



Document # 46
Date Received _____

CATALOG YEAR 2009-2010
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education
Current Catalog Page(s) Affected: pg. 430

Course: Add: _____ Delete: _____ Change: _____ Number X Title _____
(check all that apply) SCH _____ Description _____ Prerequisite X _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Course Description:

EDRD **3311** 4311

Classroom Diagnosis and Remediation of Reading Difficulties

Three semester hours.

This course addresses the characteristics and learning patterns of all children. The focus will be on developing knowledge of formal and informal classroom reading diagnosis procedures and the design of appropriate remediation techniques. **Students must earn a grade of C or better to successfully complete the course.** Prerequisites: Admission to the College of Education and 2.7 overall grade point average, **EDRD 3303, EDRD 3309, and EDRD 4305 or equivalent course, or permission of instructor.**

Justification: EDRD 3311 requires that students have completed nine semester hours of Reading coursework due to the level of knowledge required to be successful. EDRD 3311 should, therefore, be designated as a senior-level course due to the level of complexity.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with

changes in red.

Other: Add information: _____ Change information: _____

Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

Signature
Jennifer M.
Coronado, Ph.D.

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US, O = Texas A&M International University,
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Date

Cathy Guerra

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Student Learning Outcomes for EDRD 4311

1. The student will demonstrate knowledge of formal and informal classroom reading diagnosis procedures.
2. The student will administer an informal reading diagnosis to one or more students to identify reading strengths and weaknesses of students.
3. The student will prescribe appropriate reading instruction, based on results of the diagnostic testing procedure, to remediate identified weaknesses in reading.
4. The student will write a detailed case study including a description of the student(s), results of the diagnostic testing, and appropriate instructional interventions recommended for addressing identified areas of weakness.

**BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES
WITH A MAJOR IN EARLY CHILDHOOD EDUCATION
READING SPECIALIZATION**

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Following is **one** suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment. Students are responsible for reviewing the [Program of Study Requirements](#).

*See the University Core Curriculum Requirements in [Appendix A](#) for approved list of course options.

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
EDEC 1304 Play&Play Environments	3	MATH 1350 Fundamentals of Math I	3
HIST 1301 The U.S to 1877	3	HIST 1302 The U.S Since 1877	3
MATH 1314 College Algebra	3	COMM Communication¹	3
PHYS 1370 Survey Phys Science	3	Visual/Performing Arts²	3
PHYS 1170 Survey Phys Science Lab	1	EDFS 1152 Health and Wellness	1
Total	16		16
SOPHOMORE YEAR		SOPHOMORE YEAR	
EDFS 2316 Health and Movement	3	EDEC 2324 The Young Child	3
ENGL Survey of Literature*	3	EPSC 1370 Survey Earth Science	3
PSCI 2305 American National Govt	3	EPSC 1170 Survey Earth Science Lab	1
BIOL 1370 Survey Life Science	3	PSCI 2306 American State Govt	3
BIOL 1170 Survey Life Science Lab	1	Soc/Behavioral Science*	3
Total	13		13
JUNIOR YEAR		JUNIOR YEAR	

EDRD 3302	Tch Rdg B/M Yng Lrns	3	EDCI 3301	Thry&Prac Pub Sch Tch	3
EDRD 3303	Teaching Rdg&Lang Arts	3	EDCI 3302	Language Acq&Develop	3
EDEC 4362	Lang&Literacy Yng Ch	3	EDRD 3309	Tchnng Reading in Schools	3
ENGL 3323	Children's Literature	3	EDRD 3314	Classroom Diag&Remed	3
EDEC 3364	Math&Sci Prins Yng Chld	3	ENGL 3347	General Linguistics	3
EDRD 3320	Content Reading	3	MATH 1351	Fundamentals of Math II	3
			EDRD 4305	Rdng Material Indiv Instr	3
Total		18			18

SENIOR YEAR

EDCI 3304	Methods, Mgt&Discipline	3	EDCI 4993	Teaching Internship	9
NSCI 3301	Current Topics in Science	3	EDSE 3305	Intro to Special Education	3
EDDP 4324	Teaching Diverse Stu Pop	3	SOST 4391	Survey in Social Studies	3
EDRD 4305	Rdng Material Indiv Instr	3			
EDRD 4307	Reading Comprehension	3			
EDRD 4311	Classroom Diag & Remed	3			
Total		15			15

TOTAL SEMESTER CREDIT HOURS: 124

¹Communication, select 3 SCH from ENGL [2311](#), HUM [2301](#) or SPCH [1311](#).

²ARTS [1100](#), MUSI [1100](#) and DANC [1100](#) must be taken to fulfill this requirement for ECE-Reading majors.

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