



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Education _____

Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

Course Title: Diagnosis and Evaluation in Speech-Language Pathology

Course Prefix: CSDO

Course Number: 4320

Student Credit Hours: 3

Description: This course will introduce the student to the philosophy, planning, and implementation of speech-language pathology evaluation and diagnosis. Norm referenced and criterion referenced evaluative measures will be discussed. Philosophy and structure of the diagnostic procedure as it relates to the educational and medical models will be covered as will clinical decision making. Interpretation of validity and reliability of testing measures will be introduced to the student.

Prerequisite: CSDO 3305 Introduction to Communication Disorders

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the evaluation process.
- differentiate formal evaluation measures and screening measures.
- demonstrate knowledge of norm referenced and criterion referenced tests.
- demonstrate knowledge of the different types of validity in evaluation measures.
- demonstrate knowledge of test reliability and its assessment.
- demonstrate test administration.
- interpret test results.
- write and evaluation report for children and adults.