



College Document # _____
UCC Document # _____
Date Received _____

CATALOG YEAR 2008-2009
(Please use separate form for each add/change)

COLLEGE/SCHOOL : College of Business Administration

Current Catalog Page(s) Affected 235, 371

Course: Change from BA 6398 to BA 6340 Add: _____ Delete: _____
(Check all that apply) Change: Number Title SCH _____
Description Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Special Issues in Research

Three semester hours.

Change

From: BA 6398: Special Issues in Research –Structural Equation Modeling”
To “BA 6340: Covariance-Based Structural Equation Modeling”

Add:

Description: Applies Covariance-Based Structural Equation Modeling to the study of international business administration.

No specific course description for this course appears in the catalog.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

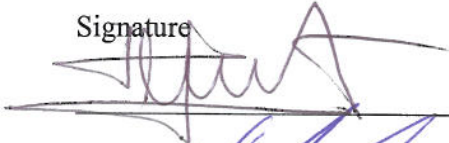
College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.


Approvals:

Signature

Date

Chair
Department Curriculum Committee





02/13/08

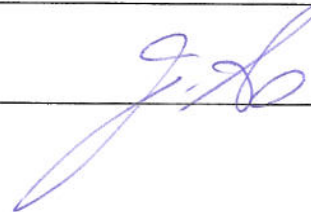
Chair
Department

Chair
College Curriculum Committee

Tagi Sagafi-nejad

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Date: 2008.02.13 11:47:27 -06'00'

Dean



BA 6340- COVARIANCE-BASED STRUCTURAL EQUATION MODELING

Learning outcomes:

- 1) Students will have an adequate knowledge of the mathematical and conceptual aspects of causal models, in general, and structural equation modeling, specifically, and
- 2) Students will have experience in appropriate software for the specification and testing of structural equation models.