



CATALOG YEAR 2007-2008
(Please use separate form for each add/change)

COLLEGE: COAS

Current Catalog Page(s) Affected 302

Course: Add: Delete: _____ Change _____:
(check all that apply) Number ____ Title ____ SCH ____ Description ____ Prerequisite ____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

PORT 1620 *Beginning Portuguese*. Six semester hours.

An intensive oral and written introduction to Portuguese; students will acquire fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Six hours. (Cross-listed with PORT 1311 and PORT 1312)

Justification:

These courses are meant to address a persistent problem we have with low enrollments in introductory foreign-language courses. Few degrees require another language (beyond Spanish, for which many of our students receive test credit), so enrollments in classes like Portuguese and, to a lesser extent, French, have unpredictable but often low enrollments. Complicating this is the fact that the 1311s -- the first of the two courses -- often make, whereas the 1312s (for a variety of reasons) do not, stranding those few students who need the remaining three hours of credit.

These new courses are admittedly experimental: they're six hours of credit -- equivalent to taking 1311 and 1312 in one semester. Because we'll be crosslisting each half of the semester with the equivalent three-hour section, students needing just one or the other (it's more likely they'll need 1312) can enroll for a half-semester course, while students needing all six hours can enroll for 1320 and be done with the requirement in one term. The classes will meet four days (75 minutes) or five days (three 50-minute, two 75-minute) each week for the semester. There are of course, sound pedagogical reasons for scheduling foreign language classes to meet daily, but this will still be a less compressed learning experience than the summer term.

Approvals: Signature Date

Chair _____
Department Curriculum Committee

Chair _____
Department

Chair _____
College Curriculum Committee

Dean _____

Syllabus

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Prerequisites: None

Course outcomes for PORT 1620:

By the end of the semester, students will:

- have knowledge about culture in Portuguese-speaking countries;
- have the ability to communicate in Portuguese in simple sentences using the present and near future tenses;
- be able accurately to conjugate major verbs;
- be comfortable with basic everyday vocabulary;
- be able to tell time and use a calendar;
- be able to count and use numbers in a variety of ways;
- be able to describe themselves, their families, their friends, and their surroundings;
- be able to order in a restaurant, ask for directions, and introduce people to one another;
- be able to use variations of the interrogative and negative forms; and,
- be able to use basic Portuguese grammar correctly.