CATALOG YEAR 2009-2010
(Please use separate form for each add/change)

COLLEGE: ______COAS____________________________

Current Catalog Page(s) Affected ___________99, 290, 292, ____________________

Course: Add __x____Change ___x__:
(Number __x_ Title ___SCH __x_ Description ___ Prerequisite ___)

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Justification
Changing from a standard format to a lecture/lab structure will enable more students to take this popular class.

ADD
p. 290
COMM 3133 Video Editing and Post Production II Laboratory. One semester hour.
Laboratory course to accompany COMM 3233. Must be taken concurrently with COMM 3233.

CHANGE
p. 292
COMM 3333 3233 Video Editing and Post-Production II Three Two semester hours.

Focuses on efficiency in process, output choices, and developing an effects library. Topics may include managing the digital post, preparing final scripts, transitions, segmenting, composing, titles, and special effects. Also included are sound design elements, mixing, overdub and foley. Students will propose, shoot, and edit several video projects. May be repeated once for credit. To be taken concurrently with Lab COMM 3133. Prerequisite: COMM 3303 or consent of instructor. Course fee: $40.

p. 99
1Math elective, select 3 SCH from any math course above the level of College Algebra.

2Communication, select 3 SCH from ENGL 2311 or SPCH 1311.

3Required COMM electives, select 27 SCH from any remaining COMM courses, with at least 3 SCH from COMM 2331, 3202 (Concurrent with Lab 3102), 3303, 3327, 3331, 3232, 3333 3233 or 4330 (if the topic has a media focus) and at least 9 SCH from other COMM electives at the 3000-4000 level. COMM 4325 may be replaced with MGT 3320. Certain courses (COMM 3324, 3326, 3327, 3331, 3332, 3333, and
may be taken more than once (when topics vary) for credit within the degree program. See course descriptions.

Note: A Concentration in Media Production will be earned if 15 SCH of the work done for the major are taken from COMM 2331, 3302, 3303, 3324, 3327, 3331, 3332, 3333, 3233 and 4330 (if subject is media production). Students desiring a Concentration in Media Production noted on their transcript must request it on their Application for Graduation.

Approvals:     Signature   Date
Chair      ________________________________ ____________
Kevin Lindberg
Department Curriculum Committee

Chair      ________________________________ ____________
Kevin Lindberg
Department

Chair      ________________________________ ____________
James A Norris
College Curriculum Committee

Chair      ________________________________ ____________
Thomas R. Mitchell
College Curriculum Committee

TEXAS A&M INTERNATIONAL UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
COURSE SYLLABUS

Course Title:
Video Editing and Post-Production II COMM 3133 (lab)

Spring 2008
Professor: Marcela Moran
Email: amoran@tamiu.edu
Time: TR 4:00p- 5pm
Office Hrs: TBA

Lab Overview:
Students are expected to work on the development, production, post-production and distribution of all their videos produced for the class. Additional time for all these stages is required outside of lab.

Program Outcome:
Graduates will be able to explain in writing main theoretical assumptions about the nature of communication while analyzing a practical or professional problem documented through a portfolio.
**Student Learning Outcomes:**
1. Students will be able to research, develop, write and produce narrative, experimental and documentary videos.

2. Students will be able to complete, package, promote, and self-distribute independent productions.

3. Students will be grounded in skills across production craft disciplines.

4. Students will be able to apply learned techniques in a professional setting.

**Methods and Criteria for Evaluation:**
Students will work on three individual projects: a dialogue scene with 3 or more players, a music video or experimental video, and a final documentary video project. Each student will be responsible for turning in a complete pre-production packet for their own documentary film/video, which includes: proposal, treatment, script or outline, storyboards, shot list, budget, and schedule. The length of the documentary is not to exceed 30 minutes; documentaries of shorter lengths are encouraged. The completed pre-production packages will be due at the end of the semester. All projects and work turned in should demonstrate an understanding of the material covered in class.

**Attendance:** Is absolutely mandatory. Students need to work on their video projects during lab time. They may additionally work on projects outside of class.

**Deadlines are especially crucial in mass communications fields. Projects/assignments will be due on the dates shown in this syllabus. No assignments will be accepted after the deadline.**

**Equipment:**
Equipment checkout is located in the Department of Language and Literature PH 314. All equipment may be checked out for two days, unless, special permission has been given to the student by the professor. Equipment checked out on Friday may be returned on the following Monday. If any student should be delinquent with the rules of checkout more than 3 times checkout privileges will be forfeited for the delinquent student.

Also, all equipment must be returned to the Department of Language and Literature before the final exam is taken. Failure to return equipment on this date will result in a failing grade!

<table>
<thead>
<tr>
<th>Project</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Project #1</td>
<td>20%</td>
</tr>
<tr>
<td>Project #2</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
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</tbody>
</table>

Project #1 = 20% (Dialogue scene with 3 or more players) 180 degree Rule
Project #2 = 25% Music Video/Experimental
Midterm = 25%
Final Exam = 30% Documentary Video (Includes production notebook-with typed treatment and script)
**Week One**
LAB- Review camera, digital technologies and possibilities

**Week Two**
LAB Shoot 5 shots that symbolize you.

**Week Three (Jan. 29th and Jan. 30th)**
LAB – Shoot Day

**Week Four (Feb. 5th-7th)**
Editing Lab

**Week Five**
Work on Treatment for final documentary project
**Turn in Treatment for Final Documentary Project- Thurs, Feb. 15th**

**Week Six**
Work on Script and outline for Documentary project.

**Week Seven**
Shoot Day

**Week Eight**
LAB/STUDIO
Project 2 Due

**Week Nine**
Mid-Term

**Week Ten**
Spring Break

**Week Eleven**
LAB/STUDIO

**Week Twelve**
SHOOT DAY
Dailies Due- to be screened in class! Thursday, April 5th
Week Thirteen
LAB/STUDIO

Week Fourteen
LAB/STUDIO
Rough-cut Due-to be screened in class!

Week Fifteen (April 22nd-24th)
LAB/STUDIO

Week Sixteen (April 29th-May 1st)
LAB/STUDIO

Week Seventeen (May 5th-9th)
Final Exam:
Final Exam: Fine-Cut of documentary short: includes titles, music, sound effects, mixed sound tracks, and subtitles… Documentary should be ready for submission into festivals.

TEXAS A&M INTERNATIONAL UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
COURSE SYLLABUS

Course Title:
Video Editing and Post-Production II COMM 3233 (lecture)

Spring 2008
Professor: Marcela Moran
Email: amoran@tamiu.edu
Time: TR 4:00p-6pm (CH201)
Office Hrs: MW 12-2pm TR 11:15am-12:15pm

Text: Writing, Directing, and Producing Documentary Films and Videos, By Alan Rosenthal

Recommended Reading:
Thirty Frames Per Second: The Visionary Art of the Music Video by Feineman and Reiss.
A History of Experimental Film and Video – A.L. Rees;
Experimental Cinema, The Film Reader (In Focus: Routledge Film Readers) – Wheeler Winston Dixon;

Course Overview:
Through exercises and demonstrations, this course will emphasize the craft, aesthetics and content of production as practiced in emerging and traditional formats. Students will continue to
explore the classical narrative style as well as take command of experimental and documentary approaches. Specific topics may include the invisible line of action as it applies to three or more players, disrupting continuity, the music video, avant-garde techniques, recording behavior, and recreating past events. Screenings and individual projects will be an integral part of this course.

Program Outcome:
Graduates will be able to explain in writing main theoretical assumptions about the nature of communication while analyzing a practical or professional problem documented through a portfolio.

Student Learning Outcomes:
1. Students will be able to discuss and evaluate moving images and their communication potential.
2. Students will be able to recognize the possibilities when working with film and video.
3. Students will be able to apply learned techniques in a professional setting.

Methods and Criteria for Evaluation:
Students will work on three individual projects: a dialogue scene with 3 or more players, a music video or experimental video, and a final documentary video project. Each student will be responsible for turning in a complete pre-production packet for their own documentary film/video, which includes: proposal, treatment, script or outline, storyboards, shot list, budget, and schedule. The length of the documentary is not to exceed 30 minutes; documentaries of shorter lengths are encouraged. The completed pre-production packages will be due at the end of the semester. All projects and work turned in should demonstrate an understanding of the material covered in class.

Screenings: Project screenings will be held the day projects are due, and students should be prepared to discuss and answer questions about their work. ALL PROJECTS MUST BE TURNED IN ON THEIR DUE DATE. In addition, students are required to attend several documentary screenings beginning Week 5. These screenings are scheduled during class time but under certain circumstances may be scheduled at another time.

Attendance: Student is allowed three unexcused absences, and then two points will be deducted from final grade for every absence after that.

Also, it is absolutely mandatory that students enrolled in this course attend the screening of their projects on the due date. Student must be present for feedback and must also participate in the critique of other student work. Student must attend critique in order to receive a grade for their project.

Deadlines are especially crucial in mass communications fields. Projects/assignments will be due on the dates shown in this syllabus. No assignments will be accepted after the deadline.

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Project #1 = 20% (Dialogue scene with 3 or more players) 180 degree Rule
Project #2 = 25% Music Video/Experimental
Midterm = 25%
Final Exam = 30% Documentary Video (Includes production notebook)

**Week One (Jan. 15th-17th)**
Review of Classical Narrative Style. Introduction to Experimental Style: the Avant-garde Maya Deren, Stan Brackage.

**Week Two (Jan. 22nd-24th)**
Continue Experimental Style: More Stan Brackage, and Perceptual Landscapes, Barbara Hammer. Also the Music Video: Michel Gondry & Spike Jonze.

**Week Three (Jan. 29th and Jan. 30th)**
Spike Jonze cont., and Chris Cunningham

**Week Four (Feb. 5th-7th)**
Editing Lab
Project 1 Due Thursday, Feb. 8th

**Week Five (Feb. 12th-Feb. 14th)**
Screening: *Roger and Me* (1989) directed by Michael Moore
Discussion and the documentary continued: From idea to first draft, pre-production
**Turn in Treatment for Final Documentary Project- Thurs, Feb. 15th**

**Week Six (Feb. 19th-Feb. 21st)**
Discussion and the documentary continued: Stock footage, production and post-production.

**Week Seven (Feb. 26th- Feb. 27th)**
Screening: *Dogtown and Z-Boys* (2001) directed by Stacy Peralta
Discussion and the documentary continued:
Week Eight (Mar. 4th - Mar. 6th)
LAB/STUDIO
Project 2 Due

Week Nine (Mar. 11th - 13th)
Screening: Various Experimental Shorts
Discussion and the documentary continued:
Mid-Term

Week Ten (Mar. 18th -20th)
Spring Break

Week Eleven (Mar. 25th -27th)
Screening: Crumb (1994) directed by Terry Zwigoff
LAB/STUDIO

Week Twelve (April 1st-3rd)
SHOOT DAY
Dailies Due- to be screened in class! Thursday, April 5th

Week Thirteen (April 8th-10th)
LAB/STUDIO

Week Fourteen (April 15th-17th)
LAB/STUDIO
Rough-cut Due-to be screened in class! Thursday, April 21st

Week Fifteen (April 22nd-24th)
LAB/STUDIO

Week Sixteen (April 29th-May 1st)
LAB/STUDIO

Week Seventeen (May 5th-9th)
Final Exam:
Final Exam: Fine-Cut of documentary short: includes titles, music, sound effects, mixed sound tracks, and subtitles… Documentary should be ready for submission into festivals.