Catalog Year __________
(Please use separate form for each add/change)

College/School/Section: __________
Current Catalog Page(s) Affected: pp. __________

Course:
Add: __X__ Delete: _____ Change: Number ____ Title _____
(check all that apply)
SCH _____ Description ___x__ Prerequisite ____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab
(hours if applicable) and student learning outcomes. If in current catalog, provide change and
attach page with changes in red and provide a brief justification.

Program:
Add: _____ Change: _____ Attach new/changed Program of Study
description and 4-year plan. If in current catalog, provide change and attach page with changes
in red.

Minor:
If in current catalog, provide change and attach page with changes in red.

Faculty:
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages:
Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Approvals:

Chair
Department Curriculum Committee

Alfredo Ramirez, Jr.

Chair
Department
Alfredo Ramirez, Jr.

Chair
College Curriculum Committee
Dr. Humberto Gonzalez, Dean

Chair
Dean
Dr. Humberto Gonzalez, Dean

Dean
Dr. Humberto Gonzalez, Dean
Course Title: Diagnosis and Evaluation in Speech-Language Pathology

Course Prefix: CSDO

Course Number: 4320

Student Credit Hours: 3

Description: This course will introduce the student to the philosophy, planning, and implementation of speech-language pathology evaluation and diagnosis. Norm referenced and criterion referenced evaluative measures will be discussed. Philosophy and structure of the diagnostic procedure as it relates to the educational and medical models will be covered as will clinical decision making. Interpretation of validity and reliability of testing measures will be introduced to the student.

Prerequisite: CSDO 3305 Introduction to Communication Disorders

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the evaluation process.
- differentiate formal evaluation measures and screening measures.
- demonstrate knowledge of norm referenced and criterion referenced tests.
- demonstrate knowledge of the different types of validity in evaluation measures.
- demonstrate knowledge of test reliability and its assessment.
- demonstrate test administration.
- interpret test results.
- write and evaluation report for children and adults.