College Document__________
UCC Document #_________
Document Type__________

CATALOG YEAR__________
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education
Current Catalog Page(s) Affected: pp. _______________

Course: Add: X Delete: _____ Change: Number ___ Title ___
(check all that apply)
SCH _____ Description ___x__ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab
(hours if applicable) and student learning outcomes. If in current catalog, provide change and
attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study
description and 4-year plan. If in current catalog, provide change and attach page with changes
in red.

If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Approvals:

Signature Date
Chair Alfredo Ramirez, Jr. __________
Department Curriculum Committee

Chair Alfredo Ramirez, Jr. __________
Department

Chair Dr. Humberto Gonzalez, Dean __________
College Curriculum Committee

Dean Dr. Humberto Gonzalez, Dean __________
Course Title: Articulatory and Phonological Disorders

Course Prefix: CSDO

Course Number: 4321

Student Credit Hours: 3

Description: This course is designed to introduce the student to the identification, analysis, and remediation of phonologic and articulation disorders of speech. The course introduces the student to these disorders in both the monolingual and bilingual child.

Prerequisite: CSDO 3325 Phonetics

Student Learning Outcomes: At the semester end, the student will be able to:
- demonstrate a knowledge of normal speech sound acquisition.
- demonstrate a knowledge of distinctive feature analysis.
- demonstrate a knowledge of phonological rules and their acquisition.
- explain the relationship of dual language learning on phonological acquisition.
- objectively identify and analyze phonological disorders.
- explain the evaluation process.
- design an initial intervention program for articulatory and phonological disorders.
- explain the impact of bilingualism on an intervention program.