

College Document# COAS_FPA_015r UCC Document # _____ Document Type _____

CATALOG YEAR <u>2008</u> (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION:		College of Arts and Science		
		Depar	rtment of Fine & P	erforming Arts
Current Catalog Page((s) Affected:	pp.	174-176 / 288	
Course: DANC 3100	Add: X Delete: X		Change: Number	_ Title Dance, Theatre &
			<u>Children</u>	
(check all that apply)	SCH Description	on	_ Prerequisite	

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and <u>student learning outcomes</u>. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

 Program:
 Add: _____
 Change: _____
 Attach new/changed Program of Study description and

 4-year plan.
 If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____Delete: _____Change: _____Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

 Faculty:
 Add: ______
 Delete: ______
 Change: ______
 Attach new/changed faculty entry.

 If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: __X___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red. ADD: DANC 1100 DELETE: DANC 3100

DANC 3100 Dance/Theatre and Children One semester hour.

DANC 1100 Dance/Theatre and Children One semester hour.

An introduction to the principles of dance and theatre performance related to the expressive and developmental needs of children from pre-school through the fourth grade. This course does meet the Visual and Performing Arts requirement in the University Core Curriculum for Early Childhood Education degree majors.

Justification:

- Required to bring Early Childhood Education degrees closer to the 120 hr. rule.
- Early Childhood education majors will take all three 1100 courses (MUSI 1100 / ARTS 1100 / DANC 1100) to satisfy requirements for Core Curriculum
- Provides a more rounded set of educational competencies for education majors in preparation for

the TeXes / ExCET exams.

- Content is specifically education oriented and the courses will be restricted to education majors.
- COAS and COED have collaborated to make this agreement work to the benefit of the students while meeting the requirements of reduction of SCH in the degrees.

Student Learner Outcomes:

The student understands and applies knowledge of kinesiology, somatics and healthy lifestyles. The student understands and applies knowledge of principles and processes for creating, performing and producing dance.

The student understands and applies knowledge of effective dance instruction and assessment. The student identifies and analyzes movement quality and dynamics.

The student recognizes and describes concepts of space, including level, direction and planes of motion.

The student recognizes and describes concepts of shapes and shape making.

The student recognizes and describes concepts of rhythm and musical organization.

The student demonstrates knowledge of ways to use imagery to enhance dance technique and movement potential.

The student compares and contrasts different dance techniques using general concepts of movement analysis.

The student understands and applies knowledge of dance from different cultures and historical periods and the relationship of dance to other art forms and other disciplines.

The student understands and applies knowledge of skills for critically analyzing and evaluating dance.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
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