



College Document _____

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EFFECTIVE CATALOG YEAR _____

COLLEGE/SCHOOL/SECTION: _____

Course: Add: _____ Delete: _____ Change: Number _____ Title _____

(Check all that apply) SCH _____ Description _____ Prerequisite _____

New Course to be used in: Major ___ Minor ___ Elective ___

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current online catalog, provide change, attach page with changes in red, and provide a brief justification.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
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Admission to the Teacher Preparation Program Changes
From the TAMIU Catalog

Admission to the Educator Preparation Program requires screening in the areas of reading, oral and written communication, critical thinking, and mathematics. To be admitted to the Educator Preparation Program, candidates must:

- successfully complete the THEA with minimum scores of ~~260~~ 240 in Reading, 250 in Mathematics, and 240 in Writing; OR successfully complete the Scholastic Aptitude Test (SAT) with a minimum combined score of 1070, with no lower than a 500 on mathematics and verbal section each; OR score minimum composite of 23 on the ACT with no less than 19 on mathematics and 19 on English; Minimum scores on the Compass Test of 45 in Algebra, 64 English, 91 in Reading, 6 in Writing; OR obtain a minimum total score of 700 (verbal+ quantitative) on the Graduate Records Exam (GRE), with a minimum score of 350 on verbal and 350 on quantitative sections. Test scores obtained more than five years before applying for admission to the College of Education will not be accepted.
- demonstrate proficiency in oral communication in English by successfully completing the SPEAK test; and
- must have a cumulative grade point average of 2.7 on a 4.0 scale.
- complete all freshman and sophomore level coursework
- NOTE: Education coursework completed more than five years before applying for admission to the College of Education will not be counted toward certification requirements.

(Not in the catalog but standard practice.) Proposal: For the "B or better" rule to satisfy the math requirement, the "B" must be in EITHER MATH 1314 College Algebra, MATH 1301 Fundamentals of Mathematics I, or Math 1302 Fundamentals of Mathematics II. For the "B or better" rule to satisfy the writing requirement, the "B" must be in BOTH ENGL 1301 English Composition I and ENGL 1302 English Composition II.

Reason for the proposed change. More and more students are getting into the program without any testing, relying on the various B or better rules to get into the program. COE Academic Coordinator, Annie Salinas met with the faculty of the Teacher Preparation department and agreed that the changes above are reasonable in improving the quality of students entering the teacher preparation program. The change in the Reading THEA score removes a major barrier to students entering the program and there is no significant correlation between highest THEA score (by individual students) and TExES exam results.