



College Document COE#
UCC Document #
Document Type

CATALOG YEAR 2009-2010 _____
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education, DPP
Current Catalog Page(s) Affected: pp. _____

Course: Add: X Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

EDSE 5373: Current Issues in the Education and Behavioral Treatment of Autism

This course provides advanced students with an overview of the legal, ethical and current issues in the education of students with Autism. Topics include fad cures, inclusion, preparing in-home trainers, litigation and the right to appropriate education. This course has been designed to provide advanced students and professionals with an overview of important current issues in the education and behavioral treatment of autism. A majority of the information presented and discussed falls under the umbrella of research based teaching intervention. Prerequisite: EDSE 5325, EDSE 5370, EDSE 5371 and EDSE 5372

Student Outcomes:

- Students will understand the difference between legal and ethical issues concerning the education of students with Autism.
- Students will review current litigation in educating students with Autism.
- Students will understand and prepare legally correct IEPs designed to provide appropriated education to students with Autism.
- Students will review ethical models to apply sound reasoning when confronted with ethical dilemmas in educating students with Autism.
- Students will use professional literature to investigate the validity of interventions recommended for students with Autism.
- Students will investigate the neurodiversity rights movement and its' political implications for educating students with Autism.

Justification:

Fourth sequenced course in MS in Special Education Autism Spectrum Disorder Interventions

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature

Date

Alfredo Ramirez, Jr.

Digitally signed by Alfredo Ramirez, Jr.
DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International University,
ou=Department of Professional Programs,
email=aramirez@tamui.edu, c=US
Date: 2009.02.20 13:41:52 -0600'

Alfredo Ramirez,
Jr.

Digitally signed by Alfredo Ramirez, Jr.
DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International
University, ou=Department of Professional Programs,
email=aramirez@tamui.edu, c=US
Date: 2009.02.20 13:42:08 -0600'

**Dr. Humberto
Gonzalez, Dean**

Digitally signed by Dr. Humberto Gonzalez,
Dean
DN: cn=Dr. Humberto Gonzalez, Dean,
email=hgonzalez@tamui.edu, o=Texas A M
International University, ou=College of
Education, c=US
Date: 2009.02.20 15:44:49 -06'00'