



Document # _____
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CATALOG YEAR 2006-2008
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: Dr. F.M. Canseco School of Nursing

Current Catalog Page(s) Affected Page 438-439

Course: Add: _____ Delete: _____ Change: Number _____ Title _____
 (check all that apply) SCH _____ Description X Prerequisites _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: X Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
 Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: X (course description)
 Attach new/changed information. If in current catalog, provide change and attach page with changes in red. NURS 2311 is no longer in the degree plan, it needs to be removed from the catalog and as a prerequisite for all other nursing courses.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belen J Gonzalez</u>	<u>9-02-08</u>
Chair Department	<u>[Signature]</u>	<u>9/28/08</u>
Chair College Curriculum Committee	<u>Belen J Gonzalez</u>	<u>9-02-08</u>
Dean	<u>[Signature]</u>	<u>9/28/08</u>

NURS 2312

Foundations of Professional Nursing.

Three semester hours, theory only. (SP)

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Processes deemed essential to professional nursing are emphasized, including informatics, critical thinking, nursing process, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to ecology, social justice, gender, and other ethical considerations. (Advanced standing for Registered Nurses.) Pre- or o-requisites: Admission to Clinical Nursing, BIOL 2415 or 2421, CHEM, NURS 1302, NURS 2310, ~~NURS 2311.~~

NURS 3315

Health Assessment

Three semester hours, laboratory only (six contact hours). (FL)

This seminar and lab course builds upon the theoretical basis for physical, social, psychological, and cultural assessment of clients. The student applies knowledge of pathophysiology of each body system from health assessments to determine nursing diagnoses. Students compile a health history which includes an assessment of cultural values, health beliefs, and caring practices. Legal and ethical issues implicated in obtaining and managing health data are explored. Students practice in a supervised laboratory setting the procedural steps of a comprehensive health assessment. The importance of the professional nursing role in health assessment is examined. Prerequisites: ~~NURS 2311~~, NURS 2312, ~~NURS 2313~~, ~~NURS 2413~~ and all core requirements (for basic students). NURS 3590 for RN/BSN. A 2.5 GPA is required for all four science courses. Co-requisites: NURS 3314, NURS 3665. Course fee: \$125.00.

NURS 3314

Pathophysiology

Three semester hours, theory only. (FL)

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. The influence of psychoneuroimmunologic mechanisms upon structure and function of the body's adaptive and compensatory needs will be explored. The interaction of age, life-style, culture, gender differences, and intrinsic and extrinsic environmental factors will be examined in relation to these psychoneuroimmunologic mechanisms. Emphasis is placed upon the pathophysiological concepts essential for understanding the rationale for preventive and therapeutic nursing interventions. Prerequisites: ~~NURS 2311~~, NURS 2312, ~~NURS 2313~~, ~~NURS 2413~~ and all core requirements (for basic students). ~~NURS 3590 for~~ RN/BSN. A 2.5 GPA is required for all four science courses. Co-requisites: NURS 3315, NURS 3665.

NURS 3665

Introduction to Adult Health Nursing.

Six semester hours, three theory, nine clinical. (FL)

This six credit hour clinical course provides an introduction to culture specific caregiving for adult clients experiencing acute and chronic illnesses. An anatomical systems, adult life span approach will structure the course; critical thinking, research applications and professionalism are to be demonstrated. Diverse practice settings will be used for the 135 required hours of student clinical experience. (Advanced standing for Registered Nurses.) Prerequisites: ~~NURS 2311~~, NURS 2312, ~~NURS 2313~~, NURS 2413 and all core requirements. Co-requisites: NURS 3314, NURS 3315. Course fee: \$60.00.

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NURS 2311 Pharmacology

Three semester hours, theory only. (SP)

~~Focuses on principles of pharmacology and drug classifications by body system; approaches clinical application of drug therapy through the nursing process. Nursing implications of drug therapy are emphasized and competency in dosage calculations is required. Regional and cultural variables affecting use of medications are discussed. (Advanced standing for Registered Nurses.)~~

as per email 10/10/08