



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR 2009-2010 _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COED/Dept. of Professional Programs

Current Catalog Page(s) Affected: pp. _____

Course: Add: _____ Delete: _____ Change: Number _____ Title X _____

(check all that apply)

SCH _____ Description X Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

Current Online Catalog:

EDSE 5365 ~~Practicum Applications in Behavior Analysis~~

~~Three semester Hours.~~

~~This course requires the satisfactory completion of a field experience under the direction of certified applied behavior analyst and supervision of a University professor. Participants will work in the field of applied behavior analysis, designing behavior intervention plans in both public school setting and other treatment settings. Prerequisites: EDSE 5325, EDSE 5360, EDSE 5361, EDSE 5362 and EDSE 5363. May be taken concurrently with EDSE 5364.~~

Changes:

EDSE 5365 Special Education Graduate Practicum

Three semester Hours.

This course requires the satisfactory completion of a field experience under the direction of certified applied behavior analyst and supervision of a University professor and other appropriate personnel specific to the practicum focus. Participants will identify one of the following concentration areas:

- 1. Autism: under the direction of special education professor.**
- 2. Emotional Disturbance: under the direction of special education professor.**
- 3. Applied Behavior Analysis: under the direction of special education professor and certified applied behavior analyst. Students selecting option 3 may repeat the practicum course multiple times to acquire required practicum hours for BCBA certification.**

Justification: This course is being changed to accommodate the addition of the new Master's of Science in Education Interventions for Autism. This allows graduate students in special education master's degree programs to complete a practicum in their specific area on concentration.

Student Learning Outcomes:

For concentration area in Autism

Upon completion of this course, the student will:

1. Demonstrate experience working with autism using applied behavior analysis techniques.
2. Share feedback on teaching sessions with child's consultant and teaching team.
3. Perform skillfully within a treatment team.
4. Discuss client information professionally with parents and other team members.
5. Describe current research surrounding children with autism.

For concentration area in Emotional Disturbance (ED)

Upon completion of this course, the student will:

1. Understand, describe and facilitate the assessment process with ED
2. Understand, describe and facilitate individual prevention & intervention strategies with ED
3. Complete a self-assessment at the beginning and end of practicum to assess the student's strengths, areas in need of support, and progress with regard placement in a least restrictive environment.
4. Participate in seminar discussions, presentations, and case studies.

For concentration area in Applied Behavior Analysis

1. Describe ethical codes and standards for behavior analysts.
2. Describe the individual and behavior to be changed within the context of the family, team approach and the individual treatment program.
3. Review and utilize research related to the behavior to be changed.
4. Operationally define target behaviors.
5. Conduct a functional assessment.
6. Develop and utilize several data recording procedures and select the most efficient, reliable, and valid procedure.
7. Collect inter-observer reliability data during baseline and treatment phases.
8. Develop and implement a behavioral intervention procedure that is consistent with behavioral research and principles of behavior.
9. Select the best data display to effectively communicate progress.
10. Monitor the effectiveness of the behavioral intervention and make changes in the procedures as needed based on data.
11. Include behavior change procedures that will promote stimulus and response generalization and maintenance. Assess change and revise programs to maximize generalization and maintenance.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____

Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean
