



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Education _____

Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

Course Title: Phonetics

Course Prefix: CSDO

Course Number: 3325

Student Credit Hours: 3

Description: This course is designed to acquaint the student with phonetics, phonology and transcription. An emphasis is placed on classification and phonetics of English Phonemes utilizing the International Phonetic Alphabet (IPA), diacritical markings and phonological processes.

Prerequisite: None

Student Learning Outcomes:

- demonstrate an understanding of the purpose of the study of phonetics
- demonstrate an understanding of language, dialects, registers and idiolects
- demonstrate an understanding of how to classify sounds of speech
- demonstrate an understanding of how to apply phonetic theory
- demonstrate the ability to classify and transcribe consonants, vowels, and diphthongs
- demonstrate the ability to utilize transcription during evaluation of speech sounds
- demonstrate the ability to apply data from speech sound evaluation to remediation of speech sounds
- demonstrate the ability to transcribe connected speech