



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Education _____

Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description x Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

Course Title: Voice and Fluency Disorders

Course Prefix: CSDO

Course Number: 4330

Student Credit Hours: 3

Description: This course will introduce the undergraduate student to two of the major classifications of speech disorders, those of voice and fluency. Voice disorders will be discussed with both physical and psychological etiologies. The student will learn remediation measures for various voice disorders. Fluency disorders will be discussed in terms of stuttering and cluttering. Theories of the etiology and intervention strategies will be covered.

Prerequisite: CDSO 3305 Introduction to Communication Disorders

Student Learning Outcomes: At the semester end, the student will be able to:

- demonstrate knowledge of the etiology of voice and fluency disorders.
- demonstrate the diagnosis and evaluation of voice and fluency disorders.
- explain the psychological and physical underpinnings of fluency therapy.
- explain psychogenic factors in voice disorders.
- explain voice organic disorders and their etiology.
- explain the differences between stuttering and cluttering disorders.
- develop an initial intervention program for organic voice disorders
- develop an initial intervention program for psychogenic voice disorders.
- develop an initial intervention program for pediatric fluency disorders
- develop an initial intervention program for adolescent and adult fluency disorders