EDRD 4303
Special Topics in Secondary Reading: Strategies for Teaching Reading in the Secondary School

Three semester hours.

The course will focus on the integration of reading and language arts in the content areas to develop general and specialized vocabularies; and reading and language arts skills, including critical thinking, research, and study skills. Also emphasized will be methods for teaching reading and content to diverse school populations, especially ESL students. Students must earn a grade of C or better to successfully complete the course.

Prerequisites: Admission to the College of Education and 2.7 overall grade point average.
**Other**: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

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<td>Department Curriculum Committee</td>
<td>Jennifer M. Coronado, Ph.D.</td>
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<td>Department</td>
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<td>College Curriculum Committee</td>
<td>Dr. Humberto Gonzalez</td>
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