



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

| Approvals: | Signature | Date |
|--|-----------|-------|
| Chair Department Curriculum Committee | _____ | _____ |
| Chair Department | _____ | _____ |
| Chair College Curriculum Committee | _____ | _____ |
| Dean | _____ | _____ |

Course Title: Introduction to Audiology

Course Prefix: CSDO

Course Number: 3313

Student Credit Hours: 3

Description: This course provides an introduction to the diagnostic procedures for evaluation of auditory disorders, theoretical concepts, and clinical applications.

Prerequisite: CDSO 4331 Speech and Hearing Science

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the history of audiology.
- demonstrate knowledge of air conduction and bone conduction hearing.
- explain conductive, sensorineural, and mixed hearing losses.
- explain nonelectronic tests of hearing.
- explain pure tone audiometry.
- demonstrate knowledge of test symbols and methods.
- demonstrate knowledge of speech audiometry.
- Demonstrate knowledge of masking and immittance audiometry.
- explain disorders of the outer, middle, and inner ear.
- explain the pathologies of the central auditory system