



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Education _____

Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

Course Title: Language Disorders in Children and Adults

Course Prefix: CSDO

Course Number: 4335

Student Credit Hours: 3

Description: This course is designed to introduce the student to the identification, analysis, and remediation of language disorders in both children and adults. The course introduces the student to these disorders in both the monolingual and bilingual individual. Both developmental and acquired disorders of the language system are introduced.

Prerequisite: CSDO 4333 Normal Language Acquisition

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the major categories of language disorders.
- demonstrate knowledge of acquired language disorders in children.
- demonstrate knowledge of the effects of medical syndromes on language.
- demonstrate knowledge of the effects of neurotrauma on the language system.
- explain the evaluation process for child language use.
- demonstrate knowledge of adult neurological language disorders.
- explain the purposes of evaluative instruments.
- design an initial intervention program for child language disorders.
- explain the influence of culture on language intervention.
- explain the impact of bilingualism on an intervention program.