



EFFECTIVE CATALOG YEAR 2010

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ EDBE courses attached \_\_\_\_\_

Course: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: Number \_\_\_\_\_ Title \_\_\_\_\_

(Check all that apply)

SCH \_\_\_\_\_ Description  Prerequisite

New Course to be used in: Major \_\_\_ Minor \_\_\_ Elective \_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current online catalog, provide change, attach page with changes in red, and provide a brief justification.

Program: Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach page with changes in red.

Minor: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Other: Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee

Dean

Signature

Ronald J.  
Anderson

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Date

October 15, 2009

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Anderson

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October 15, 2009

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EDBE 3322

### **Dual Language Assessment and Development**

Three semester hours. (FL/Sp)

This course focuses on the nature of language development in early childhood including assessment, proficiency, legal aspects of entry/exit criteria, and major components of bilingual education. Special attention will be given to bilingual and linguistic phenomena, specifically, as it applies to the American Southwest. Conducted in English and Spanish. **A grade of "C" or better must be earned to successfully complete the course.** Prerequisite: Admission to the College of Education, 2.7 overall grade point average, **SPAN 3300.** **Corequisite: Must be taken with EDCI 3301.**

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDBE 3325

### **Theories of Second Language Learning, EC-4**

Three semester hours.

This course focuses on the behavioristic and cognitive theories of second language learning and acquisition. Characteristics of adult and child language learning as well as English as a Second Language (ESL) strategies are evaluated for grades EC-4. **A grade of "C" or better must be earned to successfully complete the course.** Prerequisite: Admission to the College of Education, 2.7 overall grade point average, **EDCI 3301.**

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDBE 4310

### **Foundations of Bilingual Education.**

Three semester hours.

This course is designed to prepare all students seeking certification in bilingual education by focusing on the state standards of knowledge and skills for the beginning bilingual teacher. Bilingual education: legal aspects, historical perspectives, program models, including dual language models are introduced, discussed and evaluated. **A grade of "C" or better must be earned to successfully complete the course.** Prerequisite: Admission to the College of Education, 2.7 overall grade point average.

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.



EDBE 4334

**Teaching the Content Areas in a Dual Language Environment/~~ECE-4~~.**

Three semester hours. ~~(FL/SP)~~

The course focuses on developing the knowledge and skills required of bilingual education teachers in quality ECE-4 dual language settings. The course is conducted in Spanish and English. Participants will engage in developing lesson plans in the areas of math, science and social studies and design activities that target critical thinking skills. **A grade of "C" or better must be earned to successfully complete the course.** Prerequisites: Admission to the College of Education, 2.7 overall grade point average, **EDCI 3301, and at least 12 credit hours of 3000-4000 level Spanish courses.**

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

EDBE 4336

**Language Arts in Spanish**

Three semester hours. ~~(SP)~~

This course is a study of the methods and techniques for teaching language arts in Spanish to the bilingual child. Special attention will be given to the diagnosis of reading competence to ensure successful transition into English reading. **A grade of "C" or better must be earned to successfully complete the course.** Prerequisites: Admission to the College of Education, 2.7 overall grade point average, **EDCI 3301, EDRD 4317, and at least 12 credit hours of 3000-4000 level Spanish courses.**

Justification: The changes make explicit current advising practice and will facilitate the implementation of online registration.

See page 4  
replaced 10/29/09

See page 4  
replaced 10/29/09

*Received 10/29/09*

Dear Curriculum Committee:

While registering students today, it came to our attention that several Early Childhood Bilingual Students do not have 12 hours of Spanish courses in their degree plan yet because all degree plans prior to the 2009-2010 catalog had 9 hours of required Spanish courses. I recommend that for the following two courses, we change the wording **and at least 12 credit hours of 3000-4000 level Spanish courses** to **and at least 9 credit hours of 3000-4000 level Spanish courses**. We will consider another change in the language after more students have more recent degree plans.

Respectfully,  
Ron Anderson

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