CATALOG YEAR
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education
Current Catalog Page(s) Affected: pp.

Course: Add: _X_ Delete: _____ Change: Number ____ Title ____
(check all that apply) SCH ____ Description __x__ Prerequisite ____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab
(hours if applicable) and student learning outcomes. If in current catalog, provide change and
attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study
description and 4-year plan. If in current catalog, provide change and attach page with changes
in red.

If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Approvals: Signature Date
Chair Alfredo Ramirez, Jr. ________________________________ ____________
Department Curriculum Committee
Chair Alfredo Ramirez, Jr. ________________________________ ____________
Department
Chair Dr. Humberto Gonzalez, Dean ________________________________ ____________
College Curriculum Committee
Chair Dr. Humberto Gonzalez, Dean ________________________________ ____________
Dean
Course Title: Language Disorders in Children and Adults

Course Prefix: CSDO

Course Number: 4335

Student Credit Hours: 3

Description: This course is designed to introduce the student to the identification, analysis, and remediation of language disorders in both children and adults. The course introduces the student to these disorders in both the monolingual and bilingual individual. Both developmental and acquired disorders of the language system are introduced.

Prerequisite: CSDO 4333 Normal Language Acquisition

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the major categories of language disorders.
- demonstrate knowledge of acquired language disorders in children.
- demonstrate knowledge of the effects of medical syndromes on language.
- demonstrate knowledge of the effects of neurotrauma on the language system.
- explain the evaluation process for child language use.
- demonstrate knowledge of adult neurological language disorders.
- explain the purposes of evaluative instruments.
- design an initial intervention program for child language disorders.
- explain the influence of culture on language intervention.
- explain the impact of bilingualism on an intervention program.