



College Document _____
UCC Document # _____
Document Type _____

CATALOG YEAR _____
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Education _____
Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

Course Title: Articulatory and Phonological Disorders

Course Prefix: CSDO

Course Number: 4321

Student Credit Hours: 3

Description: This course is designed to introduce the student to the identification, analysis, and remediation of phonologic and articulation disorders of speech. The course introduces the student to these disorders in both the monolingual and bilingual child.

Prerequisite: CSDO 3325 Phonetics

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate a knowledge of normal speech sound acquisition.
- demonstrate a knowledge of distinctive feature analysis.
- demonstrate a knowledge of phonological rules and their acquisition.
- explain the relationship of dual language learning on phonological acquisition.
- objectively identify and analyze phonological disorders.
- explain the evaluation process.
- design an initial intervention program for articulatory and phonological disorders.
- explain the impact of bilingualism on an intervention program.