

COLLEGE/SCHOOL:

<b>College Document</b>	# COAS_LL_031
<b>UCC Document #</b>	
Date Received	

## CATALOG YEAR: 2007-2008 (Please use separate form for each add/change)

Arts and Sciences

Current Catalog Pa	ge(s) Affected	299	
Course: (check all that apply)	Add:X_ Change:	Delete: Number Title SCH Description Prerequisite	
hours. (SS) Studer Invitational Summe concentrate on share service teachers. So their own experien lessons and a number through college. Pose concurrently entry	nts enrolled in the er Institute, an a ring best practic atudents will prece with these less per of additional rerequisite: Per rolled in English	Project Summer Institute, Teaching his course will participate in the Son ffiliate of the National Writing Propers in the teaching of writing with because lessons on the teaching of writing soons. Participants will leave this constrategies for teaching writing to somission from South Texas Writing in 5371.  STWP; participation in the Summer stalogue currently has no course identicated the source of the summer stalogue currently has no course identicated the source of the summer stalogue currently has no course identicated the su	uth Texas Writing Project's ject. This course will oth established and preting based on research and course with twenty or more tudents from kindergarten Project site director. Must
Approvals:		Signature	Date
Chair Department Curricului	m Committee		
Chair Department			
Chair College Curriculum Co	ommittee		
Dean			

## English 5370 South Texas Writing Project Summer Institute, Teaching Writing

## Learning Outcomes:

- 1. Students will be able to produce one teaching demonstration and accompanying lesson grounded in theory and practice.
- 2. Students will demonstrate knowledge of the writing process.
- 3. Students will demonstrate knowledge of the intersection of critical writing and reading skills.