



College Document \_\_\_\_\_

UCC Document # \_\_\_\_\_

Document Type \_\_\_\_\_

CATALOG YEAR \_\_\_\_\_

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ College of Education \_\_\_\_\_

Current Catalog Page(s) Affected: pp. \_\_\_\_\_

Course: Add: X Delete: \_\_\_\_\_ Change: Number \_\_\_\_\_ Title \_\_\_\_\_  
(check all that apply) SCH \_\_\_\_\_ Description x Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

**Course Title:** Bilingual Speech Language Pathology

**Course Prefix:** CSDO

**Course Number:** 4300

**Student Credit Hours:** 3

**Description:** This course is designed to acquaint students with typical and atypical speech and language development of culturally and linguistically diverse populations. Focus will be on assessment and intervention of this unique population. Differential diagnosis of communication disorders vs. differences will be emphasized.

**Prerequisite:** CSDO 3305

**Student Learning Outcomes:**

- demonstrate an understanding of the purpose of bilingual speech-language pathology
- demonstrate knowledge of communication disorders in bilingual populations
- demonstrate a basic understanding of the role of the SLP when working with culturally and linguistically diverse populations
- demonstrate an understanding of the professional issues/ethics related to bilingual speech-language pathology
- demonstrate an understanding of acquisition of syntactic and phonological features in Spanish
- demonstrate an understanding of acquisition and development of a second language in the Spanish speaker
- demonstrate an understanding of bilingual education in the United States
- demonstrate the ability to differentiate among the characteristics of communication disorders vs. communication differences