(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education
Current Catalog Page(s) Affected: pp.

Course: Add: _X_ Delete: _____ Change: Number ___ Title ___
(check all that apply) SCH ___ Description ___x__ Prerequisite ___

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and student learning outcomes. If in current catalog, provide change and attach page with changes in red.

Program: Add: ____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee
Signature: Alfredo Ramirez, Jr.
Date: ____________________________

Chair
Department
Signature: Alfredo Ramirez, Jr.
Date: ____________________________

Chair
College Curriculum Committee
Signature: Dr. Humberto Gonzalez, Dean
Date: ____________________________

Dean
Signature: Dr. Humberto Gonzalez, Dean
Date: ____________________________
Course Title: Phonetics

Course Prefix: CSDO

Course Number: 3325

Student Credit Hours: 3

Description: This course is designed to acquaint the student with phonetics, phonology and transcription. An emphasis in classification and phonetics of English Phonemes utilizing the International Phonetic Alphabet (IPA), diacritical markings and phonological processes.

Prerequisite: None

Student Learning Outcomes:
- demonstrate an understanding of the purpose of the study of phonetics
- demonstrate an understanding of language, dialects, registers and idiolects
- demonstrate an understanding of how to classify sounds of speech
- demonstrate an understanding of how to apply phonetic theory
- demonstrate the ability to classify and transcribe consonants, vowels, and diphthongs
- demonstrate the ability to utilize transcription during evaluation of speech sounds
- demonstrate the ability to apply data from speech sound evaluation to remediation of speech sounds
- demonstrate the ability to transcribe connected speech