

CATALOG 2008-2010

COLLEGE: College of Education

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Course: Add:   x   Delete:        Change: Number        Title         
(check all that apply) SCH        Description        Prerequisite       

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification. Please see reverse side of this page.

With this document, the College of Education's Department of Professional Programs and the Educational Administration Program is requesting authorization to deliver the next doctoral level course in a sequence of doctoral level courses through a doctoral program collaborative between Texas A&M University (TAMU) College Station and Texas A&M International University (TAMIU).

As such, this should be considered a request for the development and delivery of a new doctoral level course. The title of the course being proposed is EDAM 6360 Proseminar: Analysis of Critical Issues in Education. This course will count for a total of three (3) semester credit hours (SCH). No authorization to deliver a lab in conjunction with this course is being requested.

Attached, you will find a list of proposed student learning outcomes for the course. Authorization is also being requested to cross list this course with EDCI 6317 Strategies for Teaching in a Culturally Pluralistic Society, a doctoral level course in the doctoral program collaborative between TAMIU and TAMU in the field of Curriculum and Instruction.

Program: Add:        Change:        Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add:        Delete:        Change:        Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add:        Delete:        Change:        Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information:        Change information:         
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee  
Dean

Signature

Date

Alfredo Ramirez, Jr.

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## EDAM 6360 Proseminar: Analysis of Critical Issues in Education

### Course Description

This course will focus upon the exploration of critical issues in the field of education from an interdisciplinary perspective, the development of skills in analyzing an issue, exploring the impact upon diverse educational settings, formulating positions and seeking alternative solutions. Prerequisite:

*Approval by TAMU doctoral program advisor.*

## **EDAM 6360 Proseminar: Analysis of Critical Issues in Education**

### **Course Objectives**

#### **COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES:**

After successfully completing this course, students will be able to:

- 1.) Define multicultural education and explain its relationship to the educational process and workplace.
- 2.) Become familiar with the educational experiences and issues related to six of the U. S. racial/ethnic groups.
- 3.) Review the status of the changing demographics in school and workplaces.
- 4.) Explain the interaction, social context, management and organization as necessary components of CLEED classrooms and work environments.
- 5.) Discuss and examine the legal mandates related to racism, affirmative action and equity and excellence issues in education and the workplace.
- 6.) Explore various views on cultural diversity in the U. S. as related to schools and organizations.
- 7.) Recognize and examine the influence of sociocultural factors on the teaching and learning process.
- 8.) Use the tenants of culturally responsive teaching and learning to examine practices in teaching and working in CLEED environments.
- 9.) Explore processes to encourage more respect for diversity in the workplace.
- 10.) Explore processes to encourage more parental and community involvement.
- 11.) Define caring and relate its attributes to the teaching and learning process and workplace.