

CATALOG YEAR 08-09

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: Arts And SciencesCurrent Catalog Page(s) Affected: pp. 216, 325Course: Add:  Delete:  Change: Title: HIST 5303: The Teaching of American History \_SCH 3 Description x  
Prerequisite: none

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

- **Course Description:** This course imparts to students nontraditional content, including Southwestern regional history, as well as non-book sources of history, including memories of historical participants. In addition, the course will cover techniques in integrating into the curriculum the personal experiences of people, including interviewing techniques, archiving, and technological resources associated with interviewing (such as use of multimedia technology). It will also acquaint the student with developing technological resources in the teaching of American History, such as websites, software, videos.

- **Justification:** There is a demand for courses in pedagogy and Southwestern regional history among school teachers, especially from LISD.

**Learning Outcomes:**

The student will be able to

1. Integrate non-standard history topics, including regional and local history, into the traditional History-Social Studies curriculum
2. Collect and utilize personal experiences in the teaching of History-Social Studies, through the use of interviews.
3. Develop teaching units utilizing a variety of resources (textbooks, reference books, documents, interviews, websites, software, videos, photographs, etc.).
4. Disseminate and share teaching units and materials through web pages and other formats

Syllabus is attached.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor.  
If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed  
faculty entry.  
If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current catalog, provide change and attach page  
with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current catalog, provide change and attach page  
with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	
Chair Department	_____	
Chair College Curriculum Committee	_____	
Dean	_____	

## Syllabus. History 5303. Teaching of American history

### Course description.

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4. Disseminate and share teaching units and materials through web pages and other formats

### Evaluation.

The students will be evaluated based on the following student products.

1. Preparation of a teaching unit that demonstrates use of non-traditional topics and techniques. This is to be a cohesive instructional unit on a topic of one of the Social Studies strands.
2. Preparation of at least 10 oral history interviews. (digitally recorded, indexed, archived)
3. Preparation of a web page, where the student brings together the various materials developed in the course (teaching unit, oral history interviews, products resulting from immersion activities).

### Class activities.

- Presentations on regional and local history.
- Instruction in techniques of conducting oral history interviews.
- Instruction in techniques of preparation of web pages.
- Immersion activities (such as visits to historical sites)

### Schedule.

The class will meet once a week, normally on Saturday morning

### Textbooks.

John, Elizabeth. *Brewed in Other Men's Worlds: The Confrontation of Indians, Spanish ... in the Southwest*. University of Oklahoma Press.

### Books on Reserve - tba

Classroom Behavior. The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox,

and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

**Copyright Restrictions.** The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

**Plagiarism and Cheating.** Plagiarism is the presentation of someone else's work as one's own. Recently, the Internet has complicated the picture. Getting something from the Internet and presenting it as one's own is still plagiarism. Copying another student's paper or a portion of the paper - is usually called "copying". Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of 'F' in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

**Students with Disabilities.** Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

**Incompletes.** Incompletes are discouraged and are assigned only under extenuating circumstances. In fairness to those students who complete the course as scheduled, under no circumstances will an Incomplete ("I") be changed to an "A" unless the student has experienced a death in the immediate family or has a written medical excuse from a physician. (deadline: January 12)

**Student Responsibility For Dropping a Course.** "It is the responsibility of the STUDENT to drop the course before the drop date. Faculty are not responsible for dropping students who suspend class attendance".

**Deadlines - tba**