CSDO 5306 Language Issues and Intervention for Persons with Autism Spectrum Disorders

Description: This course discusses the communication and language issues posed by individuals on the Autism Spectrum. This includes intervention strategies for individuals having the entire range of disabilities caused by Autism Spectrum Disorders including programs which are currently used to assist those individuals through the lifespan.

Prerequisites: None

Student Learning Outcomes:

1. Upon completion of this course the student will be aware of the language disabilities of individuals diagnosed as having Autism Spectrum Disorders (ASD).
2. Upon completion of this course the student will be able to differentiate between the language problems of children with severe/profound, moderate, and mild forms of ASD.
3. Upon completion of this course the student will be knowledgeable in the major language intervention programs used with individuals with ASD.
4. Upon completion of this course the student will be able to design an intervention program for an individual with ASD.
5. Upon completion of this course the student will be able to provide pragmatic language instruction that facilitates social skills.

Justification: This course is being added to accommodate the addition of the new Master’s of Science in Education Interventions for Autism.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
**Faculty:** Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: _____ Change information: ______ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

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**Approvals:**

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<th>Chair</th>
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