



**CATALOG YEAR 2009-2010**  
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education, DPP  
 Current Catalog Page(s) Affected: pp.           

**Course:** Add: X Delete:        Change: Number        Title         
 (check all that apply) SCH        Description        Prerequisite       

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

**EDSE 5374: Consultation and Collaboration for Autism Specialist**

This course is designed to develop the knowledge and skills needed to effectively work with faculty, administrators, students, para-educators, families, and community members in a consultative and collaborative setting. The course focuses on the applications of collaboration related to consultation, team membership, co-teaching, partnership with families and developing interagency agreements to address the need of individual with autism. In addition, this course focuses on current practices in collaboration used in program planning and implementation for students receiving special education services. Prerequisite: EDSE 5325, EDSE 5370, EDSE 5371, EDSE 5372 and EDSE 5373.

**Student Outcomes:**

- Students will demonstrate an understanding of family and cultural dynamics as applied to autism spectrum disorder.
- Students will demonstrate knowledge of interpersonal communication skills with parents (home/school interactions), professionals, students, and agencies.
- Students will demonstrate the ability to serve in a consultative capacity with both individuals and groups.
- Students will understand how to access relevant resources within the family (family support services), within the school, and outside of the school environment (nonschool resources/ community support services).
- Students will effectively communicate the needs and rights of the student with an autism spectrum disorder.
- Students will demonstrate skills in assisting parents to become advocates for their children.
- Students will demonstrate skills in assisting parents/families to develop and implement goals for their children that promote positive family dynamics.

**Justification:**

Fifth sequenced course in MS in Special Education Autism Spectrum Disorder Interventions

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair  
Department Curriculum Committee

Alfredo Ramirez, Jr.

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Chair  
Department

Alfredo Ramirez, Jr.

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Chair  
College Curriculum Committee

Dr. Humberto  
Gonzalez, Dean

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Dean