



College Document # _____
 UCC Document # _____
 Date Received _____

CATALOG YEAR 2010
 (Please use separate form for each add/change)

COLLEGE/SCHOOL : _____ College of Nursing and Health Science _____
 Current Catalog Page(s) Affected 2010

Course: Add: _____ Delete: _____
 (Check all that apply) Change: Number _____ Title _____ SCH X
 Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, copy and paste the text from the on-line catalog and indicate changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belen J. Bronzely</u>	^{error} <u>10-01-27-10</u>
Chair Department	<u>Regina C. Aune</u>	<u>1 Feb 10</u>
Chair College Curriculum Committee	<u>Belen J. Bronzely</u>	<u>01-27-10</u>
Dean	<u>Regina C. Aune</u>	<u>1 Feb 10</u>

NURS 5509

FNP III: Management of Acute and Chronic Illness, Part II

Five semester hours, ~~two theory, nine clinical~~ three theory hours and 2 clinical (six clock hours)

This course builds on the advanced knowledge and skills acquired in FNP I and II. The focus is on developing advanced practice skills in the management of individuals with acute and chronic disorders of selected body systems. Emphasis is on addressing care of unstable and complex health care problems through synthesis and prioritization of historical and immediately derived data. Students critically evaluate clinical guidelines for prevention as well as treatment, and participate in the delivery of care to individuals and families from varying cultures with an emphasis on the financial aspects of primary care. Prerequisite: NURS 5407.