Course Description:

EDRD 4305
Reading Materials for Individualized Instruction
Three semester hours.
This course is designed to help the student select, develop, and use appropriate instructional materials and strategies to meet the individual reading needs and learning styles of all children. The course will include a survey of reading curricula and models of reading program organization in the elementary and secondary school. Students must earn a grade of “C” or better to successfully complete the course. Prerequisites: Admission to the College of Education and 2.7 overall grade point average. EDRD 3303 and EDRD 3309.
Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

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College Curriculum Committee

Dean

Signature

Jennifer M. Coronado, Ph.D.

Date

Digitally signed by Jennifer M. Coronado, Ph.D.
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Cathy Guerra

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