EFFECTIVE CATALOG YEAR_____

COLLEGE/SCHOOL/SECTION: _____

Course: Add:_____   Delete: _____ Change: Number ____ Title _____
(Check all that apply)   SCH _____ Description ____ Prerequisite _____
New Course to be used in: Major ___ Minor ___ Elective ___

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current online catalog, provide change, attach page with changes in red, and provide a brief justification.

Program: Add: _____   Change: _____   Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach page with changes in red.

Minor: Add: _____Delete: _____ Change: _____   Attach new/changed minor.
If in current online catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Approvals: Signature   Date

Chair   _____   _____
Department Curriculum Committee

Chair   _____   _____
Department

Chair   _____   _____
College Curriculum Committee

Dean   _____   _____

EDDP 4324
Teaching Diverse Student Populations
Three semester hours. ~~(FL/SP/SS)~~
This course focuses on developing knowledge of how student diversity affects and influences instruction. Strategies for promoting equity and inclusion are emphasized. Preservice teachers will be engaged in field activities required of the Block II field experience. Students must earn a grade of "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block I, a 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Corequisite: Must be taken with EDCI 3304.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.