany/ Spain
 - **Exam 1 –**
 - **Research paper Thesis & Bibliography due – (10 points)**
- Social Upheaval in the Inter-War Years (1925-1939)
- A Devastated Landscape – World War II
 - **Exam 2 –**
 - **Research paper draft due – (40 points)**
- A Continent Divided – Europe and the Cold War
- A New European Vision – the Welfare State and the Emergence of the EEC
 - **Exam 3 –**
- A Reluctant Union – Britain, Thatcherism and the EU
- New Forms of Conflict – Immigration, Terrorism, Food Culture and Soccer Hooliganism
 - Research paper due (accompanied by original draft) – (50 points)**
 - Final Exam –**

College of Arts and Sciences - Syllabi Guidelines

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection

include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Copyright laws do allow students and professors to make photocopies of copyrighted materials under strict conditions. You may not copy most, much less all, of a work, but you may copy a limited portion of a work, such an article from a journal or a chapter from a book. These copies must be for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are both violating the law.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as one's own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as one's own is still plagiarism. Copying another student's paper or a portion of the paper - is usually called "copying". Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of 'F' in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

Incomplete Grade Assignments

Incompletes are discouraged and are assigned only under extenuating circumstances. In fairness to those students who complete the course as scheduled, under no circumstances will an Incomplete ("I") be changed to an "A" unless the student has experienced a death in the immediate family or has a written medical excuse from a physician.

Independent Study Courses

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Student Responsibility For Dropping a Course

"It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance".

Final Examination

Final Examinations must be comprehensive and must be given on the day specified.

Student E-mail Address

All students must obtain a TAMIU e-mail address

Academic Conduct

As a member in an academic community, students at Texas A&M International University are expected to exhibit a high level of honesty and integrity in their pursuit of higher education, be mature, self directed and able to manage their own affairs. Students who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions.

Violations of Academic Honesty

Academic dishonesty is any act (or attempt) which gives an unfair academic advantage to the student. Academic dishonesty includes, but is not limited to:

1. Plagiarism – Plagiarism is the act of passing off some other person's ideas, words or works as one's own. It includes, but is not limited to, the appropriation, buying, receiving as a "gift", or obtaining by any other means another's work for the submission as one's own academic work.
2. Cheating – Cheating is an act of deception in which a student misrepresents that he/she has mastered information related to an academic exercise. Examples include:
3. Copying, without the professor's authorization, from another student's test, lab report, computer file, data listing, logs, or any other type of report or academic exercise.
4. Using unauthorized materials during a test.
5. Using, buying, selling, stealing, transporting, soliciting, copying or possessing (in whole or in part), the contents of an unadministered test, a required assignment or a past test which has, by the professor, not been allowed to be kept by their students.
6. Taking a test for someone or permitting someone to take a test for you. This also includes attending class for someone else or allowing someone to attend class for you other than short term situations such as illness and where the professor has been notified by the student of record of said short-term substitution.
7. Collusion -- Collusion is unauthorized collaboration with another person or persons during a test or in the preparation of any type of written work in an academic exercise/setting.

Sanctions for Academic Misconduct

It is the responsibility of the faculty member to assess the gravity of any case of academic dishonesty and assign appropriate grade penalties. Penalties that may be

applied by the faculty to individual cases of academic dishonesty may be:

1. A requirement of additional academic work not required of other students in the course may be imposed.
2. A grade of "F" on the assignment/test and/or in the course may be imposed.
3. A requirement to be administratively withdrawn from the course with the instructor being allowed to determine the grade of W or WF.
4. Recommendation for disciplinary sanctions such as suspension, dismissal from the program or expulsion from the university.

A student may not drop a class in which there is an unresolved question of academic dishonesty. If the faculty member determines that a grade of "F" in the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question. Appeals of sanctions imposed by the faculty for breaches of Academic Honesty follow the same process as grade appeals. The appeals process is detailed in the faculty handbook at <http://www.tamtu.edu/handbook.shtml>.

If the faculty member recommends that, in addition to a grade of "F" in the course, a more severe sanction be levied, the faculty member will send a written recommendation to his/her department chair. The department chair will forward the recommendation through the dean of his/her college to the Provost and Vice President for Academic Affairs. The Provost will appoint an ad hoc committee to hear the case and submit a recommendation to the appropriate college dean who will in turn levy an appropriate sanction. The Ad Hoc committee will follow the same process as the Administrative Hearing Panel. This process listed in the Student Code of Conduct section of the Student Handbook. Appeals for these sanctions must be made in writing to the Provost and Vice President of Academic Affairs within 5 university business days. The Provost's decision will be final.

Faculty members are to report cases of academic dishonesty to their department chair who in turn will notify the appropriate academic dean with copies to the Provost, and the Executive Director of Student Life. Reporting violations of Academic Honesty enables the Executive Director of Student Life to detect multiple violations of university policy. All reports are to be in writing. Multiple violations by the same student will be reported to the Provost for adjudication.