



College Document \_\_\_\_\_

UCC Document # \_\_\_\_\_

Document Type: Edit \_\_\_ Exp \_\_\_ Full \_\_\_

**EFFECTIVE CATALOG YEAR** \_\_\_\_\_

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_

**Course:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: Number \_\_\_\_\_ Title \_\_\_\_\_

(Check all that apply) SCH \_\_\_\_\_ Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

**New Course to be used in:** Major \_\_\_ Minor \_\_\_ Elective \_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current online catalog, provide change, attach page with changes in red, and provide a brief justification.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

EDCI 3301  
**Theory and Practice for Public School Teaching**

Three semester hours. (F/SP)

This is a study of basic theories and principles of pedagogy with an emphasis on developmentally appropriate practices and instructional materials and strategies based on current research and the Learner-Centered Proficiencies. Lesson planning and a variety of authentic assessment techniques in specific content areas as specified by TEKS for children PK-12 will also be emphasized. Technology applications such as Angel, PowerPoint, word processing, scanning, and hyper-linking will be used to help students develop an e-portfolio and complete other assigned tasks. **Students will participate in 40 contact hours of field-based activities** which will enable students to link theory to practices through a variety of projects in age and developmentally appropriate school settings. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, 2.7 overall grade point average, **and a 2.7 grade point average in the area of specialization. Corequisite: Must be taken with EDCI 3302 or EDBE 3322.** Course fee: \$75.00.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDCI 3302  
**Language Acquisition and Development.**

Three semester credit hours. (F/SP)

This course will focus on issues in second language acquisition and both theory and practice in teaching English as a Second Language through K-12 content areas. **~~This course is required for Block I in all degree programs leading to teacher certification.~~ A grade of "C" or better must be earned to successfully complete the course.** Prerequisite: Admission to College of Education, 2.7 overall grade point average, **and a 2.7 grade point average in the area of specialization. Corequisite: Must be taken with EDCI 3301.**

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDCI 3304

**Methods, Management and Discipline ~~for the Early Grades~~**

Three semester hours. (FL/SP)

The objectives of the course are to assist preservice teachers to develop a sound understanding of ~~ECE-4~~ Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230.191; developmentally appropriate practices; and TEKS implementation. Pre-service teachers will expand their knowledge and ability to use technology resources by incorporating various multimedia resources into their instructional activities to enrich teaching-learning experiences for students. This field based course will be taken as part of Block II component and will require **77 contact hours** that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, successful completion of Block I, a 2.7 overall grade point average, **and a 2.7 grade point average in the area of specialization. Corequisite: Must be taken with EDDP 4324.** Course fee: \$75.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration. The change of elementary certification grades from EC-4 to EC-6 requires methods, management, and discipline instruction that is less specific to the lower grades.

**\*Recommendation to Remove EDCI 3305**

**Middle/Secondary School Methods, Management and Discipline**

Three semester hours. (FL/SP)

The purpose of the course is to assist preservice teachers in developing a sound understanding of the 4-8, 8-12, and ECE-12 Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230.191; developmentally appropriate practices; and TEKS implementation. This field based course will be taken as part of Block II component and will require activities that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, successful completion of Block I, a 2.7 overall grade point average. Course fee: \$75.

Justification: The change of elementary certification grades from EC-4 to EC-6 requires methods, management, and discipline instruction that is less specific to the lower grades. Having all Block III students in EDCI 3304 will give more scheduling options for students. EDCI 3305 has been offered exclusively on Saturdays for the past few years. Most students who take EDCI 3305 prefer a different day, but they cannot agree on the day because of the different majors affected. EDCI 3304 will have a section scheduled on Saturdays that any Block II student can take.

EDCI 4398  
**Senior Practicum**

Three semester hours. (FL/SP)

This course will focus on the field-based supervision of students seeking teacher certification through the SB 218/HB 1130 route to satisfy internship requirements. **It must be taken during the final semester prior to graduation.** Students must earn a "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, successful completion of Block II, an overall grade point average of 2.7, and **a 2.7 grade point average in the area of specialization, and permission of the certification officer.** Course fee: \$75.00.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDCI 4993  
**Teaching Internship**  
**Student Teaching**

Nine semester hours. (FL/SP)

This course will focus on field-based supervision of elementary and secondary education pre-service teachers. It must be taken during final full semester prior to graduation. Students must earn a "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, successful completion of Block II , a 2.7 overall grade point average, **and a 2.7 grade point average in the area of specialization.** Course fee: \$75.00.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration. The change in the name is because “Student Teaching” is the official term used by the Texas Education Agency to describe a course like this, while the term “Internship” describes the experience of ACP students. This also better aligns us with the terminology used at all other universities in Texas.