



College Document COE#

UCC Document #

Document Type

CATALOG YEAR 2009-2010

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education, DPP

Current Catalog Page(s) Affected: pp.

Course: Add: X Delete: Change: Number Title
(check all that apply) SCH Description Prerequisite

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and student learning outcomes. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

EDSE 5371 Teaching and Positive Behavior Support in Autism

The focus of this course is the design of educational environments that maximize learning. This course covers the application of specific behavioral teaching procedures, including prompting, reinforcement, shaping, chaining, error correction and generalization methods, and the development of instructional plans. Emphasis is placed on function-based interventions to teach communication, social, self-help and pre-academic skills. Application of such methods in inclusive classroom settings is also considered. Prerequisite: EDSE 5325 and EDSE 5370

Student Outcomes:

- Students will describe effective techniques to improve the communication skills of children with autism.
- Students will analyze educational approaches used for children with autism and evaluate their effectiveness.
- Students will identify behavioral issues associated with autism spectrum disorder and how those behaviors impact the functioning and quality of life of these individuals.
- Students will identify appropriate interventions based on functional assessment information.
- Students will demonstrate ability to develop a behavior intervention plan that takes into consideration function and the context of the problem behavior.
- Students will demonstrate an understanding of the links between behavior, communication and academic skills.
- Students will assess behaviors skill deficits and design an appropriate plan to build social competency.
- Students will collaborate with families and other professionals to understand behavior problems and devise interventions that address the function and context of problem behaviors.

Justification:

Second sequenced course in MS in Special Education Autism Spectrum Disorder Interventions

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature

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