



College Document # _____
 UCC Document # _____
 Date Received _____

CATALOG YEAR 2009
 (Please use separate form for each add/change)

COLLEGE/SCHOOL : _____
 _____ College of Education

Current Catalog Page(s) Affected _____

Course: Add: Delete: _____
 (Check all that apply) Change: Number _____ Title _____ SCH _____
 Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

With this document, the Department of Professional Programs (DPP), and more specifically the educational administration program, is requesting authorization to deliver the next doctoral level course in a sequence of doctoral level courses through a doctoral program collaborative between Texas A&M University (TAMU) College Station and Texas A&M International University (TAMIU).

As such, this should be considered a request for the development and delivery of a new doctoral level course. The title of the course being proposed is EDAM 6307 Qualitative Research Methods. It is being developed with the intention that this course will count for a total of three semester credit hours (SCH). No authorization to deliver a lab in conjunction with this course is being requested.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the [on-line catalog](#) and indicate changes in red.

Approvals: _____ Signature _____ Date _____

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Alfredo Ramirez, Jr.

Digitally signed by Alfredo Ramirez, Jr.
DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International
University, ou=Department of Professional Programs,
email=aramirezjr@tamiu.edu, c=US
Date: 2009.02.20 14:49:47 -06'00'

Alfredo Ramirez, Jr.

Digitally signed by Alfredo Ramirez, Jr.
DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International University,
ou=Department of Professional Programs, email=aramirezjr@tamiu.edu, c=US
Date: 2009.02.20 14:50:03 -06'00'

Dr. Humberto
Gonzalez

Digitally signed by Dr. Humberto Gonzalez
DN: cn=Dr. Humberto Gonzalez,
email=hgonzalez@tamiu.edu, o=Texas AM International
University, ou=College of Education, c=US
Date: 2009.02.26 08:28:48 -06'00'

Dr. Humberto
Gonzalez

Digitally signed by Dr. Humberto Gonzalez
DN: cn=Dr. Humberto Gonzalez,
email=hgonzalez@tamiu.edu, o=Texas AM International
University, ou=College of Education, c=US
Date: 2009.02.26 08:28:59 -06'00'

EDAM 6307 Qualitative Research Methods. Three semester hours.

The intent of this course is to develop a theoretical understanding of qualitative research and how this theory applies to your understanding of how to conduct qualitative research. This class teaches students how to collect and analyze data, conduct cross cultural research, consider ethical dimensions in conducting qualitative to evaluate sound methodological practices and design qualitative research studies. Prerequisite: Approval by TAMIU doctoral program advisor.

Course Objectives:

1. To understand the various aspects of qualitative research and be able to identify multiple methods for data collection and data analysis.
2. To be able to apply various data collection and data analysis procedures when conducting qualitative research.
3. To understand the implications of the ethical dimensions of conducting qualitative methods
4. To understand the implications of conducting cross race/cultural data and its relationship between you and the subjects.
5. To develop an ability to be critical of methodology and findings of various methods to conduct qualitative research.

Instrumental and Expressive Objectives:

- Develop experience in and participate in collecting data via qualitative inquiry
- Discuss the interview as a research strategy
- Practice in editing and critiquing academic writing
- Apply, in a beginning way, a variety of qualitative methods in a formal research paper
- Articulate and understanding of the role of reflexivity and of your own strengths and weaknesses as a “human instrument”.
- Justify your choice of an inquiry paradigm for future research endeavors.
- developing an in-depth understanding of the major methods of research associated with qualitative inquiry (participant-observation, interviewing, document analysis);
- critiquing qualitative studies;
- developing a deeper understanding of and appreciation for the strengths and limitations of various approaches to "doing" qualitative inquiry.