

College Document # COAS_LL_028
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CATALOG YEAR 2007-2008

(Please use separate form for each add/change)

COLLEGE: COAS

Current Catalog Page(s) Affected

Course: Add: Delete: _____ Change _____:

(check all that apply) Number ____ Title ____ SCH ____ Description ____ Prerequisite ____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

SPAN 3390. Spanish and Culture for the Professions. 3 SCH. Designed for students who are interested in studying Spanish in the context of activities related to the professional world. This course will focus on domestic and international issues related to business and commerce, education, law enforcement, medicine, and social services and includes topics related to cultural considerations, generalized and specific professional concerns, correspondence, and translation. Conducted in Spanish. Prerequisite: SPAN 2312 or equivalent, or consent of instructor.

Rationale: This interdisciplinary course will be open to students in all disciplines and will prepare them to work in a culturally diverse world by practicing professional skills in the target language and attaining cultural competency as a foundation for successfully participating in the global world across professions. This course was created in partial compliance with the goals of enhancing Spanish for Heritage Speakers and Teaching Spanish in Content areas for the Title VI U.S. DOE Undergraduate International Studies and Foreign Languages Program grant. Approvals:

Signature Date

Chair _____

Department Curriculum Committee

Chair _____

Department

Chair _____

College Curriculum Committee

Dean _____

Course syllabus for Foreign Languages and Cultures for the Professions
Spanish 3390
(Pending Approval)

Sub-Title: Spanish and Culture for the Professions

“As the world continues to become increasingly diverse across traditional borders and cultural boundaries-- there will be more demand in the workplace and for communities to effectively negotiate otherness-- different ways of living lives, which will directly impact professional practices.”
---FLCP at Albion College

I. Course Information:

Semester Hours: 3.0

Prerequisite: SPAN 2312 or equivalent, or permission of instructor

Offered: May 9-May 31, 2008

On-site in Cuernavaca, México

Dr. Kati Pletsch de García

Department of Language and Literature

Contact information: 326-2614 kdegarcia@tamiu.edu or via Angel email

II. Course Materials:

1. Required texts:

Jarvis/Lebrede/Mena-Ayllón, Basic Spanish Grammar, 5th ed.

CHOOSE ONE TEXT ACCORDING TO YOUR FIELD OF STUDY:

Jarvis/Lebrede, Spanish for Medical Personnel, 5th ed.

Jarvis/Lebrede, Spanish for Business and Finance, 5th ed.

Jarvis/Lebrede, Spanish for Social Services, 5th ed.

Jarvis/Lebrede, Spanish for Law Enforcement, 5th ed.

Jarvis/Lebrede, Spanish for Teachers, 4th ed.

2. Access to the Internet:

Most readings and materials will be from your books, but there will be some additional materials accessible via Angel. Since Universidad Internacional has a free computer lab and Internet cafés are quite popular in Cuernavaca access should not be a problem.

III. Course Description:

Designed for students who are interested in studying Spanish in the context of activities related to the professional world. This course will focus on domestic and international issues related to business and commerce, education, law enforcement, medicine, and social services and includes topics related to cultural considerations, generalized and specific professional concerns, correspondence, and translation. Conducted in Spanish.

IV. Course Objectives:

1. To analyze language structure, grammar, syntax, and mechanical aspects of Spanish.

2. To bring students to the level of communication necessary for meaningful contact with the language and culture.
3. To develop vocabulary and conversational skills for specific purposes in specialized areas, such as: 1) business and finance, 2) law enforcement, 3) social services, 4) medical field, 5) teaching.
4. To analyze and synthesize knowledge of a foreign language and culture as a foundation for successfully participating in the global world across professions.
5. To prepare students to work in a culturally diverse world by practicing professional skills in the target language and attaining cultural competency of the target culture.

V. Student Learning Outcomes

Upon completion of the course, the student will be able to:

1. Demonstrate basic proficiency in Spanish pronunciation, vocabulary and verb usage.
Competency 1.1: Pronounce all of the sounds of Spanish with sufficient accuracy to be understood by a native speaker of the language.
Competency 1.2: Express ideas with the vocabulary covered in simple sentences, demonstrating control of the present, past and future tenses.
2. Develop basic proficiency in Spanish phonetics and reading comprehension.
Competency 2.1: Perceive all Spanish sounds and distinguish them from one another.
Competency 2.2: Comprehend ideas expressed within the framework of the vocabulary and grammatical structures presented in class.
3. Apply the basic proficiencies learned in previous modules to specialized subject areas.
Competency 3.1: Demonstrate comprehension by answering questions on reading passages in specialized areas, such as business and finance, law enforcement, social services, medical fields and teaching.
4. Simulate interaction with Spanish speakers in controlled specialized subject areas.
Competency 4.1: Intelligently guess at new vocabulary items based on selected readings.
Competency 4.2: “Role Play” situations which require students to become part of a Spanish-speaking world in selected settings.
5. Compare and contrast native language and culture with those of the target language and culture.
6. Demonstrate linguistic and cultural competencies in a naturalistic setting within the target culture.

VI. Course Requirements:

A. Grading Policy:

Assignments and Evaluation (as percentage of total grade):

1. Homework/Journals 15%

2. Quizzes	25%
3. Simulations/Case Studies and Peer Reviews	15%
4. Integrative Final Research Project and Presentation	20%
5. Comprehensive Final Exam	25%

B. Requirements:

1. Intensive Spanish Classes:

You must attend your intensive Spanish course in the mornings in order to qualify for completing this course.

2. Culture Classes and Group Excursions:

You must attend your Mexican culture courses in the mornings after your intensive Spanish course in order to qualify for completing this course. There will be a two full-day and one weekend long excursions sponsored by the university. You must participate in these excursions in order to augment your cultural experiences.

3. Journals

Each of you will be submitting journal entries via Angel. You may use the Email tool for submissions that you do not wish to share with the group. Otherwise, you may use the Discussion tool. Journal entries will not be graded, per se, but are required on time for successful completion of this course. Please read the article on Journaling under Course Content for more guidelines regarding content of journal submissions. There are questions to prompt you and possibly a model journal entry for your reading pleasure linked to the Calendar tool on Angel on the date each entry is due. Please feel free to write and submit entries BEFORE the due date. These are deadlines, but the earlier you start writing, the more opportunities we have for interaction and feedback.

4. Homework

Exercises for homework will principally come from the course textbooks. Homework is due the day and time that I collect. Given the fast pace of the session, no late work will be accepted.

5. Simulations and Case Studies

You will participate in simulations and case studies and will create your own as a means for demonstrating your grasp of the professional vocabulary and cultural mores of your chosen specialty. These will be peer-reviewed

6. Final projects

You will develop a research based final project . This should be creative and bring together your total experience of Spanish and culture for the professions in Cuernavaca. As much as possible, it should be in Spanish and include items that you synthesized throughout the course. You will be required to present your final projects to the entire group and may be asked to display your project at the Office of International Program's Study Abroad Fair in October 2008.

7. Time Management

Plan to spend 15 hours per week in class and another 5-10 hours per week in activities related to your class work, such as journal writing, homework, case studies and preparing your final projects.