



College Document _____

UCC Document # _____

Document Type _____

CATALOG YEAR 2009-2010 _____

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COED/Dept. of Professional Programs

Current Catalog Page(s) Affected: pp. _____

Course: Add: _____ Delete: _____ Change: Number _____ Title X _____

(check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current catalog, provide change, attach page with changes in red, and provide a brief justification.

Program: Add: X Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**MASTER'S OF SCIENCE IN EDUCATION INTERVENTIONS FOR AUTISM
(THESIS)**

MAJOR CURRICULUM 30 SCH

- EDSE 5370 Introduction to Evidence Based Intervention in Autism
- EDSE 5371 Teaching and Positive Behavior Support in Autism
- EDSE 5372 Intervention Programs in Autism
- EDSE 5373 Current Issues in the Education and Behavior Treatment of Autism
- EDSE 5364 Collaboration and Consultation in Educational Settings
- EDSE 5360 Essential Behavior Principles
- EDSE 5361 Analytic Techniques in Applied Behavior Analysis
- EDSE 5362 Research and Applications in Applied Behavior Analysis
- EDSE 5350 Assessment for Diagnosis and Interventions
- EDSE 5398 Research Design

Prescribed Elective Courses 6 SCH

- CSDO 5306 Language Issues and Intervention for Persons with Autism Spectrum Disorders
- CSDO 5307 Augmentative and Alternative Communication

SUPERVISED PRACTICUM EXPERIENCE 3 SCH

- EDSE 5365 Special Education Graduate Practicum

THESIS 3 SCH

- EDSE 5399 Thesis
- Successful completion of thirty hours of the Major Curriculum (including EDSE 5362) and Written Comprehensive Exam is required prior to enrolling in EDSE 5399

TOTAL 42 SCH

Program Objectives and Outcomes:

Within the past decade, the number of children diagnosed with Autism or Asperger's Syndrome has increased drastically. Consequently, the need for professionals trained in this specialized area has significantly increased. This program is designed for those who seek expertise in this critical need area. It will provide knowledge and skills for working with both students with Autism and Asperger's Syndrome as well as effective teaching methods, interventions, and supports.

Through the coursework students will examine the:

1. history, characteristics, and theory associated with the spectrum.
2. programs and methods that are most commonly applied in practice with persons with ASD or are most frequently discussed in professional literature.
3. chronic stressors experienced by caregivers and family members of persons with ASD.
4. career/vocational options as related to the transition from high school through adult life.
5. legal issues related to the provision of lifelong supports for persons with ASD.
6. role and future of medicine and interventions for persons with ASD, including issues related to:
 - a. conducting wellness examinations,
 - b. medication treatments available, and
 - c. treatments currently being studied.

In addition, students will:

7. learn methods for working with children and adults who have ASD.
8. receive specialized training and resources designed for professionals, parents, and other caregivers.
9. review the latest research on providing quality, lifelong services.
10. gain access to a support network for families, practitioners, and professionals who work with individuals who have ASD in rural settings.

Minor: Add: ____ Delete: ____ Change: ____ Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ____ Delete: ____ Change: ____ Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____