CATALOG YEAR 2009-2010

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: Education
Current Catalog Page(s) Affected: pp.

Course:
Add: X Delete: ___ Change: Number ___ Title ___
(SCH ___ Description ___ Prerequisite ___)

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab
(hours if applicable) and student learning outcomes. If in current catalog, provide change,
attach page with changes in red, and provide a brief justification.

Program:
Add: _____ Change: _____ Attach new/changed Program of Study
description and 4-year plan. If in current catalog, provide change and attach page with changes
in red.

Minor:
If in current catalog, provide change and attach page with changes in red.

Faculty:
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages:
Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature

Date

10-19-09

10-19-09

10/21/09

10/21/09
Course Title: Adult Neurogenic and Language Disorders

Course Prefix: CDSO

Course Number: 4336

Student Credit Hours: 3

Description: This course will introduce the undergraduate student to two of the major classifications of adult speech and language disorders. The course will cover acquired disorders including the dementias, aphasia, and language components of diseases in the adult population. Theories of the etiology, neuropathology and intervention strategies will be covered.

Prerequisite: CDSO 3305 Introduction to Communication Disorders

Student Learning Outcomes: At the semester end, the student will be able to:
- demonstrate knowledge of the etiology of adult speech and language disorders.
- demonstrate the diagnosis and evaluation of adult neurologic and language disorders.
- explain the neurophysiologic underpinnings of the aphasias and dementias.
- explain the etiology of adult language disorders.
- explain the differences between dysarthria and apraxia.
- develop an initial intervention program for neurogenic speech and language disorders.