CATALOG YEAR

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education
Current Catalog Page(s) Affected: pp.

Course: Add: X Delete: _____ Change: Number ____ Title ___
(check all that apply) SCH _____ Description ___x__ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and student learning outcomes. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature: Alfredo Ramirez, Jr.
Date

Signature: Alfredo Ramirez, Jr.
Date

Signature: Dr. Humberto Gonzalez, Dean
Date

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Date
Course Title: Bilingual Speech Language Pathology

Course Prefix: CSDO

Course Number: 4300

Student Credit Hours: 3

Description: This course is designed to acquaint students with typical and atypical speech and language development of culturally and linguistically diverse populations. Focus will be on assessment and intervention of this unique population. Differential diagnosis of communication disorders vs. differences will be emphasized.

Prerequisite: CSDO 3305

Student Learning Outcomes:

- demonstrate an understanding of the purpose of bilingual speech-language pathology
- demonstrate knowledge of communication disorders in bilingual populations
- demonstrate a basic understanding of the role of the SLP when working with culturally and linguistically diverse populations
- demonstrate an understanding of the professional issues/ethics related to bilingual speech-language pathology
- demonstrate an understanding of acquisition of syntactic and phonological features in Spanish
- demonstrate an understanding of acquisition and development of a second language in the Spanish speaker
- demonstrate an understanding of bilingual education in the United States
- demonstrate the ability to differentiate among the characteristics of communication disorders vs. communication differences