

ace Document #_	28
Date Received	

CATALOG YEAR 2008-2009
(Please use separate form for each add/change)

COLLEGE/SCHO Current Catalog Pa				249	
Course: (check all that apply)	Add: SCH	Delete: Description	_ Change: Prereq	X Number _ uisite	Title
If new, provide Collecture/lab hours it changes in red and	fapplicable. If	in current catalo		[[[[[[[[] - [[] - [[] - []]]]]]]]] [[[[] - []]]]]] [[] [[
Current Catalog: Note: Students ad comprehensive exa			7	ed to pass both a	written and oral
Change for 2008-2	2009 Catalog: R	Remove the note	that is state	ed above.	
Justification: Studenthat additional req	with the contract of the contr			kandan da maran maran mana mana mana mana mana m	an enternance of the market and the second
Program: Add description and 4-in red.					
Minor: Add					minor.
Faculty: Add					ged faculty entry.
College Introduct Attach new/change changes in red.					
Other: Add inform Attach new/change changes in red.		_	3/5	de change and atta	ch page with
Approvals:		Sign: Jennifer M. Co	Distribut	Bigned by Jennifer M. Coronado, Ph.D. Jennifer M. Coronado, Ph.D., C = US, O =	Date
Chair Department Curriculu	m Committee	Ph.D.	Texas Ad Departme	Millinemational University, OU = ent of Curriculum and Instruction 08.09.23 10:11:03 -05'00'	

Chair Department

Chair College Curriculum Committee

Dean

Barbara Greybeck

Discrebarias Grypeck, or Creak AdM into

Dr. Humberto Gonzalez Dr. Humberto Gonzalez, Dean Digitally signed by Dr. Humberto Gonzalez
DN: cn=Dr. Humberto Gonzalez,
email=hgonzalez@tamiu.edu, o=Texas AM International
University, ou=College of Education, c=US
Date: 2008.11.04 08:36:07 -06'00' Date: 2008.11.04 bo.36.07-06 to Digitally signed by T. Humberto Gonzalez, Dean DN: cn=Dr. Humberto Gonzalez, Dean, email=hgonzalez@tamiu.edu, o=Texas A M International University, ou=College of Education, c=US Date: 2008.11.04 09:35:46-06'00'

MASTER OF SCIENCE IN CURRICULUM AND INSTRUCTION (THESIS)

MAJOR CURRICULUM 21 SCH	
EDCI 5307	Advanced Techniques of Curriculum Writing
EDCI 5315	Design for Instruction
EDCI 5317	Evaluation of Curriculum and Instruction
EDCI 5305 EDCI 5311	Advanced Elementary School Curriculum Problems Secondary School Curriculum OR
EDCI 5330 EDGR 5330	Thesis Writing in Curriculum and Instruction Thesis OR
EDBE 5324 EDDP 5327	Bilingual/Multicultural Teaching Strategies OR Educating Diverse Populations: Teaching Diverse Students
EDCI 5329 EDGR 5320	Research Design&Statistics in Curriculum&Instruction Foundations of Educational Research OR

MINOR CURRICULUM CHOSEN FROM:

15 SCH

Bilingual Education, Early Childhood Education, Elementary Education, Instructional Technology, Reading, Secondary Education, Special Education, Supervision or an Academic Discipline

TOTAL 36 SCH

Note: Students admitted Fall 2007 or after will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

MASTER OF SCIENCE IN EDUCATION WITH A MAJOR IN EARLY CHILDHOOD EDUCATION (THESIS)

MAJOR CURRICULUM

CI	7

EDBE 5324 EDDP 5327	Bilingual/Multicultural Teaching Strategies OR Advanced Problems in Supervision
EDEC 5351	Special Problems Seminar Early Childhood Education
EDEC 5362	Early Literacy
EDEC 5365	Practicum in Early Childhood Education
EDGR 5320	Foundations of Educational Research
EDGR 5330 EDSP 5399	Thesis OR Thesis

Two courses chosen from:

6 SCH

EDEC 5324

Bilingual/Multicultural Teaching Strategies

EDEC 5328

Survey of Early Childhood Education

EDEC 5361

Curriculum and Materials for Early Childhood Educatora

MINOR CURRICULUM

12 SCH

TOTAL 36 SCH

^{*}Curriculum and Instruction, Bilingual Education, Elementary Education, Fitness and Sports, Instructional Technology, Reading, Secondary Education, Special Education, Supervision, or an Academic Discipline.

^{*}Minor in Curriculum and Instruction: Select 12 SCH from EDCI <u>5300</u>, EDCI <u>5305</u>, EDCI <u>5307</u>, EDCI <u>5311</u>, EDCI <u>5317</u>, EDCI <u>5340</u> or EDCI <u>5399</u>. NOTE: Students admitted Fall <u>2007</u> or after will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

MASTER OF SCIENCE IN EDUCATION WITH A MAJOR IN READING (THESIS)

MAJOR	CURRICULUM
TARTED OFF	CULLICULUM

24	SC	О
24	100	п

EDGR 5320	Foundations of Educational Research
EDCI 5330 EDGR 5330	Thesis Writing in Curriculum and Instruction OR Thesis
EDRD 5303	Theoretical Models and Processes of Reading
EDRD 5305	Content Reading Instruction
EDRD 5309	Advanced Diagnosis of Reading Difficulties
EDRD 5313	Organization and Evaluation of Reading Programs
EDRD 5319	Advanced Diagnosis of Reading Difficulties
EDRD 5323	Individualized Instruction in Reading

MINOR CURRICULUM

12 SCH

*Curriculum and Instruction, Bilingual Education, Early Childhood Education, Elementary Education, Fitness and Sports, Instructional Technology, Secondary Education, Special Education, Supervision, or an Academic Discipline GRADUATE ELECTIVE

3 SCH

One course chosen from:

EDDP 5327 Educating Diverse Populations: Teaching Diverse Students OR

EDBE 5324 Bilingual/Multicultural Teaching Strategies

TOTAL 39 SCH

^{*}Minor in Curriculum and Instruction: Select 12 SCH from EDCI <u>5300</u>, EDCI <u>5305</u>, EDCI <u>5307</u>, EDCI <u>5311</u>, EDCI <u>5317</u>, EDCI <u>5340</u> or EDCI <u>5399</u>. NOTE: Students admitted Fall <u>2007</u> or after will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

GENERAL REQUIREMENTS FOR GRADUATE DEGREES

See Academic Regulations for Graduate Degrees for specific TAMIU regulations.

SPECIFIC REQUIREMENTS FOR ALL MASTER OF SCIENCE DEGREES

All applicants seeking a Master of Science Degree, or interested in graduate coursework in the College of Education, must complete an application to Graduate School in the Office of Admissions. To be admitted to a Master's Degree Program, applicants must fulfill all the general requirements of the university for admission to graduate study including satisfying the GRE requirement. Students enrolled in Graduate Studies must maintain a "B" average to maintain an active status in the program. Candidates should consult with their advisor to determine the requirements that apply to the degree they are seeking.

DEGREE REQUIREMENTS

Page 249

- 1. *Major-Minor Requirements:* Eighteen (18) to twenty-one (21) hours in a major subject and twelve (12) to fifteen (15) hours in a minor or specialized area. Electives are taken to complete the thirty-six (36) hours for the degree.
- 2. Prerequisites (Stemwork): Eighteen (18) hours of education course work, including twelve (12) advanced hours. For each minor: twelve (12) hours of undergraduate work, including six (6) advanced hours. The College of Education, however, retains the right to examine the applicant's prerequisites and to accept certain equivalent hours or to require additional work.
- 3. Thesis: The graduate student is expected to complete a thesis related to the major field of study. Graduate students in the College of Education may choose from a thesis or non-thesis track where available. Non-thesis track students will be required to write a major paper as prescribed by the department. Both thesis and non-thesis track students will be required to enroll in a Research Design course. Thesis track students will be expected to complete and successfully defend a thesis related to the major field of study and enroll in a thesis writing course offered by the College of Education.
- 4. Comprehensive Examination: A comprehensive examination shall be passed by the candidate covering the major field. The passing score will be valid for one year. Students majoring in Bilingual Education, Curriculum and Instruction, Early Childhood Education or Reading and admitted Fall 2007 or after will be required to pass both a written and oral comprehensive exam in the major and minor fields of study to satisfy degree requirements. All other master's degrees in the College of Education will require an oral comprehensive examination that may or may not be based on a written comprehensive examination.
- 5. A Second Master's Degree: Students shall not be permitted to apply the same course credit to more than one master's degree. To be admitted, students must satisfy all admission requirements including satisfying the GRE.

Undergraduate Courses for Graduate Credit: With the permission of the faculty advisor, up to six (6) credit hours of 4000-level courses, as indicated in the course descriptions, may be taken for graduate credit hours in the entire degree plan.