



College Document COE#
 UCC Document #
 Document Type

CATALOG YEAR 2009-2010 _____
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education, DPP
 Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
 (check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

EDSE 5370: Introduction to Evidence Based Intervention in Autism

This course provides an introduction to the causes and diagnosis of autism, scientific validation, applied behavior analysis, and ethical treatment. Students also learn to write functional objectives, plan positive reinforcement, and design an applied measurement system in the context of developing Individualized Family Service Plans and Individualized Education Plans. The issue of culturally appropriate interventions is addressed. Prerequisite: EDSE 5325

Student Outcomes:

- Students will develop understanding and knowledge of the autism spectrum disorder including identification, incidence and etiology.
- Students will understand the history of the disorder in terms of its identification and intervention.
- Students will develop a working knowledge base of program quality indicators in serving students with autism spectrum disorder.
- Students will demonstrate an understanding of behavioral principles.
- Students will demonstrate skills in identifying factors that influence the behaviors of individuals with autism spectrum disorders.
- Students will develop skills to gather behavior data and assess obtained information.
- Students will describe strategies for promoting self-management behavior.
- Students will develop skills to write appropriate IEP goals based on student needs.
- Students will demonstrate an understanding of Positive Behavior Support (PBS).
- Students will understand the legal and ethical issues of shaping behaviors.

Justification:

First sequenced course in MS in Special Education Autism Spectrum Disorder Interventions

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes

in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Alfredo Ramirez, Jr.

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